



Rockwall
INDEPENDENT SCHOOL DISTRICT

**2024-2025
High School
Academic Planning Guide**





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Rockwall
INDEPENDENT SCHOOL DISTRICT

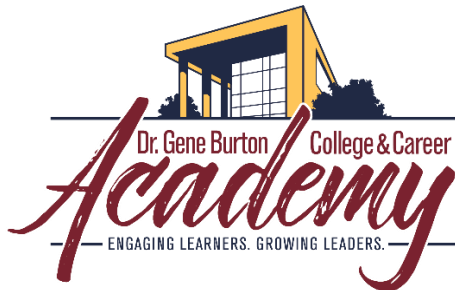
Planning Your High School Program

The purpose of this guide is to assist students as they plan their academic future.

A variety of counseling services are offered at all schools. Counselors work with students, parents, and teachers to select appropriate courses for graduation and provide student services throughout the year. Catalogs, handbooks, and internet resources are available to students seeking postsecondary educational opportunities. These opportunities include two- and four-year colleges and universities, technical schools, and the U.S. Armed Forces. Financial aid resources and workshops are also available. Each high school has a College and Career Resource Center with computer access available. For more information, please contact the appropriate school counseling center:

| | |
|---|---------------------|
| Rockwall High School | 469-698-7207 |
| Rockwall-Heath High School | 469-698-2670 |
| Quest Academy (placement by application) | 469-698-7059 |
| Dr. Gene Burton College and Career Academy | 469-698-0660 |

In case of conflict between the Academic Planning Guide and Rockwall ISD Board Policy Manual, and/or any other administrative regulations, the Rockwall ISD Board Policy Manual shall prevail. Rockwall ISD provides public access to the [Board Policy Manual](#) on its website.



General Information

Classification of Students

Senior privileges will be extended only to those students who are candidates for graduation and have acquired 18 credits prior to the current school year. To be classified as a junior, a student must have at least 12 credits toward graduation; a sophomore must have at least 6 credits toward graduation, and a freshman must have been promoted from the 8th grade.

Ranking of Students

Please refer to Rockwall ISD [EIC \(LOCAL\)](#) policy.

Course Credit, Attendance, and Prerequisites

To receive credit or final grade in a course a student must attend at least 90% of the days the class is offered. A student who attends at least 75% but fewer than 90% of the days a class is offered may receive credit or a final grade for the class if he or she completes a plan, approved by the principal, who allows the students to fulfill the instructional requirements for the class. For more information, see the [Student Handbook](#).

Release Period(s)

Freshmen and Sophomores are not eligible for release periods. Juniors qualify for one release period if they are enrolled full time, on track with credits, and must be current with at least three EOCs. To qualify for a second release period, juniors must also be on track to earn CCMR by end of junior year. Seniors qualify for one release period if they are enrolled full time, on track with credits, and met all requirements for EOCs. To qualify for a second release period, seniors must also be on track to earn CCMR. Seniors qualify for a third release period if they are also enrolled in at least three advanced academic courses and have earned CCMR.

All students must have daily access to transportation, students are not permitted to have a release period and remain on campus. Students with a history of extensive tardies and absences may not qualify.

Exclusions for Class Rank

The calculation of class rank shall exclude grades earned in credit recovery course; traditional correspondence course; distance learning course; local credit course; night school courses; a private or commercially sponsored physical activity program; or through credit by examination, with or without prior instruction per [EIC \(LOCAL\)](#).

Student Athletes

If you are planning to participate in college athletics, it is your responsibility to register and be certified by the [National Collegiate Athletic Association Eligibility Center](#) (NCAA) for Division 1, 2, and 3 and the [National Association of Intercollegiate Athletics](#) (NAIA) after completion of your junior year in high school. The NCAA Eligibility Center ensures consistent interpretation of NCAA/NAIA initial eligibility requirements for all prospective student athletes at all member institutions. You and your parents/guardians must know the rules for eligibility as a student athlete and plan your high school courses accordingly. For example, credit by exam will not count towards NCAA eligibility requirements.

Distance Learning and Correspondence Courses

Credit toward state graduation requirements may be granted for distance learning and correspondence courses only as follows:

1. The institutions offering correspondence courses are The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the Commissioner of Education.
2. Students may earn course credit through approved distance learning technologies such as satellite, Internet, two-way video conferencing, online courses, the Texas Virtual School Network (TxVSN), and instructional television.
3. The distance learning and correspondence courses must include the state-required essential knowledge and skills for such a course.

Prior approval to enroll in these courses must be obtained through an application available in the counseling office. In order to be a candidate for graduation, students must complete these courses prior to graduation. Grades earned in these courses will not be used in calculating class rank. There may be a cost associated with this coursework. Registration for TxVSN requires counselor and district approval. Refer to policy [EHDE \(LEGAL\)](#) for more information about TxVSN.

Rockwall ISD Online Courses

Online courses are offered in Rockwall ISD through Edgenuity. See your counselor for registration information, course offerings, and cost.

College Visits

Juniors and Seniors are allowed two college visits per year. These absences are considered excused absences with the completed college visit form once the completed form is turned into the attendance office. College visits allow students dedicated time to see the campus and explore whether or not the school is a good fit. Approved visits include 4-year universities, trade schools, and community colleges. Students should plan ahead and contact the admissions office to set up a personal interview, tour, and/or meeting with an admissions advisor.

Credit by Exam - Acceleration

A student will be permitted to take an examination to earn credit for an academic course or subject area for which the student has had no prior instruction, i.e., for advancement or to accelerate to the next grade level. The examinations offered by the district are approved by the district's Board of Trustees. The dates on which examinations are scheduled during the school year will be published in appropriate district publications and on the district's website. The only exceptions to the published dates will be for any examinations administered by another entity besides the district or if a request is made outside of these time frames by a student experiencing homelessness or by a student involved in the foster care system. When another entity administers an examination, a student and the district must comply with the testing schedule of the other entity. During each testing window provided by the district, a student may attempt a specific examination only once. If a student plans to take an examination, the student (or parent) must register with the school counselor no later than 30 days prior to the scheduled testing date. For further information, refer to policy [EHDC \(Legal\)](#).

Students in grades 6–12 will earn course credit with a passing score of at least 80 on the examination, a scaled score of 50 or higher on an examination administered through the CLEP, or a score of 3 or higher on an AP examination, as applicable. A student may take an examination to earn high school course credit no more than twice. If a student fails to achieve the designated score on the applicable exam before the beginning of the school year in which the student would need to enroll in the course according to the school's high school course sequence, the student must complete the course.

Credit by Exam - Prior Instruction

A student who has previously taken a course or subject—but did not receive credit or a final grade for it—may, in circumstances determined by the principal or attendance committee, be permitted to earn credit or a final grade by passing an examination approved by the district's Board of Trustees on the essential knowledge and skills defined for that course or subject. Prior instruction may include, for example, incomplete coursework due to a failed course or excessive absences, homeschooling, or coursework by a student transferring from a non-accredited school. The opportunity to take an examination to earn credit for a course or to be awarded a final grade in a subject after the student has had prior instruction is sometimes referred to as “credit recovery”. If the student is granted approval to take an examination for this purpose, the student must score at least 70 on the examination to receive credit for the course or subject. The attendance review committee may also offer a student with excessive absences an opportunity to earn credit for a course by passing an examination. For further information, see the school counselor and policy [EHDB \(LOCAL\)](#).

Early Graduation

Students requesting early graduation must consult with the counselor at the conclusion of the sophomore year to obtain credit verification and to formalize the student's plan for early graduation. A student cannot drop to the Foundation Plan to graduate early. Parent and principal approval are required. For a student to be considered for early graduation, they must have earned their College, Career, or Military Readiness (CCMR). Students meeting graduation requirements before the scheduled graduation ceremonies may participate in the ceremonies.

Honors Courses

Honors courses provide students in grades 6-12 the opportunity to learn the same course material but at a faster pace and at a deeper level of understanding than in on-level classes. Honors courses are designed to develop the critical reading, analytical problem solving, and clear writing skills needed for successful completion of college-level work while still in high school. Enrolling in honors courses is highly recommended for students who wish to take International Baccalaureate Diploma Programme, Advanced Placement, or Dual Enrollment/Dual Credit courses while in high school. Several honors courses provide students with the option to earn dual high school and college credit.

International Baccalaureate Diploma Programme

Both high schools in Rockwall ISD are authorized by the International Baccalaureate Organization to offer the International Baccalaureate Diploma Programme. All courses designated as “IB” courses are college-level courses taken while students are still enrolled in high school. Students should expect subject matter and academic workload to be similar to a college-level course. All students enrolled in IB courses are expected to take the IB exam following the IB course exam requirements. There is a fee associated with each IB exam that is set by the IB each year. Qualified students may receive exam cost reductions or fee waivers. Detailed information for the Rockwall ISD IB Programme can be found in the [Rockwall ISD IB Handbook](#).

Advanced Placement (AP) Program

Advanced Placement courses provide college-level coursework for high school students who are ready and willing to do college-level work while in high school. AP courses follow the content and curricular objectives established by the College Board. Colleges and universities have the option of accepting AP exam scores for college credit. House Bill 1992, signed into law in June of 2015, requires all Texas public colleges and universities to award college credit to students who submit scores of 3 and higher on AP Exams. This applies to entering freshmen at Texas public institutions of higher education beginning in the fall of 2016. Each teacher's AP course syllabus is submitted and approved by the College Board on an annual basis. Furthermore, all AP courses are weighted in the calculation of grade point average. By taking AP exams each May, students may earn AP Scholar Awards, which recognize student success and achievement in AP courses and on AP Exams.

All courses designated as “AP” courses are college-level courses taken while students are still enrolled in high school. Students should expect subject matter and academic workload to be similar to a college-level course. All students enrolled in AP courses are expected to take the College Board AP exam for that course in May of the enrolled school year. There is a fee associated with the taking of each AP exam that is set annually by the College Board. Qualified students may receive exam cost reductions or fee waivers. AP Exam fees will be due in the first nine weeks of the academic year.

Dual Credit Opportunities (Collin College)

Rockwall ISD is proud to partner with Collin College in order to provide dual credit learning opportunities for our students. Upon successful completion of a dual credit course, students will be awarded college and high school credit simultaneously. Dual credit courses provide advanced academic instruction beyond, or in greater depth, than the Texas Essential Knowledge and Skills (TEKS) for the corresponding high school course.

Students interested in taking dual credit courses must complete Rockwall ISD's and participating higher education college enrollment and registration procedures by the Rockwall ISD deadline. Dual credit students must meet the entrance requirements of the participating institution of higher learning and must be in the 11th or 12th grade. Rockwall County students are charged in-county tuition and fees by the higher education institution. Students are responsible for verifying the transferability of course credit to the college/university of choice. Please check with colleges/universities before registering for dual credit courses. Dual credit courses are taught by college professors; therefore, students should expect workload and subject matter of a college level course. Dual credit professors have ownership of their course and syllabus. Students are responsible for following the college expectations and student code of conduct. Students need to be aware of drop and withdrawal policies for the higher education institution.

In addition, students must demonstrate college readiness via the Texas Success Initiative Assessment (TSIA) or provide a state approved exemption; refer to the dual credit program page for details. For dual credit courses, the college in which the course is taken determines drop/withdraw date and tuition reimbursement policy. No schedule changes are permitted past the census date for the college. All dual credit students should understand how a dropped course may affect their high school graduation plans and college transcript.

Dual Enrollment (OnRamps) via The University of Texas at Austin (UT)

University of Texas at Austin (UT-Austin) OnRamps provides students with a dual-enrollment model as a means of attaining college credit while enrolled at Rockwall ISD. Using a hybrid instructional delivery approach, Rockwall ISD teachers, supported by a UT-Austin professor, are the classroom teachers for OnRamps courses taught at Rockwall ISD high schools. College credit from the UT-Austin is earned through the University Extension Office of the University of Texas at Austin. Students earning college credit via OnRamps courses are guaranteed to transfer to any public institution in Texas. OnRamps courses do not require a student to be enrolled in UT-Austin but are aligned and similar to the coursework taken by UT-Austin students. A qualifying TSIA score is not required for these courses. Students taking an OnRamps course will receive two separate grades, one for the college part of the course (recorded on a UT-Austin transcript) and one for the high school part of the course (recorded on a high school transcript). During the fall semester of the OnRamps course, students must complete a series of required assignments designated by the instructor of record at UT-Austin. Students must earn a grade of at least 60% or higher to be eligible to participate in the university course taught in the spring semester of the academic year. Students who do not meet this requirement remain enrolled in the course and still can earn high school credit with their high school teacher, as the teacher of record. There is a course fee associated with taking each OnRamps course that is set annually by UT-Austin. Qualified students may receive course fee discounts or fee waivers. More information about the OnRamps program can be found at onramps.utexas.edu.

National Merit Scholarship Program

About the Program

Of the nearly 1.3 million student entrants each year, about 50,000 with the highest PSAT/NMSQT selection index scores qualify for recognition by the National Merit Scholarship Corporation's (NMSC) National Merit Scholarship Program. Students who take the PSAT their junior year are automatically entered into the National Merit Scholarship Program. These high scorers are notified through their schools that they have qualified, either as a Semifinalist or as a Commended Student, on the basis of a nationally applied Selection Index Score. This score may vary from year to year based on student PSAT performance nationally.

Semifinalists

Competing against other junior PSAT takers within their own state, about 16,000 students are notified that they have qualified as Semifinalists in the National Merit Scholarship Program. Semifinalists will receive scholarship application materials from the NMSC after they are notified of their status as semifinalists. Semifinalists may advance to Finalist standing by completing the required application and meeting the academic requirements set by the NMSC.

Commended Students

Junior PSAT test takers scoring in the top 34,000 can receive Letters of Commendation from the NMSC in recognition of their high performance on the PSAT. Although commended students do not continue on as candidates for National Merit Scholarships, they can be candidates of special scholarships sponsored by corporations and private businesses.

Finalists

In the spring semester of a student's senior year, Semifinalists are notified via mail if they have advanced to Finalist standing. National Merit Scholarships are then chosen from the pool for Finalists after evaluating a variety of factors.

More information is available at the National Merit Scholarship Program website.

Dyslexia Program

Students identified with dyslexia may participate in the Dyslexia Program. Students receive instructional support in phonological awareness, sound-symbol association, syllabication, orthography, morphology, syntax, reading comprehension, and reading fluency. Study skills and test-taking strategies are also offered. Placement in a dyslexia class is dependent on the decision of the campus 504 Committee or Admission, Review and Dismissal (ARD) Committee. Parental permission is required for participation.

Special Education Programs

Placement in any special education course is dependent on eligibility and the decision and placement of the ARD Committee. A number of special education programs and courses are offered at the high school level. All special education courses are taken for credit, as are general education courses.

Section 504

Section 504 of the Rehabilitation Act of 1973 requires that no qualified student who demonstrates a physical or mental impairment that substantially limits one or more major life activities, shall be excluded from participation in, be denied the benefit of, or be subject to discrimination in any program or activity offered by Rockwall ISD. "Placement decisions are to be made by a group of persons who are knowledgeable about the child, the meaning of the evaluation data, placement options, least restrictive environment requirements and comparable facilities" [[34 C.F.R. §104.35 \(c\)\(3\)](#)]. Students who are served through 504 may receive accommodations based on their disability to "level the playing field" with their nondisabled peers as determined by the Section 504 committee.

Guidelines for Schedule Changes

Rockwall ISD students and parents are asked to give much consideration and careful thought to the course selection process before finalizing course selections each spring. Once the school year begins, if a student believes that he/she has been incorrectly placed in a class, received credit for the course over the summer, no longer needs a course for graduation, or did not complete the required prerequisites for enrollment, a schedule change request may be made to the student's assigned counselor within the first week of school, only if there is room in another course.

Required Courses for Graduation:

Students are not permitted to drop required courses necessary for graduation.

Advanced Academics Course Changes (Honors, AP, IB, and OnRamps)

We recognize some students may have difficulty with advanced academic coursework as they adjust to a new schedule. Before seeking an Advanced Academics drop request, students are required to set up a time to conference with both their parent and teacher about their progress, and collaboratively develop a plan for improvement. Approval for exiting an Advanced Academics course will be determined by the student's performance, teacher input, the student's efforts to be successful as documented through the campus drop procedure (including tutorial logs), parent approval, and administrator approval. Requests to drop a course will only be allowed if there is space available in a substitute course. Please keep in mind, any change in courses may affect the student's entire class schedule. Transfer grades are not weighted. Students may forfeit a \$40.00 unused/canceled exam fee on each ordered AP exam. Students who drop an IB course after November 1 will forfeit all IB assessment fees. OnRamps fees will not be refunded.

Timing of Advanced Academics Course Changes (Honors, AP, IB, and OnRamps)

In Rockwall ISD, Advanced Academic course changes are made only at the end of the first six weeks of the fall semester or during the first week of the spring semester, with the proper approvals. Approval of schedule changes will be limited to requests judged to be within district guidelines and in the best interest of the student. Upon administrator approval, students may be allowed to drop at the designated deadline. Students grades earned in the advanced class will transfer with the student.

Dual Credit Collin College Courses:

Schedule changes must be done before the census date (roster verification date) as determined by the college. Students requesting schedule changes must first check with a counselor to determine if the change can be aligned with their regular high school courses and graduation requirements. Students who drop/withdraw may be placed by the high school campus in an online high school course to make up that semester credit, which has an additional fee. Please check NCAA eligibility about online courses if your student is an athlete. Please keep in mind, any change in courses may affect the student's entire class schedule.

College, Career, & Military Readiness

College, Career, and Military Readiness (CCMR) is how Rockwall ISD is preparing students for their future. There are many paths of success and we want to ensure we are meeting the unique needs of our students. During high school a student should meet at least one of the following CCMR indicators to show post-secondary readiness.

| Test Requirements for Both College and Career Readiness | | | |
|---|-------------------------|---------------------------|--|
| Must have college ready scores for one test or a combination of tests and/or college prep courses | | | |
| TSIA2* | SAT | ACT | |
| ELAR – 945 | Reading & Writing – 480 | Through February 14, 2023 | On & After February 15, 2023 |
| Essay – 5 | Math – 530 | English – 19 | English & Reading - combined score 40 |
| Math – 950 | | Math – 19 | |
| | | Composite – 23 | Math - 22 |
| Minimum scores to be considered college ready for the Texas Higher Education Coordinating Board (THECB) | | | |
| *Students who do not meet college ready on the TSIA2 may be considered college ready with diagnostic scores: ELAR: 5, MATH: 6 | | | |

| College Readiness | | | |
|--|---|--|--|
| College Prep | Dual Credit | Advanced Placement (AP)/ International Baccalaureate (IB) | OnRamps |
| Texas College Bridge – English and Math | 3 credit hours in English or Math or 9 credit hours in any other course | Score 3 on AP exam Score 4 on IB exam | Qualify for college credit in an OnRamps course |

| Career Readiness | | |
|---|--|--|
| Industry-Based Certification (IBC) | Special Education | Military |
| Complete a CTE Program of Study and earn a certification | Graduate with an advanced degree plan or Graduate with an IEP and workforce-readiness | Complete a DD4 form showing they have enlisted in the US Armed Forces |

Four Year College & Career Readiness Plan

| 9 th Grade Checklist | |
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| Freshman year, you will want to find out all of the things your school has to offer, become involved in activities, create your goals, and get off to the right start. We are here to help. | |
| Fall | <p>Get involved Extracurricular activities (both school and non-school sponsored) are an important part of high school. Make the effort to get involved with groups, clubs, or teams that interest you. These activities are fun, make you a well-rounded student, and help create your resume of experiences for postsecondary applications. A complete list of clubs and organizations can be found on the school websites.</p> <p>Make the grade Get off to a good start with your grades because they will impact your grade point average (GPA) and class rank. Although college seems like a long way off right now, grades really do count toward college admissions and scholarships. At this stage in the game, you are laying the foundation for your high school career. Freshman year is a time to establish your academic and extracurricular credentials. You should also begin to explore options for your career or further education.</p> |
| Winter | <p>Meet your counselor Your counselor is ready and willing to help you make sense of your college and career options. As soon as you can, set up a meeting to talk about your plans for high school and the future.</p> <p>Explore your interests and possible careers Discuss your skills and interests with your school counselor and take advantage of numerous Career and Technical Education (CTE) opportunities at your school and at Dr. Gene Burton College and Career Academy.</p> |
| Spring/Summer | <p>Build your credentials Keep track of academic and extracurricular awards, community service achievements, and anything else you participate in so it will be easier to remember later. It will come in handy when you want to highlight your accomplishments—such as when you are filling out college applications or creating a resume.</p> <p>Start learning about colleges and careers Look at the college and career information available in your counselor’s office, school, and public libraries. Use the internet to check out college and career websites. You may even want to start a list of colleges that might interest you.</p> <p>College, Career, and Military Readiness (CCMR) Check with counselor that earning CCMR is a part of your four-year plan.</p> <p>Make summer count There are plenty of ways to have fun and build your credentials during the summer such as volunteering, getting a job, or signing up for an enrichment program.</p> |

10th Grade Checklist

Sophomore year, you will want to stay on track with your high school classes and activities and begin to narrow down the plan for your future.

| | |
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| Fall | <p>Take a practice PSAT Taking the PSAT as a sophomore will help prepare you for the real thing next year. Rockwall ISD administers the PSAT to all 10th and 11th graders.</p> <p>Stay on track with your courses Work with your school counselor to make sure you are enrolled in the courses you need to prepare you for college or a career.</p> <p>Begin learning about the college admissions process Get familiar with general college entrance requirements. The school counselor’s office, the library, college websites, and advice articles are all good sources of information.</p> <p>Continue exploring potential careers Explore your college options in more detail—research possible careers to learn about the tasks, education, and training necessary for each occupation.</p> |
| Winter | <p>Take on new roles Stay involved with your extracurricular activities and work toward leadership positions in the activities you like best. Become involved in community service and other volunteer activities. Build your postsecondary resume.</p> <p>Practice your writing You will need good writing skills no matter what path you pursue, so work on those skills now to be prepared. Find a teacher or another adult who can advise and encourage you to write well.</p> <p>Get advice from your counselor Meet with your school counselor to make sure you are staying on track. You can also discuss your PSAT scores and ask about postsecondary enrollment options and Advanced Academics courses.</p> |
| Spring/Summer | <p>Keep your grades up It is so important to remain focused on doing well in your classes. Remember that your grades affect your GPA and class rank—two factors that colleges consider in the admissions process.</p> <p>Start your college search Use our college search tools to decide which factors are important to you and see a list of colleges that match your criteria. Attend college fairs and read the material you get from all types of schools—you may see something you like.</p> <p>Contact colleges that interest you Write to schools and ask for more information about their academic requirements and any programs or activities that you are interested in. It is especially important to start this process now if you think you want to attend a military academy.</p> <p>College, Career, and Military Readiness (CCMR) Check with counselor that earning CCMR is a part of your four-year plan.</p> <p>Get a summer job Finding steady summer work will look good to prospective colleges and employers. Saving the money you earn for college will also help you get a head start on financial planning for postsecondary goals.</p> <p>Read! Read! Read! Developing your reading skills will help prepare you for tests and make you a well-rounded individual. Read as many books as you can, including articles on current events.</p> |

11th Grade Checklist

Junior year is a key year in the college planning process because you will be taking standardized tests, narrowing down your college list, and learning more about financial aid. In addition, you should stay involved in your high school courses and activities.

| | |
|---------------|--|
| Fall | <p>Stay on track with your classes and grades Meet with your counselor to see what you still need to take. Check on your class rank and your GPA. Even if your grades have not been as strong as you hoped, it is never too late to improve. Colleges like to see an upward trend on your course grades.</p> <p>Take the PSAT Taking the PSAT qualifies you for the National Merit Scholarship Program, which means you could earn money for college. In addition, it is a good way to practice for the ACT and/or SAT. Rockwall ISD offers the PSAT to all 10th and 11th graders and provides the SAT to all 11th graders in the spring of their junior year.</p> <p>Evaluate your postsecondary options Now is the time to follow a more specific path. Decide whether you want to pursue full-time employment, further education or training (such as a vocational-technical school, career college, or two-year or four-year college), or a military career. If you are interested in attending a military academy, talk to your school counselor about starting the application process now.</p> <p>Make a college list Your list of colleges should include schools that meet your most important criteria (for example, size, location, cost, academic majors, or special programs). Consider each of these factors according to their importance to you and develop a preliminary ranking of the schools on your list.</p> <p>Continue gathering college information Attend the Rockwall ISD College Night and speak with college and career representatives. Use the online college finder to search top college lists. You may be able to narrow your choices or add a school to your list.</p> <p>Make sure you are meeting any special NCAA requirements If you want to play Division I or II sports in college, start the certification process and check with your counselor to make sure you are taking a core curriculum that meets NCAA requirements.</p> <p>College, Career, and Military Readiness (CCMR) Check with counselor to make sure you have earned a CCMR or on track to earn by the end of junior year.</p> |
| Winter | <p>Stay involved with extracurricular activities Colleges look for consistency and depth in the non-academic activities you pursue. Taking on leadership roles and making a commitment to the same groups are more important than trying out tons of new activities each year.</p> <p>Begin narrowing down your college choices Make sure you have all the information you need about the colleges you are interested in (entrance requirements, tuition, room and board costs, course offerings, student activities, financial aid, etc.). Then, begin comparing the schools by the factors that are most important to you and rank your choices.</p> <p>Take standardized tests Performance on the SAT or ACT is one of the most important criteria for college admission. Register for and take the ACT or SAT. Be sure you have requested (either by mail or online) that your test scores be sent to the colleges of your choice. Rockwall ISD offers the PSAT to all 10th and 11th graders and provides the SAT to all 11th graders spring of their junior year.</p> <p>Prepare a challenging schedule for senior year Meet with your counselor to determine which classes you will take next year and to make sure you are on track for graduation. Colleges do consider your senior year courses and grades, so stick with a schedule that challenges you.</p> |
| Spring | <p>Apply for a summer job or internship Summer employment and internships, in fields you are interested in, will look appealing on a college application or resume. The money you earn can also be used to help pay application and testing fees in the fall.</p> <p>Set up appointments at your top college choices You will need to plan ahead when visiting colleges. Call the admissions office to set up a personal interview, tour, and a meeting with a professor or coach if you are interested. You can also begin your application. Juniors can have up to two excused absences for college visits.</p> <p>College, Career, and Military Readiness (CCMR) Check with counselor to make sure you have earned a CCMR or on track to earn by the end of senior year.</p> |
| Summer | <p>Visit colleges Visit the campuses of your top five college choices. Take a tour and speak with the admissions and financial aid staff. You may also be able to talk to students if some classes are in session. If you have an interview, be sure to send a thank-you letter to the interviewer once you return home.</p> <p>Get advice from other college students If you have friends or relatives in college, talk to them about what college life is like, especially if they attend a school of interest. Although it is important to hear what the admissions staff has to say about a school, it is also important to get the students' perspective.</p> <p>Start working on your application essays Compose rough drafts of the essays you will need for your college applications. Have a teacher read and discuss them with you so you can see what to work on. Make any revisions to your application essays and prepare final drafts. Do not forget to proofread your final essays a few times.</p> <p>Make early decision preparations If you plan to apply early to any school, take the time to visit the school again and make sure you are willing to commit. If you elect to apply early decision, you should start working on your application as soon as possible because the deadline will be earlier than others.</p> |

12th Grade Checklist

Senior year is often an extremely busy time with schoolwork, activities, and special events.
Be sure to stay on track with your college admissions process. Get organized, be aware of deadlines, and do not procrastinate.

| | |
|---------------|---|
| Fall | <p>Continue to visit schools Fall is a great time to look at the schools on your college lists because classes are in session and you are better able to visit with college students and professors. You may even be able to sit in on a class or two. Seniors can have up to two excused absences for college visits.</p> <p>Finalize your college list When applying to college, use the information you have gathered from college visits, interviews, and your own research. It is okay to apply to colleges that you think will be more difficult to get accepted. It is also important to put a few safety schools (where you are sure you will get in) on your list. Talk to counselors, teachers, and parents about your final choices.</p> <p>Stay on track with your grades and extracurricular activities Colleges will look at what you have done in your senior year, so stay focused on doing well in your classes and maintaining a commitment to extracurricular activities.</p> <p>Submit financial aid forms No matter your family's income level, the FAFSA/TASFA is your main priority for financial aid purposes as it will determine how much you are expected to pay toward your college expenses. The FAFSA/TASFA form is required per House Bill 3 to meet graduation requirements. Students who wish to submit an opt-out form need to see their high school counselor. More information can be found at College for All Texans.</p> <p>Take standardized tests Register for and take the ACT or SAT. Be sure you have requested your test scores be sent to the colleges of your choice.</p> <p>Keep track of deadlines You will be filling out many forms this year, so it is important to know which form is due when. Make a calendar showing the application deadlines for admission, financial aid, and scholarships. Please refer to the Rockwall ISD Local Scholarship deadline criteria.</p> <p>Ask for letters of recommendation Give letter of recommendation forms to the teachers you have chosen, along with stamped, addressed envelopes (if needed) so your teachers can send them directly to the colleges. Be sure to fill out your name and address and the school name on each form. Discuss your goals and ambitions with your teachers so they will be more prepared to write about you. Be sure to write a thank you note to each individual who recommended you.</p> <p>Meet with your counselor Your counselor can help you stay on track with admissions requirements. Make sure your counselor knows to which colleges you want transcripts, score reports, and letters mailed. Give your counselors any necessary forms much earlier than the actual deadlines so they will be able to submit them on time.</p> <p>College, Career, and Military Readiness (CCMR) Check with counselor to make sure you have earned a CCMR or on track to earn by the end of senior year.</p> <p>Complete applications Finish the application forms for your schools of interest. Proofread your applications and make extra copies before you send them. Make sure you and your school's counseling office have sent all necessary materials, including test scores, recommendations, transcripts, and application essays. You should plan to get all this done before winter break so you will not be rushing to make deadlines.</p> <p>Transcripts: Official transcripts must be requested using the following links for Parchment: Rockwall High School Parchment Rockwall-Heath High School Parchment</p> |
| Winter | <p>Scholarship search Apply for scholarships that have deadlines approaching and keep searching for more scholarship and grant opportunities. Using online scholarship search tools is a great way to find potential aid. Ask colleges about available scholarships. Please refer to the Rockwall ISD Local Scholarship deadline criteria.</p> <p>Send mid-year grade reports Ask your counselor to send your mid-year grade reports to your college of interest. Remember that schools will continue to keep track of your grades, so it is important to keep working hard throughout your senior year.</p> |
| Spring | <p>Watch your mail and email for notifications from colleges If you applied under the regular application process, you should receive an admissions decision by March or April. Notifications of financial aid awards should arrive by the end of April.</p> <p>Compare financial aid packages Make sure to consider each financial aid award carefully. If you have questions, contact the financial aid office of the college to get more information. Financial aid is a key factor in deciding where you will attend.</p> <p>Prepare for any last standardized tests You may be taking AP, IB, or UT OnRamps exams to earn college credit as the school year winds down.</p> <p>Make your final college and career decisions Notify all schools of your intent by May 1. If you are not sure which college offer to accept, make one more campus visit to the schools you are considering. Make sure to send your deposit to your chosen school and ask your school counselor to send your final transcript to the college in June.</p> |

Postsecondary Preparation Exams in Rockwall ISD

Rockwall ISD provides students with the opportunity to take a variety of postsecondary readiness examinations. These exams can provide students with opportunities for National Merit and College Board scholarships and recognitions, demonstrate their readiness to do college-level work and improve their chances of getting into the college of their choice or prepare for a career in the United States Armed Forces.

| |
|---|
| Grade 9 |
| PSAT (October – for Advanced Math Pathway or SAGE English I students only) |
| Grade 10 |
| PSAT (October) |
| Grade 11 |
| PSAT (October) SAT School Day (March) TSIA2.0 (Texas Success Initiative Assessment) |
| Grade 12 |
| ASVAB (Armed Forces Vocational Aptitude Battery) TSIA2.0 (Texas Success Initiative Assessment) |

PSAT: Rockwall ISD provides all Rockwall ISD sophomores and juniors the opportunity to take the PSAT at their home campus during the school day at no charge to the students. Taking the PSAT encourages students to start thinking seriously about life after high school, about their preferred college and career goals, and about the post-high school education students will need to reach those goals. The PSAT has been designed to mirror the SAT and provides students with a detailed score report to show individual strengths and weaknesses pertaining to college readiness. Juniors taking the PSAT can qualify for National Merit Scholarships, as well as, other college scholarships.

SAT School Day: The SAT is a standardized assessment that allows students to demonstrate their readiness for college-level academics. The SAT School Day is an opportunity for all juniors to take the SAT, at no charge to the student, preventing cost or travel from being an issue to student success on the SAT.

ASVAB Career Exploration Program: The Armed Services Vocational Aptitude Battery is a multiple-aptitude exam that measures developed abilities and helps predict future occupational success in different vocational areas. The ASVAB Career Exploration Program provides an interest assessment and planning tool to help students explore career field entry requirements and various career paths. The exam includes traditional, school-based sections, such as reading, writing, science, and mathematics, while also including technical sections covering electronics and mechanics. The Department of Defense has revamped the ASVAB to become one of the only career planning resources that allows students to explore all paths to careers - college, certifications, apprenticeships, licensure programs, and the military – in one place. The results from the test will recommend both civilian and military jobs to students in accordance with their aptitude profile. For any students desiring to enlist in the United States Armed Forces following graduation, ASVAB results are used as a factor in enlistment signing bonuses and recruitment for specialized fields within the armed forces. Students must be at least 16 years old to take the ASVAB.

TSIA2.0: The Texas Success Initiative Assessment2.0 is a placement assessment for skills in reading, writing and mathematics. The TSIA2.0 is offered by two-year colleges and some four-year colleges for students who do not have qualifying SAT or ACT scores.

Rockwall ISD Graduation Plan

The goal of Rockwall ISD is that all students will graduate on the Distinguished Level of Achievement with Endorsement graduation plan and that all students will be college, career ready or military ready.

| | Distinguished Achievement with Endorsement | Foundation High School Program with Endorsement (26 credits) Foundation High School Program (22 credits) <i>(may only be selected at the conclusion of the 10th grade year and with administrator approval)</i> |
|--|--|--|
| English Language Arts | 4 Credits <ul style="list-style-type: none"> • English I • English II • English III • Advanced English course | 4 Credits <ul style="list-style-type: none"> • English I • English II • English III • Advanced English course |
| Mathematics | 4 Credits <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II* • Advanced math course <i>(If college and career readiness is not demonstrated, a college preparatory math may be assigned)</i> | 3 Credits <ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II (recommended) |
| Science | 4 Credits <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC)* <ul style="list-style-type: none"> ○ Should be taken concurrently with Algebra I. • Biology • Two additional advanced science courses <i>(Chemistry and/or Physics required for some Programs of Study)</i> | 3 Credits <ul style="list-style-type: none"> • Integrated Physics and Chemistry (IPC)* • Biology • Advanced science course |
| Social Studies | 3 Credits <ul style="list-style-type: none"> • World Geography and/or World History • US History • Government/Economics (.5 credit each) | 3 Credits <ul style="list-style-type: none"> • World Geography and/or World History • US History • Government/Economics (.5 credit each) |
| Physical Education | 1 Credit | 1 Credit |
| Languages Other Than English (LOTE) | 2 Credits from the same language | 2 Credits from the same language |
| Fine Arts | 1 Credit | 1 Credit |
| Electives | 7 Credits <i>(Includes the credit requirements of the student's declared endorsement)</i> | 5 Elective Credits |
| Total Credits | 26 | 22 |

To earn an endorsement, a student must earn 26 credits including a 4th credit in math and a 4th credit in science.

Algebra II is required for Distinguished Achievement and for some endorsements.

*Required or an approved substitute course

Rockwall ISD Endorsements

Rockwall ISD offers all five Texas Education Agency approved endorsements for our students. Students may choose to earn more than one endorsement. Please read through the information below when planning your student's endorsements.

| Arts & Humanities | Business & Industry | Multidisciplinary | Public Service | STEM |
|--|--|--|--|--|
| <p>The Arts and Humanities endorsement offers students an opportunity to study ancient and modern literature, history, language and culture.</p> <p>Students can earn this endorsement by doing one of the following:</p> <p>Social Studies: Students earn five credits</p> <p>Foreign Language: Students take four levels of the same foreign language OR Students take two levels of one foreign language and two levels of a different foreign language for a total of four credits</p> <p>Fine Arts: Students earn four credits in the same fine arts area OR Students take two levels of one fine arts area and two levels in a different fine arts area for a total of four credits</p> | <p>The Business and Industry endorsement incorporates a large number of career paths.</p> <p style="text-align: center;">AAVTC:</p> <p>Animation Commercial Photography Fashion Design Graphic Design Video Game Design Audio/Video Production</p> <p style="text-align: center;">Agricultural, Food, and Natural Resources:</p> <p>Applied Agricultural Engineering Floral Design Veterinary Medicine/ Animal Science</p> <p style="text-align: center;">Architecture and Construction:</p> <p>Architecture HVAC</p> <p style="text-align: center;">Hospitality and Tourism:</p> <p>Culinary Arts</p> <p style="text-align: center;">Business, Marketing, and Financial Services:</p> <p>Finance Business Management Marketing & Entrepreneurship Real Estate</p> <p style="text-align: center;">Manufacturing:</p> <p>Manufacturing and Machinery Mechanics Welding Technology</p> <p style="text-align: center;">Transportation, Distribution, and Logistics:</p> <p>Automotive Technology Auto Collision Technology</p> | <p>Students may earn a Multidisciplinary endorsement by completing the requirements from among the following options:</p> <p style="text-align: center;">Four by Four (4x4):</p> <p>Students take four courses in each of the four content areas: Four English credits to include English IV Four math credits Four science credits to include Biology and Chemistry or IPC Four social studies credits</p> <p style="text-align: center;">Advanced Courses:</p> <p>Students earn a total of four credits from Advanced Placement (AP) courses, Dual Credit (DC), OnRamps (UT), or International Baccalaureate (IB) courses in English, math, science, social studies, foreign language, or Fine Arts</p> <p style="text-align: center;">Career & Technical Education:</p> <p>Students earn four credits of advanced courses that prepare them to enter the workforce or postsecondary education without remediation from within one endorsement area or among endorsement areas not in a coherent sequence</p> | <p>The Public Service endorsement offers courses directly related to the public services field.</p> <p style="text-align: center;">Education & Training:</p> <p>Teaching and training</p> <p style="text-align: center;">Health Science:</p> <p>Emergency Medical Technician (EMT) Pharmacy Technician Medical Internship Dental Assistant Patient Care Technician Electrocardiography (EKG)</p> <p style="text-align: center;">Law and Public Service:</p> <p>Law Enforcement</p> <p style="text-align: center;">Government:</p> <p>JROTC</p> | <p>The STEM endorsement offers courses related to science, technology, engineering and advanced math.</p> <p style="text-align: center;">Engineering Cybersecurity/Computer Science Manufacturing and Machinery Mechanics</p> <p style="text-align: center;">Math:</p> <p>Students take Algebra I, Geometry, Algebra II and two of the following courses for which Algebra II is a pre-requisite: Advanced Algebra Precalculus Precalculus Pre-AP AP Calculus AB or BC College Statistics IB Math</p> <p style="text-align: center;">Science:</p> <p>Students take Biology, Chemistry, Physics (or Principles of Technology), and two of the following courses: Aquatic Science Earth and Space Science AP Science courses IB Science courses CTE courses which confer science credit</p> |
| | | | | |

To earn an endorsement in Business & Industry or Public Service a student must take four or more Career & Technical Education (CTE) credits consisting of at least two courses in the same Program of Study that lead to a final course in the program. At least one course must be an advanced CTE course (11th or 12th grade). To earn an endorsement in STEM a student must take four or more credits in a STEM Program of Study. Students should aim to be a completer within one Program of Study. A completer is a student who completes, passes, and receives credit for three or more CTE courses for at least four or more credits (course selection must include at least one course listed in the third or fourth sequence of courses).

College Credit in High School

Students have the opportunity to earn college credit while in high school through different types of college level courses across all disciplines. Students will need to meet the course pre-requisites and college admission requirements if necessary. It is important to check with the college(s) the student is planning to attend to make sure courses will transfer and be applied to their degree plan.

| | |
|---------|-------------------------------|
| English | IB English Literature |
| | AP English III |
| | AP English IV |
| | AP Seminar |
| | AP Research |
| | Dual Credit English 1301/1302 |
| | Dual Credit English 2332/2333 |

| | |
|---|---|
| Mathematics | IB Mathematics: Applications and Interpretation |
| | IB Mathematics: Analysis and Approaches (Higher Level) |
| | OnRamps Algebra II (College Algebra) |
| | OnRamps Statistics |
| | OnRamps Precalculus |
| | AP Calculus AB |
| | AP Calculus BC |
| | AP Statistics |
| | Dual Credit College Algebra/Dual Credit Elementary Statistics |
| Dual Credit Calculus III/Differential Equations | |

| | |
|--------------------------|---|
| Science | IB Biology |
| | IB Physics |
| | IB Environmental Systems & Societies |
| | OnRamps Geoscience |
| | AP Chemistry |
| | AP Biology |
| | AP Physics 1 |
| | AP Physics 2 |
| | AP Physics C: Mechanics |
| | AP Physics C: Electricity and Magnetism |
| AP Environmental Science | |

| | |
|----------------|--|
| Social Studies | IB Philosophy |
| | IB Social and Cultural Anthropology Standard Level |
| | IB History |
| | OnRamps US History |
| | AP Human Geography |
| | AP World History: Modern |
| | AP US History |
| | AP European History |
| | AP Government/AP Macroeconomics |
| | AP Psychology |
| | Dual Credit US History 1301/1302 |
| | Dual Credit Principles of Macroeconomics /Dual Credit Government |

| | |
|-----------|-------------------|
| Fine Arts | IB Film |
| | IB Visual Arts |
| | AP Music Theory |
| | AP Drawing |
| | AP Art History |
| | AP Art 2-D Design |
| | AP Art 3-D Design |

| | |
|------------------------------------|--------------------------------|
| Language Other than English (LOTE) | IB French B |
| | IB Spanish B |
| | AP Spanish 4 |
| | AP Spanish 5 |
| | AP French 4 |
| | AP Computer Science Principles |
| | AP Computer Science A |

Career and Technical Education (CTE) courses that earn college credit are listed on pages 67-71.

Advanced Academics Program Comparison Side-By-Side

| | Advanced Placement (AP) | International Baccalaureate (IB) | Dual Enrollment (UT OnRamps) | Dual Credit |
|-----------------------------------|--|--|--|--|
| Description | <p>The College Board AP Program allows students to take college-level courses and the related AP exam to potentially earn college credit in high school.</p> <p>There is an AP exam fee associated with each AP course, due in the first nine weeks of the academic year.</p> | <p>The International Baccalaureate Organization allows students to take college-level courses and internal and external assessments (exams) to potentially earn college credit and earn a separate IB Diploma.</p> <p>There is an IB exam fee associated with each IB course, due in the first nine weeks of the academic year.</p> | <p>Dual Enrollment Program through the University of Texas at Austin (UT-Austin) allows students to potentially earn both high school credit and college credit while still in high school.</p> <p>There is a course fee of \$149 associated with each OnRamps course, due in the first nine weeks of the academic year.</p> <p>OnRamps uses Canvas, a digital learning platform and there are no associated textbook fees with these courses.</p> | <p>Dual credit courses for core and some CTE subjects are offered through a partnership with Collin College.</p> <p>Students earn high school credit along with college credit while participating in the dual credit program.</p> <p>Students pay college tuition. In-county tuition rates for Collin College of \$60/credit hour. (ex. 3 credit course = \$180); payable to the college upon registration.</p> <p>Students are required to purchase textbooks, as determined by the professor.</p> |
| College Credit | <p>College credit is granted if a student passes the AP exam associated with every AP course.</p> <p>Individual colleges and universities, not College Board or the AP Program, grant course credit and placement.</p> <p>Requires a score of 3 (out of 1-5) or higher on each AP Exam. See individual college/university for their specific policy.</p> | <p>College credit is granted when a student passes the IB exams.</p> <p>Individual colleges and universities, not The International Baccalaureate Organization, grant course credit and placement.</p> <p>Public Texas universities are, by law, required to award 24 credit hours for an IB diploma.</p> <p>Credits are accepted internationally. Requires a score of 4 (out of 1-7) or higher. See individual college/university for their policy.</p> | <p>Students receive weighted high school credit when they successfully complete the course.</p> <p>Students also receive college credit if they qualify for and pass the college portion of the course (UT-Austin).</p> <p>Earned credit is guaranteed to be accepted for credit at any public university in Texas.</p> <p>See individual college/university for their specific credit policy.</p> | <p>College credit is granted based off of the grade earned by the student through the participating college institution.</p> <p>College credit is shown on the college transcript.</p> <p>Students abide by all college drop and withdrawal deadlines.</p> <p>All grades posted by the college will be on the college transcript and high school transcript.</p> <p>Earned credit is guaranteed to be accepted for credit at any public university in Texas.</p> |
| Teacher and/or Instructors | <p>Courses are taught by high school teachers trained by College Board.</p> | <p>Courses are taught by high school teachers trained by The International Baccalaureate Organization.</p> | <p>Courses are taught by high school teachers trained by University of Texas professors.</p> | <p>Courses are taught by college professors employed by the participating college institution.</p> |

Advanced Classes Identified for No-Pass, No-Play Exemption

*Texas Education Agency (TEA)/University Interscholastic League (UIL) Academic Requirements
(No-Pass, No-Play)*

A student who receives, at the end of any nine weeks grading period, a grade below 70 in any academic class (other than an identified advanced class) may not participate in extracurricular activities for at least three school weeks. The student regains eligibility when the principal and teachers determine that he or she has:

1. Earned a passing grade of 70 or above in all academic classes and
2. Completed the three school weeks of ineligibility

The following courses are the Rockwall ISD advanced courses which are eligible for the No-Pass, No-Play Exemption:

Middle School Waivable Courses

| | |
|--|---|
| English Language Arts English 7 Honors SAGE English 7 Honors English 8 Honors SAGE English 8 Honors | Science Science 7 Honors (compacted) Integrated Physics and Chemistry Honors (IPC) SAGE Science 7 Honors (compacted) SAGE Science 8 (IPC Honors) |
| Mathematics Math 7 Honors Algebra I Honors | Social Studies Texas History Honors US History 8 Honors |

High School Waivable Courses

| |
|--|
| Honors Courses: All |
| Advanced Placement Courses: All |
| The International Baccalaureate Programme Courses: All |
| The University of Texas OnRamps Courses: All |
| Dual Credit: Any dual credit course in English, mathematics, science, social studies, economics, or a language other than English |

Weighted 5.0 Grade Point System

| Grade | AP/IB | Honors/ Dual Credit | Regular |
|----------|-------|------------------------|---------|
| 100 | 6.0 | 5.5 | 5.0 |
| 99 | 5.9 | 5.4 | 4.9 |
| 98 | 5.8 | 5.3 | 4.8 |
| 97 | 5.7 | 5.2 | 4.7 |
| 96 | 5.6 | 5.1 | 4.6 |
| 95 | 5.5 | 5.0 | 4.5 |
| 94 | 5.4 | 4.9 | 4.4 |
| 93 | 5.3 | 4.8 | 4.3 |
| 92 | 5.2 | 4.7 | 4.2 |
| 91 | 5.1 | 4.6 | 4.1 |
| 90 | 5.0 | 4.5 | 4.0 |
| 89 | 4.9 | 4.4 | 3.9 |
| 88 | 4.8 | 4.3 | 3.8 |
| 87 | 4.7 | 4.2 | 3.7 |
| 86 | 4.6 | 4.1 | 3.6 |
| 85 | 4.5 | 4.0 | 3.5 |
| 84 | 4.4 | 3.9 | 3.4 |
| 83 | 4.3 | 3.8 | 3.3 |
| 82 | 4.2 | 3.7 | 3.2 |
| 81 | 4.1 | 3.6 | 3.1 |
| 80 | 4.0 | 3.5 | 3.0 |
| 79 | 3.9 | 3.4 | 2.9 |
| 78 | 3.8 | 3.3 | 2.8 |
| 77 | 3.7 | 3.2 | 2.7 |
| 76 | 3.6 | 3.1 | 2.6 |
| 75 | 3.5 | 3.0 | 2.5 |
| 74 | 3.4 | 2.9 | 2.4 |
| 73 | 3.3 | 2.8 | 2.3 |
| 72 | 3.2 | 2.7 | 2.2 |
| 71 | 3.1 | 2.6 | 2.1 |
| 70 | 3.0 | 2.5 | 2.0 |
| Below 70 | 0 | 0 | 0 |

Advanced Placement (AP)/International Baccalaureate (IB): Courses are nationally/internationally recognized for their advanced level of curriculum. Students may have the potential to earn college credit for these courses. College credit can be earned in AP and IB courses with a passing test score.

Dual Credit/Dual Enrollment/Honors: Courses in which the state mandated curriculum is extended and enriched resulting in an academically rigorous curriculum. College Credit can be earned in dual credit and OnRamps courses.

Regular State-Approved Courses: Courses that provide a challenging curriculum in a variety of offerings, based on state-mandated curriculum.

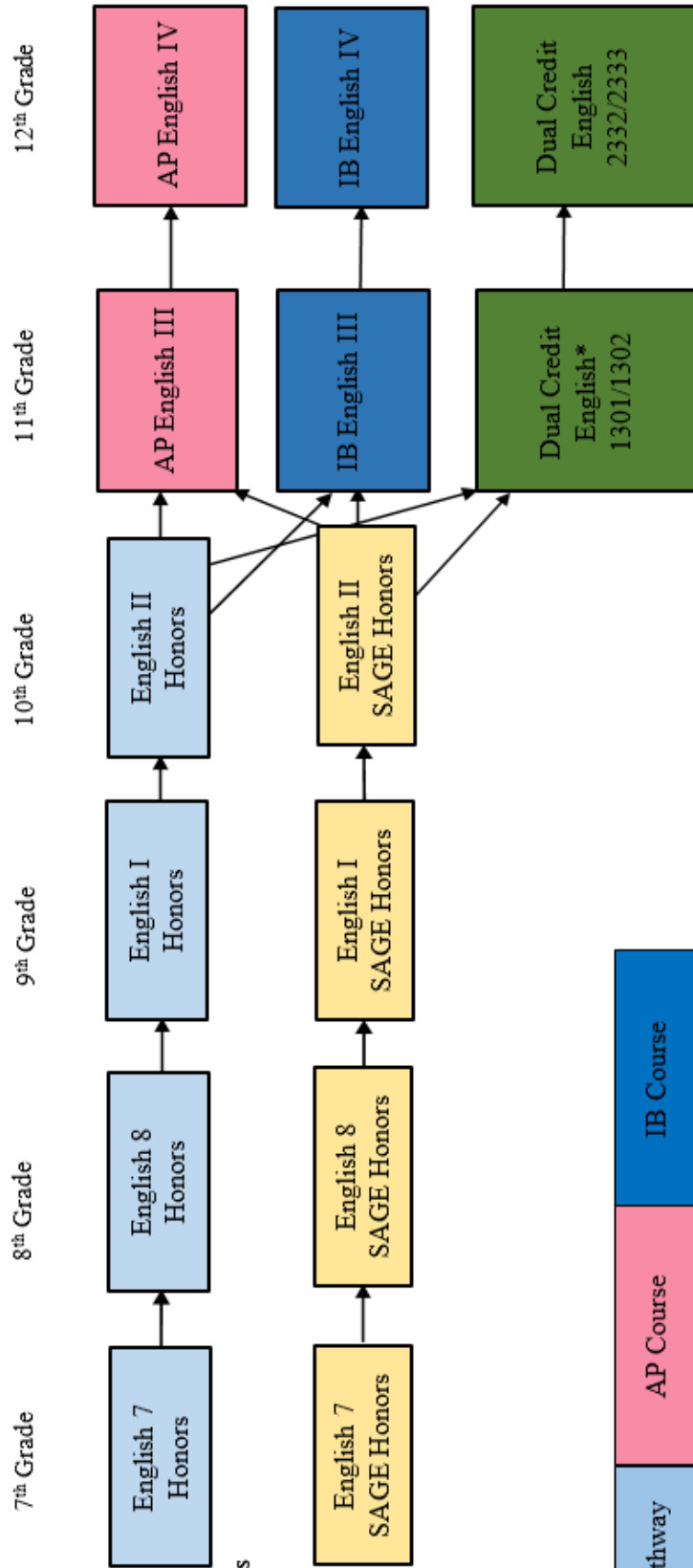
Grading Scale: A=90-100, B=80-89, C=70-79, 69 and below= no credit awarded

English

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses noted in bold are state required prerequisites) |
|---|----------|--------------|---|
| English I | 1 | 9 | None |
| English I Honors | 1 | 9 | Receives Meets or Masters on 8th Grade STAAR |
| English I SAGE Honors | 1 | 9 | Identified as gifted and talented in the area of language arts/social studies; SAGE English in Grade 8 |
| English II | 1 | 10 | English I |
| English II Honors | 1 | 10 | Receives Meets or Masters on previous STAAR EOC, English I, or English I Honors |
| English II SAGE Honors | 1 | 10 | Identified as gifted and talented in the area of language arts/social studies; Recommended Preparation: English I SAGE Honors |
| English III | 1 | 11 | English II |
| AP English III | 1 | 11 | Receives Meets or Masters on previous STAAR EOC, English II, or English II Honors |
| English IV | 1 | 12 | English III or AP English III |
| AP English IV | 1 | 12 | Receives Meets or Masters on previous STAAR EOC, English III, or AP English III |
| IB English Literature | 2 | 11 and 12 | English II or English II Honors and enrollment in IB Programme or approved application |
| ENGL 1301 Composition I (Dual Credit) | .5 | 11 or 12 | Meet TSIA criteria |
| ENGL 1302 Composition II (Dual Credit) | .5 | 11 or 12 | ENGL 1301 , meet TSIA criteria |
| ENGL 2332 World Literature I (Dual Credit) | .5 | 12 | ENGL 1301 and ENGL 1302 , meet TSIA Criteria |
| ENGL 2333 World Literature II (Dual Credit) | .5 | 12 | ENGL 2332 , meet TSIA criteria |
| College Preparatory – English Language Arts and Reading* | 1 | 12 | Counselor Placement |
| English I or II – Speakers of Other Languages (ESOL) | 1 | 9-12 | LPAC Placement |
| Language Arts Electives | | | |
| Practical Writing Skills | 1 | 9-11 | LPAC, 504 MTSS, ARD, Teacher Recommendation |
| Reading I-III | 1 | 9-12 | LPAC, 504 MTSS, ARD, Teacher Recommendation |
| Reading Lab I-III | 1 | 9-12 | Dyslexia identification and instructional services indicated in IEP or IAP (504 plan) |
| College Readiness and Study Skills | .5 | 9-12 | LPAC, 504 MTSS, Teacher Recommendation |
| Study Skills and Reading Applications for English Language Learners | .5 Local | 9-12 | LPAC Recommendation |
| English Language Development and Acquisition (ELDA) | 1 | 9-12 | English I – Speakers of Other Languages or English II - Speakers of Other Languages |
| Creative/Imaginative Writing | 1 | 10-12 | None |
| Research and Technical Writing | 1 | 11-12 | LPAC, 504 MTSS, Teacher Recommendation |
| AP Seminar | 1 | 10-12 | English I |
| AP Research | 1 | 11-12 | AP Seminar |

*Course does not meet NCAA eligibility

Grades 7-12 English Language Arts



Advanced Academics
ELAR Pathways

Legend:

| | | |
|----------------|---------------------|-----------|
| Honors Pathway | AP Course | IB Course |
| SAGE Pathway | Dual Credit courses | |

*Students must earn a minimum of 945 on TSI English Language Arts & Reading with an Essay of 5, or provide TSI state approved exemptions for enrollment in the dual credit program.

* According to Texas Administrative Code 74.12, students must receive credit for English I, II, and III in order to enroll in any fourth English.

**Student must be identified as gifted and talented in the area of language arts/social studies.

ENGLISH I

ELA001

Grade Placement: 9

Prerequisite: None

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the TEKS objectives, with emphasis on fundamental language skills: reading, writing, speaking, and listening. A focus on critical literacy and composition skills will be an on-going part of the program. The course includes studying various texts, both self-selected and assigned, analyzing author's craft, and composing for a variety of purposes. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH I HONORS

ELA01P

Grade Placement: 9

Prerequisite: None

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the English I TEKS while providing greater depth in language arts skills. The enhanced curriculum will prepare students to be successful in future advanced English courses, as well as postsecondary success. Students will read and analyze a variety of challenging texts, both classic and contemporary, fiction and nonfiction. Through both self-selected and assigned readings, students will complete various complex writing tasks in informational, argumentation, and literary analysis. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH I SAGE HONORS

ELA1SG

Grade Placement: 9

Prerequisite: Identified as gifted and talented in the area of language arts/social studies, English 8 SAGE in Grade 8

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of students identified as gifted and talented in the area of language arts by providing greater depth through the study of reading, writing, research and inquiry, listening, and speaking to foster critical thinking. Students will study a variety of texts, both self-selected and assigned, to enrich and develop analysis skills. Writing critically as well as creatively continues to be developed, as well as the study of the craft of writing for a variety of purposes. Critical thinking skills will be emphasized to prepare students for future advanced English courses. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH II

ELA002

Grade Placement: 10

Prerequisite: None

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the English II TEKS. An emphasis on literacy and composition skills will be an on-going part of the program. The course includes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing for a variety of purposes. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text. Students read and analyze various works, with emphasis on how stylistic choices and rhetorical elements shape tone in argumentative texts. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH II HONORS

ELA02P

Grade Placement: 10

Prerequisite: None

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the English II TEKS while providing greater depth in language arts skills. The enhanced curriculum continues to prepare students to be successful in future advanced English courses, as well as postsecondary success. Students will read and analyze a variety of challenging texts – both classic and contemporary, fiction and nonfiction. Through their self-selected and assigned readings, they will also complete various complex writing tasks in argumentation, literary analysis, and synthesis. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH II SAGE HONORS

ELA2SG

Grade Placement: 10

Prerequisite: Identified as gifted and talented in the area of language arts/social studies, English I SAGE Honors

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of students identified as gifted and talented in the area of language arts by providing greater depth through the study of reading, writing, research and inquiry, listening, and speaking to foster critical thinking. Students will study a variety of texts, both self-selected and assigned, to enrich and develop analysis skills. Writing critically as well as creatively continues to be developed, as well as the study of the craft of writing for a variety of purposes. Critical thinking skills will be emphasized to prepare students for future advanced English courses. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH III

ELA003

Grade Placement: 11

Prerequisite: None

Credit: 1

This course is designed to meet the educational needs of the students based on the English III TEKS objectives. This course emphasizes the study of various texts (both self-selected and assigned), analyzing author's craft, and studying rhetorical forms: short stories, poetry, and novels. The development of critical reading and critical writing skills is central to the course. Students will compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Students will take the TSIA during this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

AP ENGLISH III (LANGUAGE AND COMPOSITION)

ELA03A

Grade Placement: 11

Prerequisite: None

Credit: 1

Students are required to take an Advanced Placement exam.

This course guides students to become both skilled readers of prose written in a variety of rhetorical contexts and skilled writers who compose for a variety of purposes. English III AP focuses on rhetorical analysis of nonfiction texts from various historical periods, and the development and revision of well-reasoned, evidence-centered analytic, and argumentative writing. This prepares students for the Advanced Placement Language and Composition Exam, which may earn the student college credit. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGLISH IV

ELA004

Grade Placement: 12

Prerequisite: None

Credit: 1

This course is designed to meet the educational needs of the students based on the English IV TEKS while providing greater depth in language arts skills. This course emphasizes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing a variety of written texts. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research for various purposes, and engage in meaningful discourse. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

AP ENGLISH IV (LITERATURE AND COMPOSITION)

ELA04A

Grade Placement: 12

Prerequisite: None

Credit: 1

Students are required to take an Advanced Placement exam.

This course deepens students' understanding of the ways writers use language to provide both meaning and pleasure for their readers. Students consider a work's structure, style and themes, as well as such smaller-scale elements as the use and effect of figurative language, imagery, symbolism and tone. Writing assignments include informational, analytical, and argumentative essays that require students to evaluate and interpret literary works, including drama, poetry, and prose. This course prepares students for the Advanced Placement Literature and Composition Exam, which may earn the student college credit. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

IB ENGLISH LITERATURE

ELA03L, ELA04I

Grade Placement: 11 AND 12

Prerequisite: English II, IB course enrollment with teacher recommendation

Credit: 2

This course is taken over a two-year period. Students are required to take the appropriate IB assessments.

The IB Diploma Programme English Literature course develops an understanding of the techniques involved in literary criticism and promotes the ability to form independent literary judgments. In English Literature, the formal analysis of texts and wide coverage of a variety of literature - both in the language of the subject and in translated texts from other cultural domains—is combined with a study of the way literary conventions shape responses to texts. Students completing this course will have a thorough knowledge of a range of texts and an understanding of other cultural perspectives. They will also have developed skills of analysis and the ability to support an argument in clearly expressed writing, sometimes at significant length. This course will enable them to succeed in a wide range of university courses, particularly in literature but also in subjects such as philosophy, law, and language. Texts studied are chosen from the Prescribed Reading List (PRL) or elsewhere. The PRL is a wide-ranging list of works, from a variety of languages, allowing teachers to select works that deepen students' understanding of literature and how it can shape the human experience. The authors on the list are appropriate for students aged 16 to 19. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGL 1301 COMPOSITION I (DUAL CREDIT)**ELA03D, ELA04D****Grade Placement: 11 or 12****Prerequisite: Meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

This course is an intensive study of and practice in writing processes, from invention and researching, to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGL 1302 COMPOSITION II (DUAL CREDIT)**ELA06D, ELA07D****Grade Placement: 11 or 12****Prerequisite: ENGL 1301, meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

This course is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGL 2332 WORLD LITERATURE I (DUAL CREDIT)**ELA05D****Grade Placement: 12****Prerequisite: ENGL 1301 and 1302, meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

This course is a survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

ENGL 2333 WORLD LITERATURE II (DUAL CREDIT)**ELA08D****Grade Placement: 12****Prerequisite: ENGL 2332, meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

This course is a survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course. This course satisfies Texas Administrative Code §74.11 requirements for speech instruction.

COLLEGE PREPARATORY COURSE: ENGLISH LANGUAGE ARTS AND READING**CPELA****Grade Placement: 12****Prerequisite: Counselor placement****Credit: 1****This course does not meet NCAA eligibility requirements.**

Students who have not demonstrated college readiness by the end of their junior year, will have an opportunity to demonstrate college readiness in English through this course. The focus of the course will be on the integration of critical thinking skills/strategies, analytical reading, and effective writing required for college level courses. The students will learn to apply critical thinking skills/strategies as they learn to write effective, logical essays which utilize textual evidence to synthesize and to support a thesis from a variety of texts. In addition, students can earn a TSIA waiver at participating higher education institutions if the waiver requirements are met.

ENGLISH I OR ENGLISH II FOR SPEAKERS OF OTHER LANGUAGES (ESOL)**ELA01E, ELA02E****Grade Placement: 9-12****Prerequisite: LPAC Decision****Credit: 1**

These courses are designed to serve as the English I or II course for Emergent Bilingual students with 0-3 years in US schools and at the beginning or intermediate level of English proficiency. The courses provide targeted and focused second language acquisition strategies that support the development of both interpersonal English skills and academic English. Course placement shall be determined by LPAC.

Language Arts Electives

PRACTICAL WRITING SKILLS

ELA013

Grade Placement: 9-12

Prerequisite: LPAC, 504, MTSS, ARD, or Teacher Recommendation

Credit: 1

This course develops skills necessary for practical writing in English by using conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students completing this course will be able to analyze and evaluate their own writing as well as the writing of others.

READING I-III

ELA006, ELA007, ELA008

Grade Placement: 9-12

Prerequisite: LPAC, 504, MTSS, ARD, or Teacher Recommendation

Credit: 1

This course is designed to help students meet the expectations of the state standards and experience success in reading. Reading I, II, and III provides students with a wide range and quality of genres, increase text complexity to challenge and accelerate student reading, develop strong academic vocabulary, and increase student proficiency in writing informative, argumentative, and narrative essay.

READING LAB I-III

ELA009, ELA015, ELA016

Grade Placement: 9-12

Prerequisite: Dyslexia identification and instructional services indicated in IEP or IAP (504 plan)

Credit: 1 state reading elective

This course begins with an introductory class (Reading Lab I) for students identified with dyslexia to provide instructional support in phonological awareness, sound-symbol association, syllabication, orthography, morphology, syntax, reading comprehension and reading fluency. A variety of methods are utilized including a computer-based program in conjunction with small group instruction. This class is designed for students who are identified with dyslexia and who need reading intervention support. Students may continue on to take the intermediate course (Reading Lab II) and the advanced-intermediate course (Reading Lab III) as their learning progresses.

COLLEGE READINESS AND STUDY SKILLS

ELA011

Grade Placement: 9-12

Prerequisite: LPAC, 504, MTSS, or Teacher Recommendation

Credit: .5

Designed so that students apply study strategies and techniques for learning from a variety of texts. Students will accomplish many of the objectives through a wide variety of reading resources.

STUDY SKILLS AND READING APPLICATIONS FOR ENGLISH LANGUAGE LEARNERS

ELA10E

Grade Placement: 9-12

Prerequisite: LPAC Recommendation

Credit: .5 Local unit

A study skills course for students whose primary language is not English. Students in this course are given assistance with all subject areas.

ENGLISH LANGUAGE DEVELOPMENT and ACQUISITION I or II (ELDA)

ELDA1, ELDA2

Grade Placement: 9-12

Prerequisite: LPAC Decision

Co-requisite: ESOL I or ESOL II

Credit: 1

These courses are designed to provide instructional opportunities for Emergent Bilingual students to become increasingly more proficient in English in all four language domains. The English Language Development and Acquisition (ELDA) courses will validate a student's native language and culture as a valuable resource and as a foundation to attain the English language. The courses are designed for Emergent Bilingual students in grades 9-12 who have been in the country for 0-3 years and are at the beginning to intermediate level of English proficiency. Students must be concurrently enrolled in a language arts course. Course placement shall be determined by LPAC.

CREATIVE/IMAGINATIVE WRITING

ELA005

Grade Placement: 10-12

Prerequisite: None

Credit: 1

Provides an array of opportunities for creative written expression: poetry, short fiction, vignette, autobiography, dramatic, and screen writing. Multi-genre creative research projects may be required. Students learn the basics of workshop, including how to respond to writing in different genres, and aspects of both reading and discussing texts as a writer. Class time is devoted to sharing student work, discussing the writer's craft and assigned readings, writing, and responding to student writing.

RESEARCH AND TECHNICAL WRITING

ELA012

Grade Placement: 11-12

Prerequisite: LPAC, 504, MTSS, or Teacher Recommendation

Credit: 1

A composition course designed for students to skillfully research topics while developing the skills necessary for writing persuasive and informative texts. Students will effectively apply the conventions of usage and the mechanics of written English.

Journalism And Speech

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation |
|---|---------|--------------|---|
| Beginning Journalism | .5 | 9-12 | None |
| Photojournalism | .5 | 9-12 | None |
| Debate I-III | 1 | 9-12 | None |
| Professional Communications | .5 | 9-12 | None |
| Advanced Journalism: Newspaper Production I-III | 1 | 10-12 | Beginning Journalism or Photojournalism |
| Advanced Journalism: Yearbook Production I-III | 1 | 10-12 | Beginning Journalism or Photojournalism |

BEGINNING JOURNALISM

JOU001

Grade Placement: 9-12

Prerequisite: None

Co-Requisite: Photojournalism

Credit: .5

This course is a study of the news media, journalism ethics, news gathering, news writing, feature writing, editorial writing and newspaper graphic design. Students will learn about the history of journalism as well as famous court cases. Students gain practical experience writing articles for consideration for publication in the campus newspaper.

PHOTOJOURNALISM

JOUP01

Grade Placement: 9-12

Prerequisite: None

Co-Requisite: Beginning Journalism

Credit: .5

This course teaches the elements of composition, layout and design, using a variety of photographic disciplines. Students may learn computer applications, video skills, and how to electronically edit imagery. Work may be published in the school newspaper and/or yearbook. Students may have a camera with manual settings and interchangeable lenses.

DEBATE I

SPDE01

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course is an introduction to the world of competitive debate. Students learn the various formats and elements of different events, like extemporaneous speaking, debate, and oral interpretation. The course explores concepts and skills used to think critically, research topics, make decisions, and resolve conflicts. The debate student is encouraged to participate in tournaments and contests to enhance their skills.

DEBATE II

SPDE02

Grade Placement: 10-12

Prerequisite: Debate I

Credit: 1

This course places further emphasis on competitive debate, with a focus on critical thinking, rhetoric, critical listening, reasoning, research, persuasion, and performance. Participation in tournaments and contests is required for this course.

DEBATE III

SPDE03

Grade Placement: 11-12

Prerequisite: Debate II

Credit: 1

This course allows students to improve their debate skills by focusing on character development, case construction, evidence research, and cross-examination techniques. Students also work with novice speakers/debaters as mentors. Participation in tournaments and contests is required for this course.

PROFESSIONAL COMMUNICATIONS

SPCA02

Grade Placement: 9-12

Prerequisite: None

Credit: .5

This course blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communications. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

ADVANCED JOURNALISM: NEWSPAPER PRODUCTION I-III

JOUN01, JOUN02, JOUN03

Grade Placement: 10-12

Prerequisite: Beginning Journalism or Photojournalism, Application Required

Credit: 1

This course is a continuation of topics introduced in Journalism 1, with the addition of production of the school newspaper, ad sales, and computer-based layout, and graphic design using desktop publishing programs. Eligible students may participate in a variety of Journalism U.I.L. competitions.

ADVANCED JOURNALISM: YEARBOOK PRODUCTION I-III

JOUY01, JOUY02, JOUY03

Grade Placement: 10-12

Prerequisite: Beginning Journalism, Application Required

Credit: 1

This course provides practical experience in public relations, ad sales, layout design, photography, writing copy, and basic journalism techniques required in yearbook production. Students use the computer to produce the yearbook. Eligible students may participate in a variety of Journalism U.I.L. competitions.

AP SEMINAR

ELA05A

Grade Placement: 10-12

Prerequisite: English 1

Credit: 1

AP Seminar engages students in cross-curricular conversations where they can explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students will be required to complete several performance tasks and assessments in addition to taking the AP Exam for this course. AP Seminar is the first course of College Board's two-year AP Capstone Diploma Program. Students who earn scores of 3 or higher in both AP Seminar and AP Research and on four additional AP Exams will receive the AP Capstone Diploma. There is a fee associated with this course.

AP RESEARCH

ELA06A

Grade Placement: 11-12

Prerequisite: AP Seminar

Credit: 1

AP Research is the second course of College Board's two-year AP Capstone Diploma Program. In this course, students will be building on the research skills they developed in AP Seminar by designing, planning, and conducting a year-long mentored research-based investigation. Students will select to address a real-world topic of their own choosing, write a college-level research paper based on that research, and then present and orally defend their research findings and methodology, AP Research does not require an AP Exam. Students are required to complete all College Board requirements for this course. Student AP credit will be based on (a) their academic paper and (2) their presentation and oral defense of findings. Students who earn scores of 3 or higher in both AP Seminar and AP Research and on four additional AP Exams will receive the AP Capstone Diploma. More information about the AP Capstone Diploma can be found at this [link](#). There is a fee associated with this course.

Mathematics

| Course | Credits | Grade | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|------------------|-----------|--|
| Algebra I | 1 | 9 | 8th Grade Math or Equivalent |
| Algebra Lab-Strategic Learning for High School Mathematics | 1 state elective | 9-12 | Counselor placement only |
| Geometry | 1 | 9-10 | Algebra I |
| Geometry Honors | 1 | 9-10 | Algebra I (Honors recommended) |
| Algebraic Reasoning* | 1 | 11-12 | Algebra I |
| Algebra II | 1 | 10-12 | Algebra I , Geometry |
| Algebra II Honors | 1 | 9-11 | Algebra I (Honors Recommended), Geometry (Honors Recommended) |
| OnRamps Algebra II Honors (Dual Enrollment) | 1 | 9-11 | Algebra I Honors (a grade of 80 or higher recommended), Geometry Honors (a grade of 80 or higher recommended) |
| IB Mathematics: Applications and Interpretation | 2 | 11 and 12 | Must have earned Algebra II credit and enrollment in IB Programme or approved application |
| IB Mathematics: Analysis and Approaches (Higher Level) | 2 | 11 and 12 | OnRamps Precalculus Honors or Precalculus Honors |
| Advanced Algebra Concepts | 1 | 11-12 | Algebra II |
| Precalculus | 1 | 11-12 | Geometry and Algebra II |
| Precalculus Honors | 1 | 10-12 | Geometry and Algebra II (Honors recommended) |
| OnRamps Precalculus Honors (Dual Enrollment) | 1 | 10-12 | Geometry Honors and Algebra II Honors (a grade of 80 or higher recommended) |
| AP Calculus AB | 1 | 11-12 | Precalculus (a grade of 80 or higher is recommended) |
| AP Calculus BC | 1 | 11-12 | Precalculus Honors (OnRamps Honors or Honors; a grade of 80 or higher is recommended) |
| AP Statistics | 1 | 11-12 | Algebra II Honors or OnRamps Algebra II Honors (a grade of 80 or higher recommended); may be taken concurrently with Precalculus |
| OnRamps Statistics Honors (Dual Enrollment) | 1 | 11-12 | Algebra I , Geometry, Algebra II (a grade of 80 or higher recommended); may be taken concurrently with Precalculus |
| College Preparatory Course Mathematics* | 1 | 12 | Counselor Placement |
| MATH 1314 College Algebra (Dual Credit) | .5 | 12 | Meet TSIA criteria, recommend Algebra II |
| MATH 1342 Elementary Statistics (Dual Credit) | .5 | 12 | Meet TSIA criteria, recommend Algebra II |
| MATH 2415 Calculus III (Dual Credit) | .5 | 12 | Meet TSIA Criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC Exam |
| MATH 2320 Differential Equations (Dual Credit) | .5 | 12 | Meet TSIA Criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC Exam |

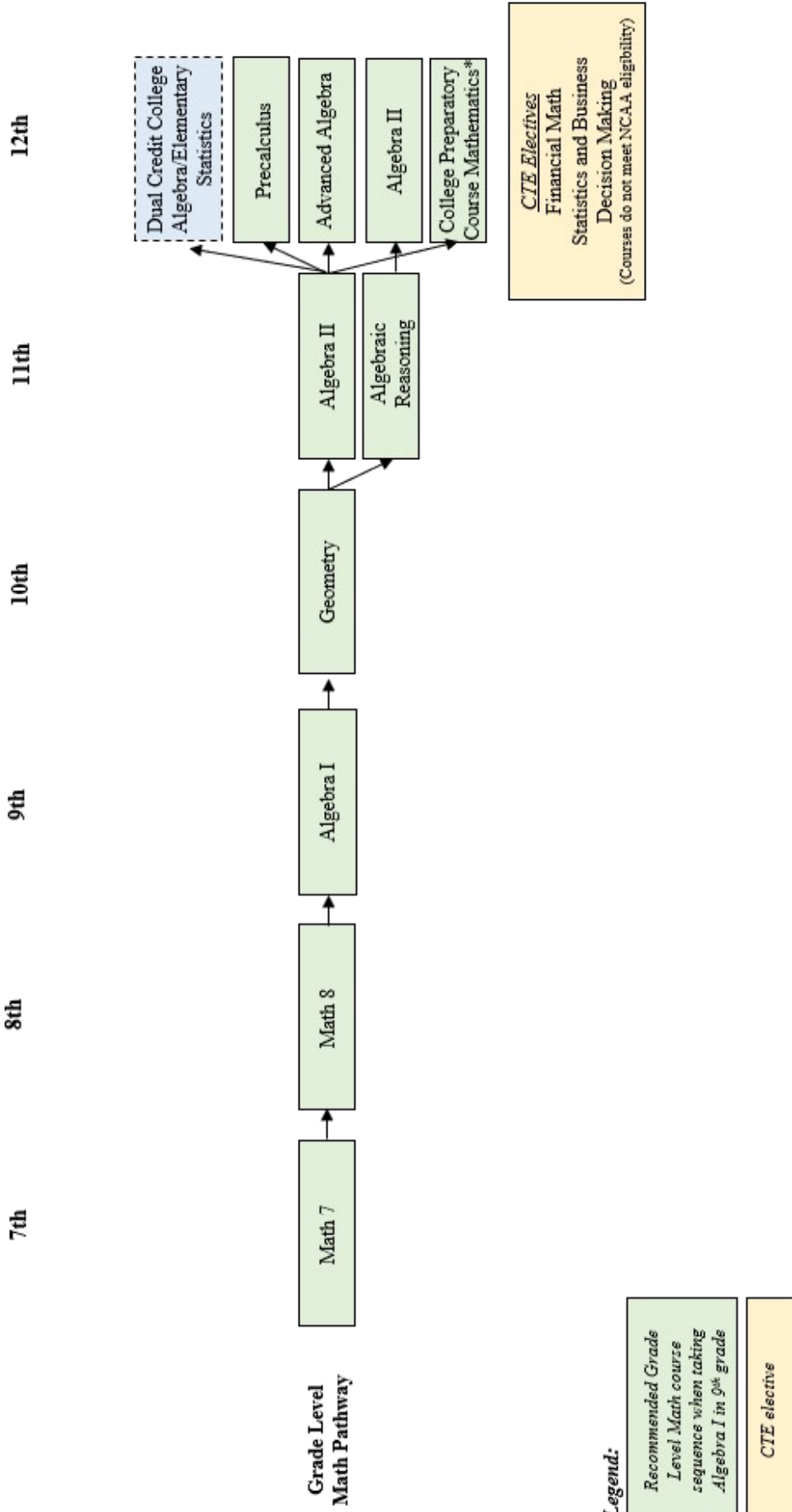
CTE Courses That Confer Math Credit

| | | | |
|--|-------------------|-------|--|
| Financial Mathematics* | 1 | 11-12 | Algebra I , recommend Principles of Business, Marketing and Finance |
| Statistics and Business Decision Making* | 1 | 11-12 | Algebra II , recommend Principles of Business, Marketing and Finance |
| Accounting II* | 1 | 11-12 | Accounting I , recommend Algebra II, Principles of Business, Marketing and Finance |
| AP Computer Science A* | 1 math and 1 LOTE | 10-12 | Algebra I , recommend Algebra II and AP Computer Science Principles or Computer Science I Honors, a grade of 80 or higher |
| Robotics II* | 1 | 11-12 | Robotics I |
| Manufacturing Engineering Technology II* | 1 | 11-12 | Algebra II, Manufacturing Engineering Technology I |

*Course does not meet NCAA eligibility



Grades 7 – 12 Mathematics



Legend:

Recommended Grade Level Math course sequence when taking Algebra I in 9th grade

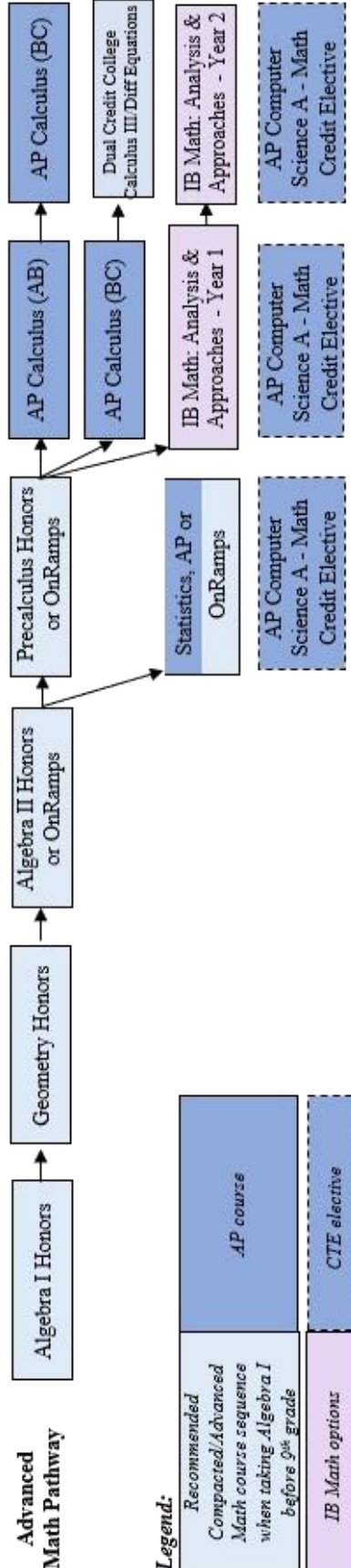
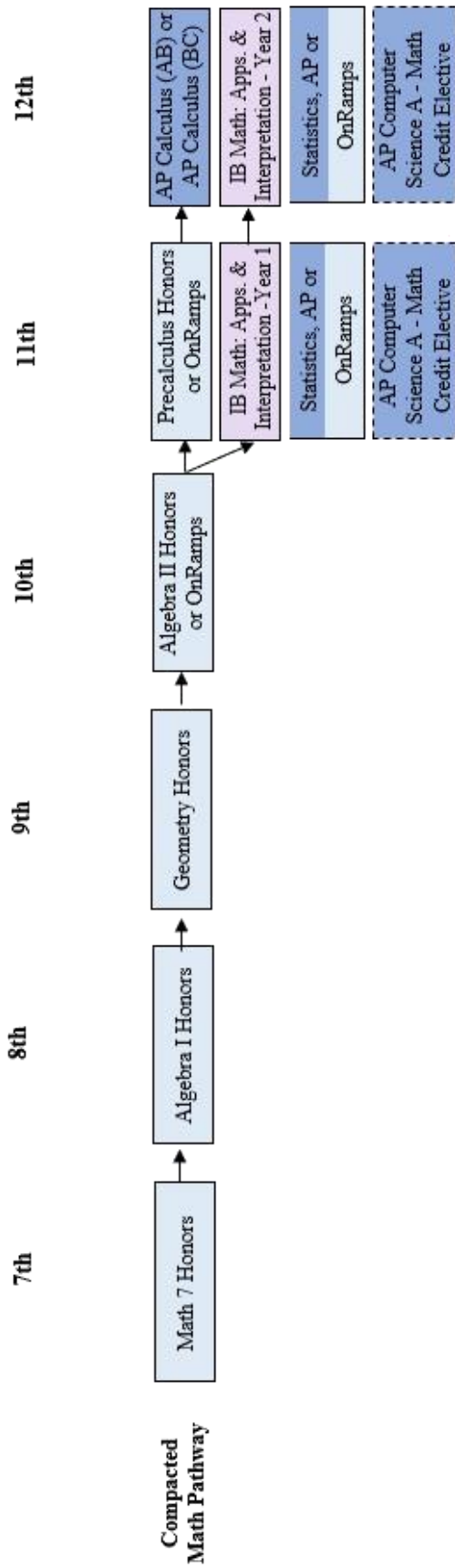
CTE elective

Please note that a student may choose a second math course in one school year if prerequisites have been met. Use the table on the previous page to verify prerequisites.

*Designated for students who have not demonstrated college readiness.



Grades 7 – 12 Mathematics



Legend:

| | |
|--|--------------|
| Recommended Compacted/Advanced Math course sequence when taking Algebra I before 9 th grade | AP course |
| IB Math options | CTE elective |

Please note that a student may choose a second math course in one school year if prerequisites have been met. Use the table on the previous page to verify prerequisites.

Mathematics

ALGEBRA I

MAT001

Grade Placement: 9

Prerequisite: 8th Grade Math (or equivalent)

Credit: 1

The state requires an EOC assessment at the end of this course.

This course is the first high school math credit students need to earn for graduation. Algebra I is a foundational high school math course that builds on algebraic concepts students have been exposed to in 6th through 8th grade math courses. Algebra I addresses linear, quadratic and exponential functions from multiple representations (graph, table, equation, model, verbal description). Algebra I is a prerequisite for all future high school math courses. Students will be using a TI84 calculator in class. A similar handheld calculator, app, or online graphing calculator may be useful for work at home and all future high school math courses. At the end of the course, students will take the Algebra I EOC STAAR. Geometry is the next math course students will take.

ALGEBRA I LAB-STRATEGIC LEARNING FOR HIGH SCHOOL MATHEMATICS

MAT01L

Grade Placement: 9-12

Prerequisite: Concurrent enrollment in Algebra I

Credit: 1 state elective credit (Strategic Learning for High School Mathematics)

Enrollment in this course is by counselor placement only.

This course is designed for students who need additional support with Algebra I topics or who have not met the prerequisite for Algebra I.

GEOMETRY

MAT002

Grade Placement: 9-10

Prerequisite: Algebra I

Credit: 1

This course is the second high school math credit students need to earn for graduation. Geometry builds on geometric and algebraic concepts students were exposed to from kindergarten through Algebra I. Geometry is a visual math course that focuses on shapes and their properties. In addition, to the applications in construction, visual arts, technology and design, geometry helps students develop logical reasoning skills and precise mathematical language. Students generally choose Algebra II as the next math course. Financial Math or Algebraic Reasoning may be suitable choices if the student is not ready for Algebra II. Strong math students may also choose IB Mathematics in their junior/senior years.

GEOMETRY HONORS

MAT02P

Grade Placement: 9-10

Prerequisite: Algebra I (Honors recommended)

Credit: 1

This course is the second high school math credit honor students need to earn for graduation. Geometry Honors builds on geometric and algebraic concepts students were exposed to from kindergarten through Algebra I. In Geometry Honors, students will begin to experience an inquiry-based learning format. Teachers will ask students to explore ideas and then create conjectures based on the patterns they observe. Geometry is a visual math course that focuses on shapes and their properties. In addition to the applications in construction, visual arts, technology and design, geometry helps students develop logical reasoning skills and precise mathematical language. Students generally choose either Algebra II Honors or OnRamps Algebra II Honors as the next math course. Algebra II (on level) may be a suitable choice if the student is not ready for the rigor or responsibilities of the Algebra II Honors.

ALGEBRAIC REASONING

MAT008

Grade Placement: 11-12

Prerequisite: Algebra I

Credit: 1

This course does not meet NCAA eligibility requirements.

This course meets state eligibility requirements for a year 3 or year 4 math course for graduation. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. This course will serve to strengthen student's algebraic skills and understanding prior to Algebra II.

ALGEBRA II

MAT004

Grade Placement: 10-12

Prerequisite: Algebra I, Geometry

Credit: 1

Algebra II provides a third math credit for graduation and is required for the STEM Endorsement. This course continues to build upon Algebra I by extending work in linear, quadratic, and exponential functions and solving square root, cube root, and absolute value equations. Students will also explore square root, rational, cubic, cube root, absolute value and logarithmic functions. Students will take the TSIA during this course. This course is a prerequisite for statistics, CTE, and advanced math courses.

ALGEBRA II HONORS

MAT04P

Grade Placement: 9-11

Prerequisite: Algebra I (Honors recommended), Geometry (Honors Recommended)

Credit: 1

Algebra II Honors is a rigorous mathematics course that builds on Algebra I by extending the analysis of linear, quadratic, and exponential functions to square root, rational, cubic, cube root, absolute values and logarithmic functions. Students will use advanced symbolic manipulation skills to solve square root, cube root, and absolute value equations. This course will prepare students for Precalculus Honors and AP Calculus or IB Mathematics courses. After this course, students should enroll in OnRamps Precalculus Honors or Precalculus Honors.

ONRAMPS ALGEBRA II HONORS (DUAL ENROLLMENT)

MAT04D

Grade Placement: 9-11

Prerequisite: Algebra I Honors (a grade of 80 or higher recommended), Geometry Honors (a grade of 80 or higher recommended)

Credit: 1

This rigorous math course is Algebra II with additional content aligned with College Algebra. This inquiry-based course will deepen student understanding of functions, transformations, systems of equations and inequalities, data analysis, as well as sequences, series, and Binomial Theorem. This course is taught via OnRamps, which provides a dual enrollment option through the University of Texas for qualifying students. This course will help prepare students for Precalculus, OnRamps Precalculus, Precalculus Honors, and further advanced academic math courses. After this course, student(s) should enroll in Precalculus Honors or OnRamps Precalculus Honors. There is a required University of Texas at Austin course fee for all OnRamps courses.

IB MATHEMATICS: APPLICATIONS AND INTERPRETATION

MAT13I, MAT21I, MAT22I, MAT23I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Student or IB course enrollment with teacher recommendation

Prerequisite: Algebra II credit

Credit: 2 (Higher Level)

This course is taken over a two-year period. Students are required to take the appropriate IB Assessments.

This IB mathematics course is designed for students who enjoy describing the real world and solving practical problems using mathematics. Students who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics should consider this course. There is a fee associated with this course.

IB MATHEMATICS: ANALYSIS AND APPROACHES (HIGHER LEVEL)

MAT32I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: OnRamps Precalculus Honors or Precalculus Honors

Credit: 2

This course is taken over a two-year period. Students are required to take the appropriate IB Assessments.

The International Baccalaureate Mathematics: Analysis and Approaches HL course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. This course features an integrated approach to precalculus, statistics, and calculus topics with a greater emphasis on calculus. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of real-world contexts, with a strong emphasis on the ability to construct, communicate, and justify correct mathematical arguments. There is a fee associated with this course.

ADVANCED ALGEBRA CONCEPTS

MAT005

Grade Placement: 11-12

Prerequisite: Algebra II

Credit: 1

Advanced Algebra provides a fourth math credit for graduation. This course provides students with a solid understanding of the elementary functions of algebra and with the purpose of preparing students for college algebra or to test out of college algebra. Students will work with and without calculators to perfect their skills in simplifying expressions and solving equations. It extends the study of many Algebra II concepts including linear, quadratic, polynomial, rational, exponential and logarithmic functions. Students in Advanced Algebra Concepts will be TSIA-ready and may choose to take the College Algebra CLEP exam at the conclusion of the course to earn college credit. A next course in college may be college algebra, trigonometry, or precalculus.

PRECALCULUS

MAT006

Grade Placement: 11-12

Prerequisite: Geometry, Algebra II

Credit: 1

Precalculus provides a fourth math credit for graduation. This course will deepen students' prior understandings and fluency with algebra and connections to geometry. Precalculus includes functional relationships, geometric reasoning, numerical relationships, and algebraic reasoning needed for the study of calculus and other college level courses. Topics include functional compositions, inverses and graphical behaviors, trigonometry, conic sections, vectors, parametric equations, polar coordinates, and sequences and series. Students who earn credit for precalculus may choose AP Statistics, Statistics and Business Decision-Making, dual enrollment College Algebra/Elementary Statistics, and Calculus AB or calculus at 2-year or 4-year college or university as their next math course.

PRECALCULUS HONORS

MAT05P

Grade Placement: 10-12

Prerequisite: Geometry and Algebra II (Honors recommended)

Credit: 1

Precalculus Honors is a rigorous course that will deepen students' prior understandings and fluency with symbolic manipulation, algebraic concepts and geometry. In Precalculus Honors students will analyze functional relationships, geometric theorems, and reason algebraically in preparation for the study of calculus. Precalculus Honors students will approach the same Precalculus topics in more depth and with more rigor in order to better prepare students for AP Calculus (AB, BC), or calculus in college.

ONRAMPS PRECALCULUS HONORS (DUAL ENROLLMENT)

MAT06D

Grade Placement: 10-12

Prerequisite: Geometry Honors, Algebra II Honors (a grade of 80 or higher is recommended)

Credit: 1

OnRamps Precalculus Honors is a rigorous, advanced math course aligned with entry-level courses taught at the college level. Students deepen and extend their knowledge of functions, graphs, and equations from their high school algebra and geometry courses so they can successfully work with the concepts in a rigorous Precalculus course. This is an exploration-based mathematics course designed for students who plan to take future advanced math courses such as AP Calculus AB, AP Calculus BC, or AP Statistics. Precalculus Honors is taught via OnRamps, which provides a dual enrollment option through the University of Texas for interested students. After this course, students may choose AP Calculus AB, BC, or calculus at a college. This course receives dual/Honors weighted credit. There is a required University of Texas at Austin course fee for all OnRamps courses.

AP CALCULUS AB

MAT08A

Grade Placement: 11-12

Prerequisite: Precalculus (a grade of 80 or higher is recommended)

Credit: 1

Students are required to take an Advanced Placement exam.

AP Calculus AB is a rigorous College Board-defined course. The course includes a study of limits, differentiation, integration and applications, the material typically covered in the first semester of college Calculus. Students are expected to have a firm understanding of all functions and their graphs from prior courses, as well as solid algebraic, geometric and trigonometric skills. There is a fee associated with this course.

AP CALCULUS BC

MAT09A

Grade Placement: 11-12

Prerequisite: Precalculus Honors (OnRamps Honors or Honors; a grade of 80 or higher is recommended)

Credit: 1

Students are required to take an Advanced Placement exam.

AP Calculus BC is a rigorous full year College Board-defined course in the calculus of functions of a single variable. It includes all topics covered in Calculus AB plus additional C topics so it moves at a faster pace. The additional topics include parametric, polar and vector functions, and polynomial approximations and series. Students are expected to have a complete understanding of all functions and their graphs from prior courses, as well as solid algebraic, geometric and trigonometric skills. They will receive both an AB sub score and a BC score to help with college placement. There is a fee associated with this course.

AP STATISTICS

MAT07A

Grade Placement: 11-12

Prerequisite: Algebra II Honors or OnRamps Algebra II Honors (a grade of 80 or higher is recommended); may be taken concurrently with Precalculus

Credit: 1

Students are required to take an Advanced Placement exam.

AP Statistics is a rigorous College Board-defined course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns and Statistical Inference. Statistical methods and measurements are developed in the context of applications. There is a fee associated with this course.

ONRAMPS STATISTICS HONORS (DUAL ENROLLMENT)

MAT07D

Grade Placement: 11-12

Prerequisite: Algebra I, Geometry, Algebra II (a grade of 80 or higher is recommended); may be taken concurrently with Precalculus

Credit: 1

OnRamps Statistics Honors is a rigorous math course which is aligned with entry-level courses taught at the college level. The course is built upon the idea that hands-on learning is an important and powerful way to learn. This course is designed to help students learn the basics of data analysis, including descriptive and inferential statistical procedures that are commonly used in basic statistical research. This course is taught via OnRamps, which provides a dual enrollment option through the University of Texas for interested students. This course receives dual/Honors weighted credit. There is a required University of Texas at Austin course fee for all OnRamps courses.

COLLEGE PREPARATORY COURSE: MATHEMATICS**CPMAT1****Grade Placement: 12****Prerequisite: Counselor placement, 3 completed math credits****Credit: 1****This course does not meet NCAA eligibility requirements.**

Students who have not demonstrated college readiness by the end of their junior year, will have an opportunity to demonstrate college readiness in Math through this course. The focus of this course is to provide students an opportunity to demonstrate college readiness in Math while strengthening math skills colleges expect students to know when enrolling. Texas College Bridge is a user-friendly platform that provides individualized support to help 12th grade students strengthen their math skills prior to enrolling in college. In addition, students may earn a TSI waiver at participating higher education institutions if the waiver requirements are met.

MATH 1314 COLLEGE ALGEBRA (DUAL CREDIT)**MAT01D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, Algebra II recommended****High School Credit: 0.5****College Credit: 3**

This course is an in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included; graphing calculator required. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 1342 ELEMENTARY STATISTICS METHODS (DUAL CREDIT)**MAT12D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, Algebra II recommended****High School Credit: 0.5****College Credit: 3**

This course studies collection, analysis, presentation and interpretation of data and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended; graphing calculator required.

MATH 2415 CALCULUS III (DUAL CREDIT)**MAT02D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC exam****High School Credit: 0.5****College Credit: 4**

This course studies advanced topics in calculus, including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobians; application of the line integral, including Green's Theorem, the Divergence Theorem, and Stokes' Theorem. Graphing calculator required. Lab included. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 2320 DIFFERENTIAL EQUATIONS (DUAL CREDIT)**MAT03D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC exam****High School Credit: 0.5****College Credit: 3**

This course covers ordinary differential equations, including linear equations, systems of equations, equations with variable coefficients, existence and uniqueness of solutions, series solutions, singular points, transform methods, and boundary value problems; application of differential equations to real-world problems. Graphing calculator required. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

CTE Courses That Confer Math Credit**FINANCIAL MATHEMATICS****BMA016****Grade Placement: 11-12****Prerequisite: Algebra I****Recommended Prerequisite: Principles of Business, Marketing and Finance****Credit: 1****This course meets graduation requirements for an advanced math credit. This course does not meet NCAA eligibility requirements.**

This course meets the requirements for the advanced mathematics credit or can be taken as an elective. This course is about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Financial planning curriculum is used in this course.

STATISTICS AND BUSINESS DECISION-MAKING

BMA014

Grade Placement: 11-12

Prerequisite: Algebra I

Recommended Prerequisite: Principles of Business, Marketing and Finance

Credit: 1

This course meets graduation requirements for an advanced math credit. This course does not meet NCAA eligibility requirements.

This course uses career planning concepts, tools, and strategies to explore a career in the area of risk management. The student plans, monitors, and controls day-to-day activities to enable continued functioning in finance. Students will use a variety of graphical and numerical techniques, analyzing patterns to identify and manage risks that could impact an organization. Students use probability as a tool for forecasting data within business models to make decisions. The student examines accounting systems and maintains, monitors, controls, and plans the use of financial resources to ensure business stability.

ACCOUNTING II

BMA011

Grade Placement: 11-12

Prerequisite: Accounting I

Recommended Prerequisite: Algebra II, Principles of Business, Marketing and Finance

Credit: 1

This course meets graduation requirements for an advanced math credit. This course is designed for students in the Business and Industry endorsement program of study. This course does not meet NCAA eligibility requirements.

This course meets the requirements for the fourth mathematics credit. Students will continue the investigation of the field of accounting, including how it impacts industry standards as well as economic, financial, technological, international, social, legal and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making. Students will continue explore Microsoft Excel functions related to accounting.

AP COMPUTER SCIENCE A

TEC01A and TEC01B

Grade Placement: 10-12

Required Prerequisite: Algebra I

Recommended Prerequisite: Algebra II and AP Computer Science Principles or Computer Science I Honors, a grade of 80 or higher

Credit: 2 (1 LOTE, 1 Math) This course is one class period.

Students are required to take an Advanced Placement exam. This course meets graduation requirements for an advanced math credit and one foreign language credit (LOTE).

Introduces Advanced Placement topics using Java as the primary programming language. Computer Science emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in college-level computer science. It also includes the study of data structures and abstraction. There is a fee associated with this course.

ROBOTICS II

STE014

Grade Placement: 11-12

Required Prerequisite: Robotics I

Recommended Prerequisite: None

Credit: 1

This course meets graduation requirements for an advanced math credit.

Robotics II is a continuation of knowledge and skills learned in Robotics I. Advanced programming of robots will be mastered using the VEX Robotics platform. Additionally, various programming languages will be explored to program other autonomous robots. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.

MANUFACTURING ENGINEERING TECHNOLOGY II

MAU012

Grade Placement: 11-12

Required Prerequisite: Algebra II, Manufacturing Engineering I

Recommended Prerequisite: None

Credit: 1

This course meets graduation requirements for an advanced math credit.

This class is a continuation of the skills learned in Manufacturing Engineering Technology I. Students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. The study of Manufacturing Engineering Technology II will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication. Students will enhance their skills on the CNC machines to prepare them for NIMS certifications in their operations. Students will also be introduced to production and programming of CNC operations and test these programs on the CNC machines. There is an associated fee of \$50 for supplies and materials.

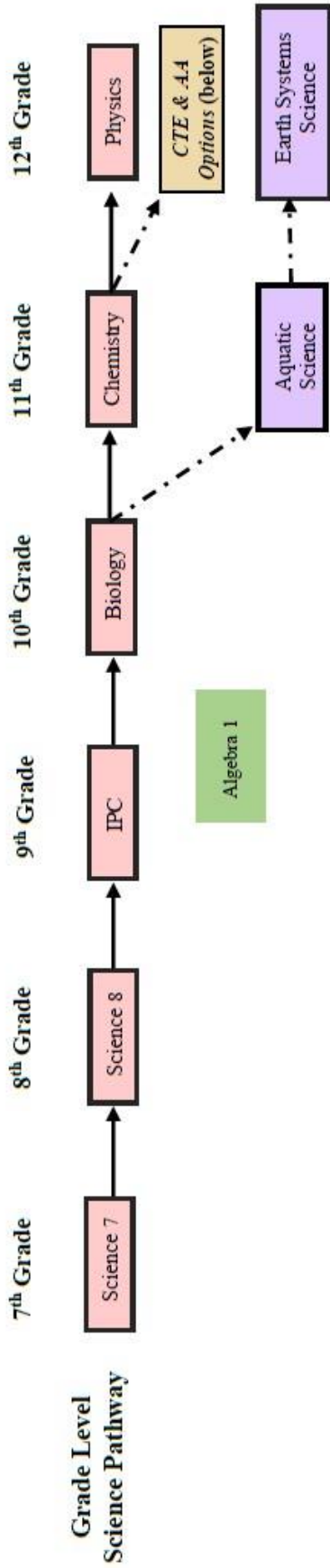
Science

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses noted in bold are state required prerequisites) |
|---|---------|--------------|---|
| Integrated Physics and Chemistry (IPC) | 1 | 9 | None; concurrent enrollment in Algebra I |
| Biology Honors | 1 | 9-10 | IPC Honors (taken in middle school) |
| Biology | 1 | 9-10 | IPC |
| Chemistry Honors | 1 | 10 | Algebra I & 1 high school science credit , Biology Honors, IPC, Concurrent Enrollment in Algebra II |
| Chemistry | 1 | 11-12 | Algebra I & 1 high school science credit , Geometry |
| Aquatic Science | 1 | 11-12 | Biology , IPC and Chemistry |
| Physics | 1 | 11-12 | Algebra I, IPC |
| Earth Systems Science | 1 | 11-12 | Algebra I, 2 credits of high school science |
| AP Biology | 1 | 10-12 | Biology Honors, Chemistry Honors or concurrent enrollment |
| AP Physics I | 1 | 10-12 | Algebra II Honors, Chemistry |
| AP Chemistry | 1 | 11-12 | Chemistry Honors, Algebra II |
| AP Physics II | 1 | 10-12 | AP Physics I or concurrent enrollment |
| AP Physics C: Mechanics | 1 | 11-12 | Credit in Calculus AB/BC or credit in AP Physics I, concurrent enrollment in Calculus AB/BC |
| AP Physics C: Electricity and Magnetism | 1 | 11-12 | Credit in Calculus AB/BC or credit in AP Physics I, concurrent enrollment in Calculus AB/BC |
| AP Environmental Science | 1 | 11-12 | Biology Honors and/or Chemistry Honors |
| OnRamps Geoscience (Dual Enrollment) | 1 | 11-12 | Biology, either Chemistry or Physics |
| IB Biology | 1 | 11 or 12 | Biology (Biology Honors recommended), enrollment in IB Programme or approved course application |
| IB Physics | 1 | 11 or 12 | Algebra II Honors or OnRamps Algebra II, enrollment in IB Programme or approved course application |
| IB Environmental Systems and Societies | 1 | 11 or 12 | Biology, Chemistry, enrollment in IB Programme or approved course application |
| CTE Courses That Confer Science Credit | | | |
| Principles of Technology (physics substitute) | 1 | 10-12 | One Science credit and Algebra I |
| Advanced Animal Science* | 1 | 11-12 | Biology, Chemistry or IPC, <u>and</u> Algebra I, Geometry, <u>and</u> either Small Animal Management/ Equine Science or Livestock Production |
| Anatomy and Physiology | 1 | 11-12 | Biology, second science credit |
| Forensic Science | 1 | 11-12 | Biology, Chemistry |
| Aerospace I - Scientific Research and Design | 1 | 11-12 | Biology and Chemistry, IPC, or Physics (one of the three can be taken concurrently) |
| Aerospace II - Engineering Design and Problem Solving | 1 | 11-12 | Aerospace I - Scientific Research and Design, Algebra I, Geometry |

*Course does not meet NCAA eligibility



Grades 7-12 Science



Advanced Academic (A.A.) Options
 IB Biology
 IB Environmental Systems and Societies
 AP Physics 1
 AP Biology
 AP Environmental Science
 OnRamps Geoscience

CTE Options
 Forensics Science Anatomy & Physiology Advanced Animal Science
 Scientific Research & Design
 Engineering Design & Problem-Solving
 Principles of Technology

Legend:

Recommended science course sequence when taking Algebra II after 10th grade

Math courses

Recommended course sequence

Optional science course sequence when preparing for other than a four-year university

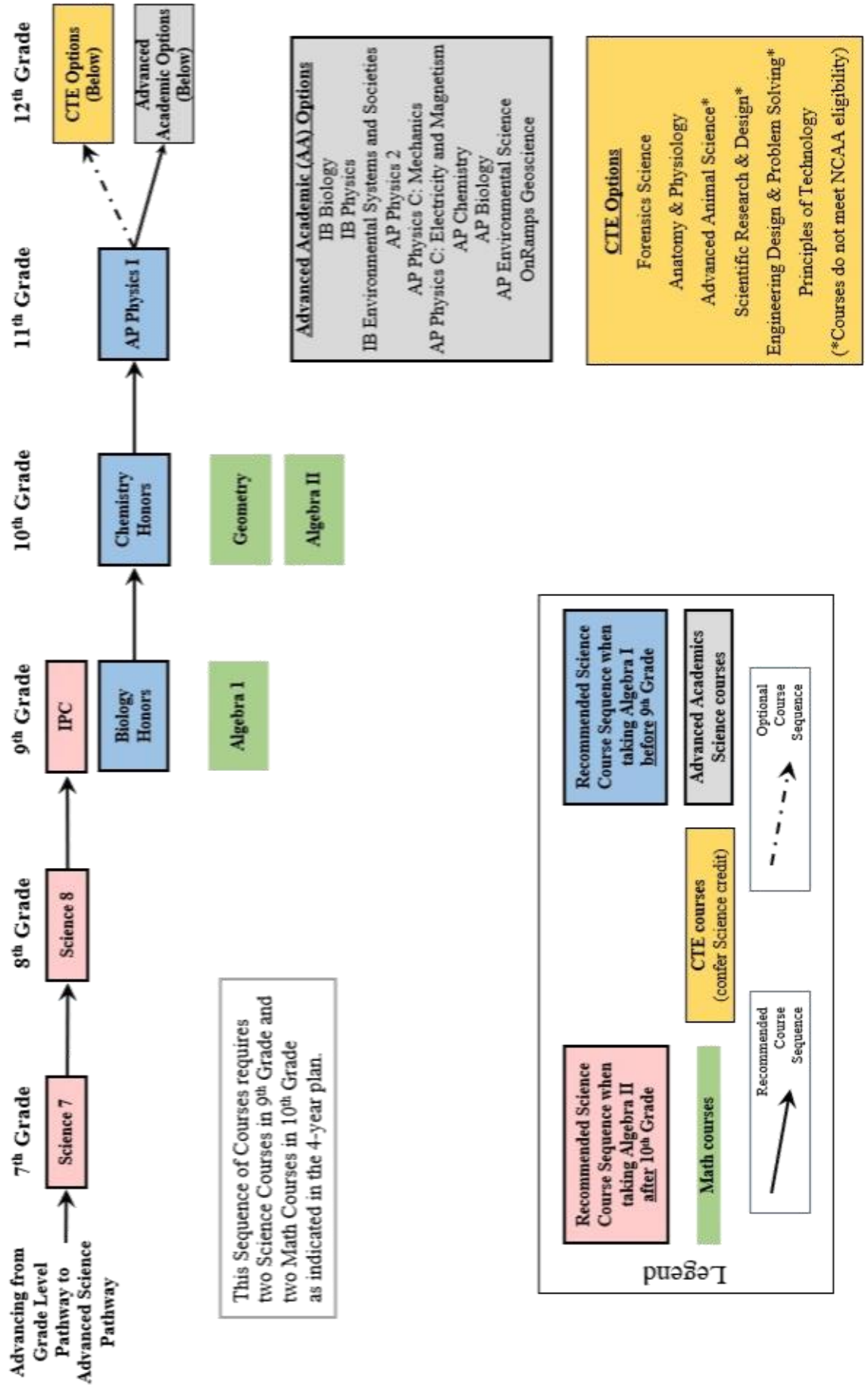
CTE courses (confer Science credit)

Optional course sequence

Advanced Academics Science courses



Grades 7-12 Science



Legend

Recommended Science Course Sequence when taking Algebra II after 10th Grade

Math courses

CTE courses (confer Science credit)

Recommended Science Course Sequence when taking Algebra I before 9th Grade

Advanced Academics Science courses

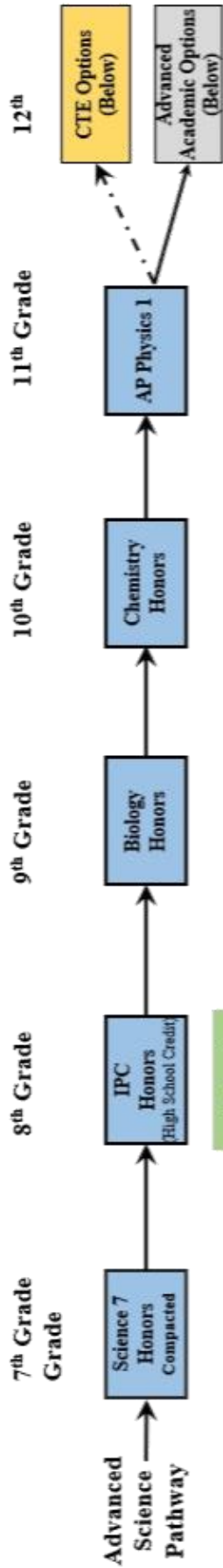
Optional Course Sequence

Recommended Course Sequence

Optional Course Sequence

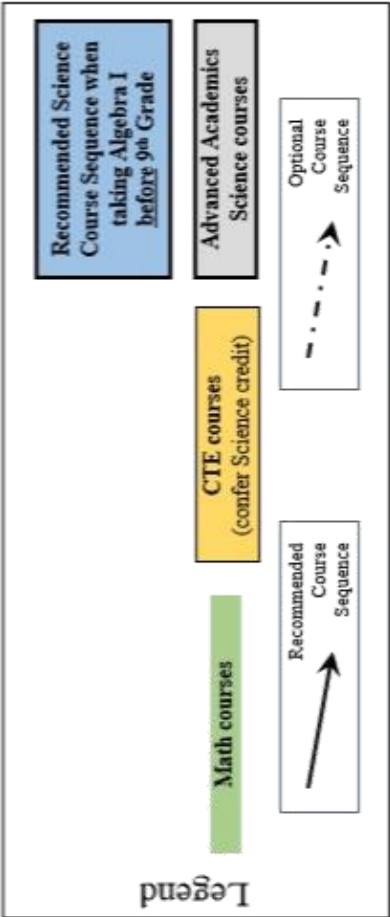


Grades 7-12 Science



- Advanced Academic (AA) Options**
- IB Biology
 - IB Physics
 - IB Environmental Systems and Societies
 - AP Physics 2
 - AP Physics C: Mechanics
 - AP Physics C: Electricity and Magnetism
 - AP Chemistry
 - AP Biology
 - AP Environmental Science
 - OnRamps Geoscience

- CTE Options**
- Forensics Science
 - Anatomy & Physiology
 - Advanced Animal Science*
 - Scientific Research & Design*
 - Engineering Design & Problem Solving*
 - Principles of Technology
- (*Courses do not meet NCAA eligibility)



INTEGRATED PHYSICS AND CHEMISTRY (IPC)

SCI002

Grade Placement: 9

Prerequisite: None

Credit: 1

In this course, students will conduct field and laboratory investigations, use scientific methods during investigations and make informed decisions using critical-thinking and scientific problem-solving. This course covers the following topics: motion, waves, energy transformations, properties of matter, changes in matter and basic principles of chemistry. These topics are foundational before taking the subsequent math-dependent courses of chemistry and physics. This course is designed for students currently in Algebra 1.

BIOLOGY HONORS

SCI01P

Grade Placement: 9-10

Prerequisite: IPC Honors (taken in 8th grade)

Credit: 1

The state requires an EOC assessment at the end of this course.

This course covers topics in addition to Biology with more depth to prepare students for AP Biology or a college level Biology course. Higher level thinking skills and problem-solving strategies will be used not only with course topics but with tests, labs, projects, and other assignments. Students will use scientific methods to design experiments, analyze data, and draw conclusions while conducting lab investigations. These skills will prepare students for the rigorous labs in an AP/college science course. This course is for those students who took Algebra I prior to 9th grade or will enroll in Algebra II during 10th grade. (This course may be taken concurrently with IPC). This course satisfies Texas Administrative Code §74.38 requirements for instruction in Cardiopulmonary Resuscitation (CPR).

BIOLOGY

SCI001

Grade Placement: 9-10

Prerequisite: IPC

Credit: 1

The state requires an EOC assessment at the end of this course.

The state requires an EOC assessment at the end of this course. In this course students will study living things. It provides the student with opportunities of acquiring basic skills, techniques and knowledge necessary to help understand today's biological issues. Areas of focus on patterns, processes, and relationships of living organisms through four main concepts: biological structures, functions, and processes; mechanisms of genetics; biological evolution; and interdependence within environmental systems. This course is for those students who took Algebra I and IPC in 9th grade. This course satisfies Texas Administrative Code §74.38 requirements for instruction in Cardiopulmonary Resuscitation (CPR).

CHEMISTRY HONORS

SCI03P

Grade Placement: 10

Prerequisite: Algebra II or concurrent enrollment, Biology Honors, IPC Honors

Credit: 1

This course covers topics in addition to chemistry with more depth and complexity to prepare students for AP Chemistry or a college level Chemistry course. Higher level thinking skills and problem-solving strategies will be used not only with course topics but with tests, labs, projects, and other assignments. Students will use scientific methods to design experiments, analyze data, and draw conclusions while conducting lab investigations. Mathematical applications are stressed. Students study various topics: structure of matter, energy changes, reaction types, atomic structure, acids, bases and salts, chemical and physical changes, gas laws, solutions, bonding, kinetics and equilibrium.

CHEMISTRY

SCI003

Grade Placement: 11-12

Prerequisite: Algebra I, Geometry, one high school science credit

Credit: 1

In this course students will conduct laboratory and fieldwork investigations using scientific methods to make informed decisions. Students make informed decisions using critical thinking and problem-solving skills. Students study a variety of topics: matter, energy, atomic structure, the periodic table, gases, bonding, nuclear reactions, solutions, acids and bases, chemical and physical changes and chemical reaction. Students study chemistry as a part of life and how it relates to other processes. This course is designed for college-bound students preparing for non-science-related careers.

AQUATIC SCIENCE

SCIA01

Grade Placement: 11-12

Prerequisite: Biology, IPC and Chemistry

Credit: 1

In this course students will study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. Students will conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical thinking and problem-solving skills. This course is designed for students preparing for other than a four-year university.

PHYSICS

SCI004

Grade Placement: 11-12

Prerequisite: Algebra I, IPC

Credit: 1

In this course students will study a variety of topics that include the laws of motion, changes within physical systems, conservation of energy and momentum, dynamics, thermodynamics, characteristics and behavior of waves and quantum physics. This course provides students with conceptual framework, factual knowledge and analytical and scientific skills. This course is designed for college-bound students preparing for non-science-related careers.

EARTH SYSTEMS SCIENCE

SCI016

Grade Placement: 11-12

Prerequisite: Algebra I and 2 high school science credits

Credit: 1

The Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. Students explore the geologic history of individual dynamic systems through the flow of energy and matter, their current states, and how these systems affect and are affected by human use. This course is designed for students preparing for other than a four-year university.

AP BIOLOGY

SCI01A

Grade Placement: 10-12

Prerequisite: Biology Honors, Chemistry Honors or concurrent enrollment

Credit: 1

Students are required to take an Advanced Placement exam.

This course is an advanced biology course designed to be the equivalent of college biology. It stresses biology, chemistry and math integration. The three main topics covered are molecules and cells, genetics and evolution, and organisms and populations. There are twelve AP labs that thoroughly prepare students in basics of lab techniques and understanding of topics covered in lecture. There is a fee associated with this course.

AP PHYSICS I

SCI04A

Grade Placement: 10-12

Prerequisite: Algebra II Honors, Chemistry

Credit: 1

Students are required to take an Advanced Placement exam.

This course is equivalent to a first semester college course in algebra-based physics. This is an appropriate first physics course for students who are preparing for a career in medicine, engineering or a related scientific field. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power; mechanical waves and sound and introduces electric circuits. There is a fee associated with this course.

AP CHEMISTRY

SCI03A

Grade Placement: 11-12

Prerequisite: Chemistry Honors, Algebra II

Credit: 1

Students are required to take an Advanced Placement exam.

This course is an in-depth study of the chemical concepts and principles encountered in Chemistry. Topics include atomic theory, bonding, stoichiometry, equilibrium, acid-base theory, thermodynamics, nuclear chemistry, kinetics, red ox, electrochemistry and an introduction to organic chemistry. Laboratory activities emphasize observation and data collection, data analysis. Students need to spend at least five hours a week in unsupervised, independent study. There is a fee associated with this course.

AP PHYSICS II

SCI05A

Grade Placement: 10-12

Prerequisite: AP Physics I or concurrent enrollment

Credit: 1

Students are required to take an Advanced Placement exam.

This course is the equivalent to a second-semester college course in algebra-based physics. This is an appropriate second physics course for students who are preparing for a career in medicine or engineering. The course covers fluid mechanics, thermodynamics, electricity and magnetism, optics, atomic, and nuclear physics. There is a fee associated with this course.

AP PHYSICS C: MECHANICS

SCI10A

Grade Placement: 11-12

Prerequisite: Credit in Calculus AB/BC or credit in AP Physics I, concurrent enrollment in Calculus AB/BC

Credit: 1

Students are required to take an Advanced Placement exam.

This is the appropriate second physics course for students preparing for a career in engineering or related scientific field. Methods of calculus are used wherever appropriate in formulating physical principles and in applying them to physical problems. Strong emphasis is placed on solving a variety of challenging problems, some requiring calculus. The subject matter of this course is principally mechanics. There is a fee associated with this course.

AP PHYSICS C: ELECTRICITY AND MAGNETISM

SCI09A

Grade Placement: 11-12

Prerequisite: Credit in Calculus AB/BC or credit in AP Physics I, concurrent enrollment in Calculus AB/BC

Credit: 1

Students are required to take an Advanced Placement exam.

This is the appropriate second physics course for students preparing for a career in engineering or related scientific field. Methods of calculus are used wherever appropriate in formulating physical principles and in applying them to physical problems. Strong emphasis is placed on solving a variety of challenging problems, some requiring calculus. The subject matter of this course is principally electricity and magnetism, with approximately equal emphasis on these two areas. There is a fee associated with this course.

AP ENVIRONMENTAL SCIENCE

SCI12A

Grade Placement: 11-12

Prerequisite: Biology Honors and/or Chemistry Honors

Credit: 1

Students are required to take an Advanced Placement exam.

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. This course explores many important topics facing our society today, including climate change, overpopulation, feeding the world and pollution. This study will equip students for the changing political and economic world they will face. There is a fee associated with this course.

ONRAMPS GEOSCIENCE

SCI08P

Grade Placement: 11-12

Prerequisite: Biology and either Chemistry or Physics

Credit: 1

This course fulfills the state requirement for an advanced science credit.

This is a rigorous science course aligned with entry-level courses taught at the college level. College Geoscience is an introduction to the geosciences with a focus on physical geology and an emphasis on environmental problems such as climate change, energy resources, land use, and natural hazards. College Geoscience is taught via OnRamps, which provides a dual enrollment option through the University of Texas for interested students. This course receives dual/Honors weighted credit. There is a required University of Texas at Austin course fee for all OnRamps courses.

IB BIOLOGY

SCI05I, SCI06I, SCI07I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Biology (Honors Biology recommended)

Credit: 1

Students are required to take the appropriate IB Assessments.

Biology is the study of life. The vast diversity of species makes biology both an endless source of fascination and a considerable challenge. Biologists attempt to understand the living world at all levels from the micro to the macro using many different approaches and techniques. Biology is still a young science and great progress is expected in the 21st century. This progress is important at a time of growing pressure on the human population and the environment. By studying IB Biology in the Diploma Programme, students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the sciences. Teachers provide students with opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. There is a fee associated with this course.

IB PHYSICS

SCI04I, SCI24I, SCI34I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Algebra II Honors or OnRamps Algebra II, Physics (AP Physics 1 recommended)

Credit: 1

Students are required to take the appropriate IB Assessments.

Physics is the most fundamental of the experimental sciences, as it seeks to explain the universe itself, from the very smallest particles to the vast distances between galaxies. Despite the exciting and extraordinary development of ideas throughout the history of physics, observations remain essential to the very core of the subject. Models are developed to try to understand observations, and these themselves can become theories that attempt to explain the observations. Besides helping us better understand the natural world, physics gives us the ability to alter our environments. By studying physics students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the subject. Teachers provide students with opportunities to develop manipulative skills, design investigations, collect data, analyze results and evaluate and communicate their findings. There is a fee associated with this course.

IB ENVIRONMENTAL SYSTEMS AND SOCIETIES (ESS)

SCI35I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Biology, Chemistry

Credit: 1

Students are required to take the appropriate IB Assessments.

Environmental Systems and Societies (ESS) is an interdisciplinary course offered only at standard level (SL). ESS is firmly grounded in both a scientific exploration of environmental systems in their structure and function, and in the exploration of cultural, economic, ethical, political and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world. The interdisciplinary nature of the Diploma Programme course requires a broad skill set from students, including the ability to perform research and investigations, participation in philosophical discussion and problem-solving. The course requires a systems approach to environmental understanding and promotes holistic thinking about environmental issues. Teachers explicitly teach thinking and research skills such as comprehension, text analysis, knowledge transfer and use of primary sources. They encourage students to develop solutions at the personal, community and global levels. There is a fee associated with this course.

CTE Courses That Confer Science Credit

PRINCIPLES OF TECHNOLOGY

STE013

Grade Placement: 10-12

Prerequisite: One science credit, Algebra I

Credit: 1

This course fulfills the state requirement for an advanced science credit (alternative to Physics).

Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, and matter. Students will study topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations for at least 40% of instructional time using safe practices.

ADVANCED ANIMAL SCIENCE

AFN012

Grade Placement: 11-12

Prerequisite: Biology, Chemistry or IPC, and Algebra I, Geometry, and either Small Animal Management, Equine Science, or Livestock Production

Credit: 1

This course satisfies a science graduation credit requirement. This course does not meet NCAA eligibility requirements.

Examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. The nature of science, as defined by the National Academy of Sciences, combined with scientific inquiry, science and social ethics, science, systems, and models will be studied to provide students learning opportunities outside the realm of science as well as phenomena that are not scientifically testable.

ANATOMY AND PHYSIOLOGY

HLS002 (RHS and RHHS), HLS02C (GBCCA)

Grade Placement: 11-12

Prerequisite: Biology, second science credit

Credit: 1

This course fulfills the state requirement for an advanced science credit.

Extends understanding of the structure and function of the human body. Students will explore physiological systems and associated pathologies. Higher order thinking is stressed through assessment and synthesis of the anatomical knowledge combined with exposure to clinical analysis. Principles of physiology will be applied to human health and well-being. Students in the Health Science program of study should take HLS02C.

FORENSIC SCIENCE

LAW02C

Grade Placement: 11-12

Prerequisite: Biology, Chemistry

Credit: 1

This course fulfills the state requirement for an advanced science course.

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, interviewing, criminal behavior characteristics, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn history, legal aspects, and career options for forensic science.

AEROSPACE I - SCIENTIFIC RESEARCH AND DESIGN

STE008

Grade Placement: 10-12

Prerequisite: Biology and Chemistry, IPC, or Physics (one of the three can be taken concurrently)

Credit: 1

This course fulfills the state requirement for an advanced science credit.

Designed for the student interested in pursuing a career in the aerospace industry. It is the first of two courses allowing students to explore aerospace science in a lab-based environment while improving fundamental research skills, applying statistical analysis and enhancing oral and visual presentation techniques. Students work in teams on an aerospace research project and learn how to structure, organize and present the project in one or more formal presentations to a panel of judges.

AEROSPACE II - ENGINEERING DESIGN AND PROBLEM SOLVING

STE004

Grade Placement: 11-12

Prerequisite: Aerospace I - Scientific Research and Design, Algebra I, Geometry

Credit: 1

This course fulfills the state requirement for an advanced science credit.

The creative process of solving problems by identifying needs and then devising solutions. The course reinforces and integrates skills learned in previous mathematics and science courses while stimulating students' ingenuity, intellectual talents and practical skills in devising solutions to aerospace engineering design problems. Students will use the engineering design process cycle to investigate, design, plan, create and evaluate solutions while fostering an awareness of the social and ethical implications of technological development in Aerospace.

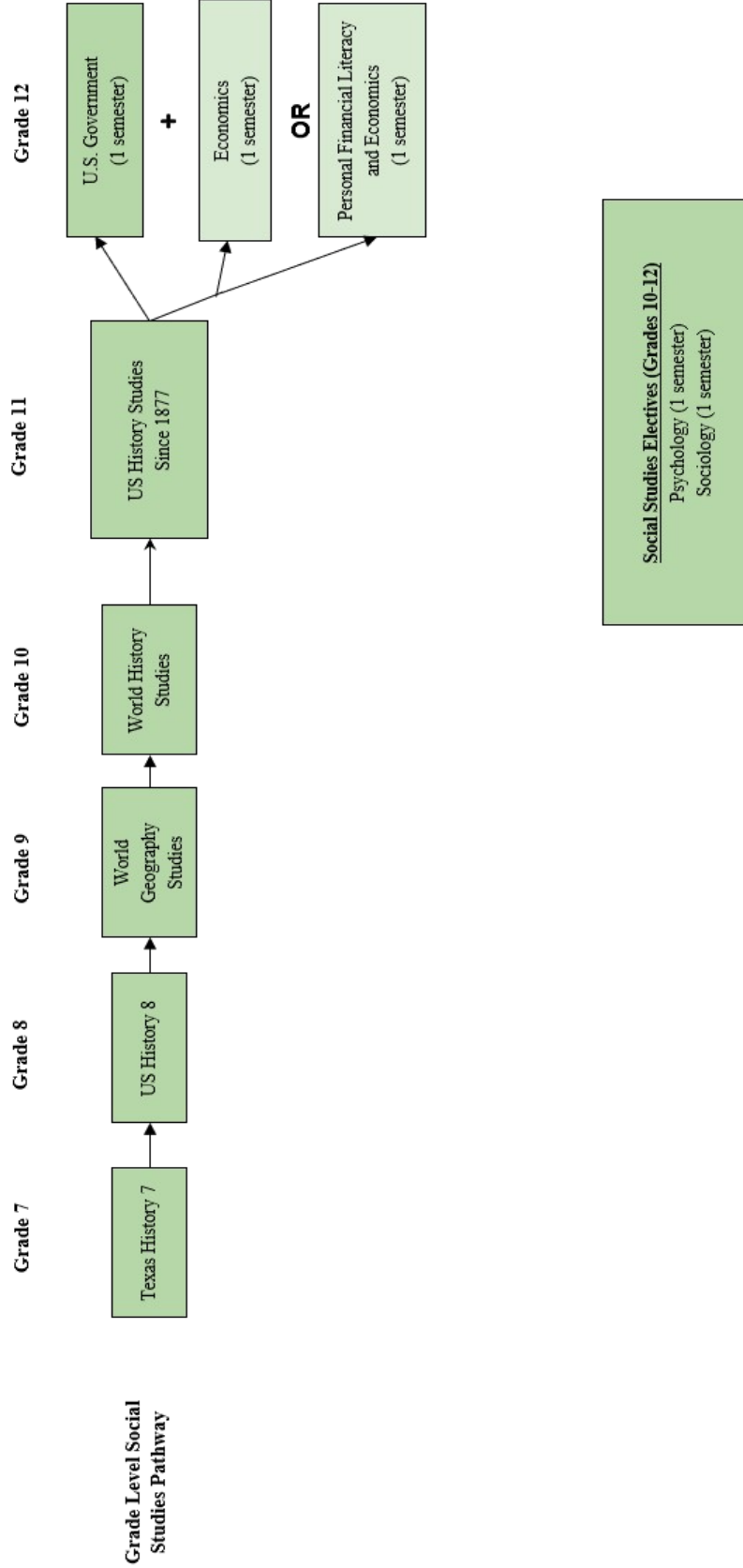
Social Studies

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|---|
| World Geography Studies | 1 | 9-12 | None |
| World Geography Studies Honors | 1 | 9-12 | History 8 Honors recommended |
| AP Human Geography | 1 | 9 | History 8 Honors and English 8 Honors in 8 th grade recommended |
| World History Studies | 1 | 10-12 | None |
| AP World History: Modern | 1 | 10-12 | World Geography Studies Honors or AP Human Geography recommended |
| United States History Studies Since 1877 | 1 | 11 | None |
| AP United States History | 1 | 11 | AP World History: Modern recommended |
| OnRamps U.S. History (Dual Enrollment) | 1 | 11 | English II Honors or English II |
| United States Government | .5 | 12 | None |
| AP U.S. Government and Politics | .5 | 12 | AP United States History ; OnRamps U.S. History recommended |
| Economics with Emphasis on Free Enterprise and Its Benefits | .5 | 12 | None |
| AP Macroeconomics | .5 | 12 | AP United States History ; OnRamps U.S. History recommended |
| IB History | 2 | 11 and 12 | Enrollment in IB Diploma Programme ; AP World History: Modern or AP European History recommended |
| Psychology | .5 | 10-12 | None |
| Special Topics in Social Studies: Psychology | .5 | 10-12 | Semester 1 only; at least one previous credit in Honors or AP social studies |
| AP Psychology | .5 | 10-12 | Semester 2 only; Special Topics in Social Studies: Psychology |
| Sociology | .5 | 10-12 | None |
| AP European History | 1 | 10-12 | At least one previous credit in Honors or AP social studies |
| Personal Financial Literacy and Economics (Not NCAA eligible) | .5 | 10-12 | United States History or equivalent |
| IB Social and Cultural Anthropology Standard Level | 1 | 11 or 12 | None |
| IB Philosophy | 1 | 11 or 12 | Enrollment in IB Programme or approved application |
| HIST 1301 United States History I (Dual Credit) | .5 | 11 | Meet TSIA criteria |
| HIST 1302 United States History II (Dual Credit) | .5 | 11 | HIST 1301 , meet TSIA criteria |
| GOVT 2305 Federal Government (Dual Credit) | .5 | 12 | Meet TSIA criteria |
| ECON 2301 Principles of Macroeconomics (Dual Credit) | .5 | 12 | Meet TSIA criteria |



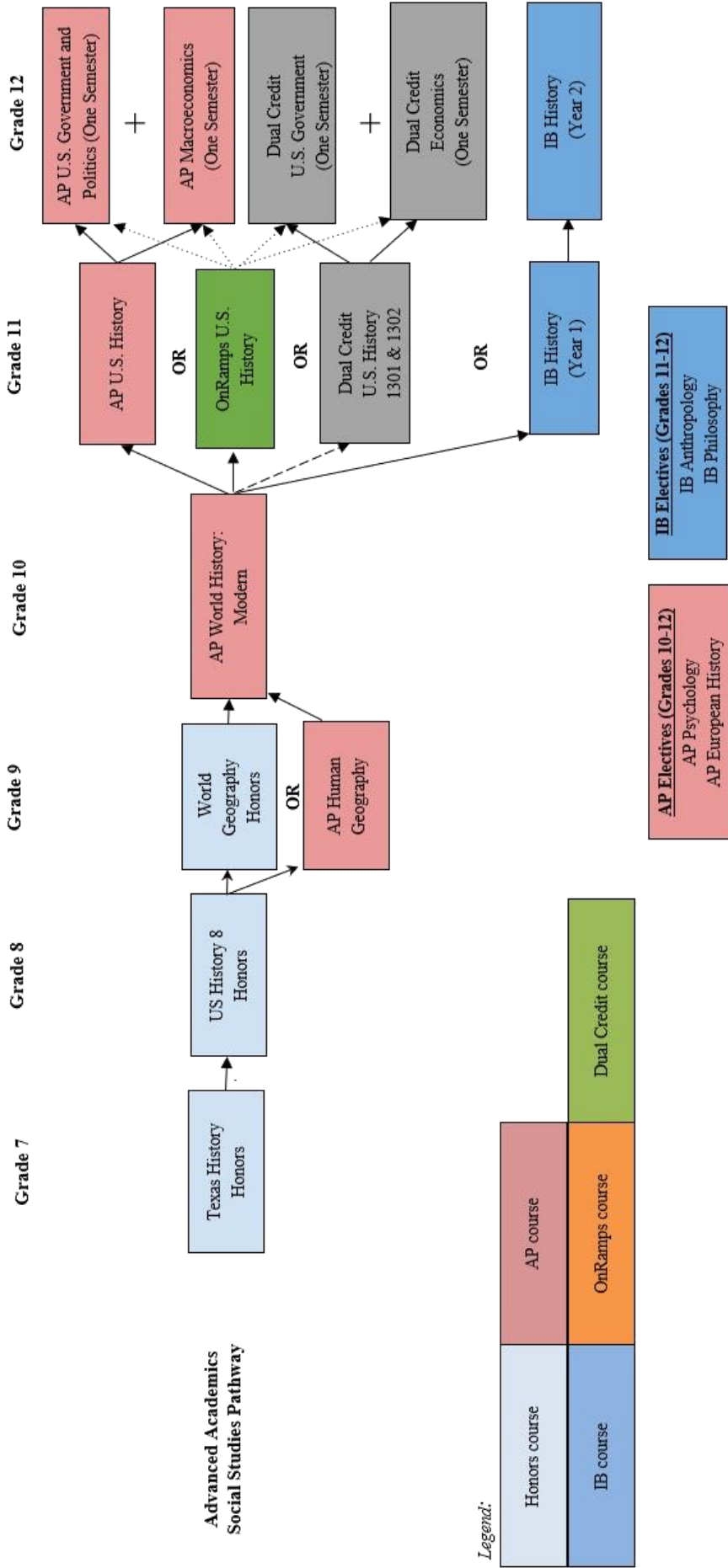
Grades 7-12 Social Studies

Rockwall ISD offers two Social Studies Pathways to meet our students' diverse needs. The typical pathway is the On-Level Social Studies Pathway. Students may also choose the Advanced Academics Social Studies Pathway depending on student interests and post-secondary goals.





Grades 7-12 Social Studies



Social Studies

WORLD GEOGRAPHY STUDIES

SSH001

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course examines physical and human geography of the world and the influence of geography on the past and present. A significant portion of the course centers around the physical processes; the characteristics of major landforms, climates, and ecosystems and their relationships; the political, economic and social processes that shape cultural patterns of regions, types of settlement, the distribution and movement of the world population, relationships among people, places and environments, and the concept of region.

WORLD GEOGRAPHY STUDIES HONORS

SSH01P

Grade Placement: 9-12

Prerequisite: History 8 Honors recommended

Credit: 1

This course examines physical and human geography of the world and the influence of geography on the past and present. A significant portion of the course centers around the physical processes; the characteristics of major landforms, climates, and ecosystems and their relationships; the political, economic and social processes that shape cultural patterns of regions, types of settlement, the distribution and movement of the world population, relationships among people, places and environments, and the concept of region. This course will equip students with critical thinking skills, analytical skills, and problem-solving strategies necessary for success in Advanced Placement courses and requires rigorous outside reading, writing assignments, and projects.

AP HUMAN GEOGRAPHY

SSH02A

Grade Placement: 9

Prerequisite: History 8 Honors, English 8 Honors in 8th grade recommended

Credit: 1

Students are required to take an Advanced Placement exam.

This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. This course requires rigorous outside reading, writing assignments, and projects. This course may be used to fulfill the World Geography Studies requirement for graduation. If this course is taken after World Geography credit has been awarded, the credit AP Human Geography will be transcribed as a local credit only. There is a fee associated with this course.

WORLD HISTORY STUDIES

SSH003

Grade Placement: 10-12

Prerequisite: None

Credit: 1

This course includes a survey of the history and development of various cultures and civilizations. The student will understand traditional history points of reference in world history and how the present relates to the past through the study of people and their reaction to the social, economic, religious, political, and geographical aspects of their world. Students are encouraged to compare and contrast various civilizations and periods in view of these major themes.

AP WORLD HISTORY: MODERN

SSH03A

Grade Placement: 10-12

Prerequisite: World Geography Honors or AP Human Geography recommended

Credit: 1

Students are required to take an Advanced Placement exam.

AP World History: Modern will develop a greater understanding of the evolution of global processes and contacts in interaction with different types of human societies from 1200 CE through the present. The course offers a balanced global coverage of Asia, Africa, Americas, and Europe. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course.

UNITED STATES HISTORY STUDIES SINCE 1877

SSH004

Grade Placement: 11

Prerequisite: None

Credit: 1

The state requires an EOC assessment at the end of this course.

This course presents the historical development of the United States to help students comprehend its social, cultural, and political institutions. Students gain an understanding of traditional historical points of reference in U.S. history from 1877 to present as well as an understanding of the historical causes of problems that exist in contemporary society. Key events include foreign affairs from the Spanish-American War to the present and domestic issues from the turn of the century through contemporary times. This course satisfies Texas Administrative Code §74.39 requirements for instruction on proper interaction with Peace Officers.

AP UNITED STATES HISTORY

SSH04A

Grade Placement: 11

Prerequisite: AP World History: Modern recommended

Credit: 1

Students are required to take an Advanced Placement exam. The state requires an EOC assessment at the end of this course.

This course focuses on the knowledge and analytical skills needed to critically analyze and interpret events as students gain an understanding of selected topics and chronological periods from the Pre-Colombian to Modern Eras. Critical thinking, organizational, independent reading and writing skills are necessary as students will be required to exam historical materials, weigh relevant evidence and produce an informed persuasive opinion in essay format. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.39 requirements for instruction on proper interaction with Peace Officers.

ONRAMPS U.S. HISTORY (DUAL ENROLLMENT)

SSH04D

Grade Placement: 11

Prerequisite: English II Honors or English II

Credit: 1

The state requires an EOC assessment at the end of this course.

This is a rigorous social studies course aligned with entry-level courses taught at the college level. Students will study significant themes in US History through lectures, primary and secondary readings, videos, maps, and other graphics. Exams will include essay questions that require students to craft historical narratives and arguments. This course is taught via OnRamps, which provides a dual enrollment option through the University of Texas for qualifying students. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. Students will have extensive outside reading assignments. There is a required University of Texas at Austin course fee for all OnRamps courses. This course satisfies Texas Administrative Code §74.39 requirements for instruction on proper interaction with Peace Officers.

UNITED STATES GOVERNMENT

SSH005

Grade Placement: 12

Prerequisite: None

Credit: .5

This course focuses on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of governments at the national, state and local level. Students will also learn the roles and responsibilities of U.S. citizenship.

ECONOMICS WITH EMPHASIS ON FREE ENTERPRISE AND ITS BENEFITS

SSH006

Grade Placement: 12

Prerequisite: None

Credit: .5

This course focuses on basic economic concepts, tools of analysis and the language of the discipline. Macroeconomic and microeconomic theories are introduced. Financial literacy is also emphasized to prepare students for managing their own solid personal finances.

AP U.S. GOVERNMENT AND POLITICS

SSH05A

Grade Placement: 12

Prerequisite: AP United States History or OnRamps U.S. History recommended

Credit: .5

Students are required to take an Advanced Placement exam.

AP United States Government and Politics is a college-level introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture in the United States. Students will read and analyze U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions between political institutions and behavior. They will read and interpret data, develop evidence-based arguments, and engage in an applied civics or politics research-based project. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course.

AP MACROECONOMICS

SSH06A

Grade Placement: 12

Prerequisite: AP United States History or OnRamps U.S. History recommended

Credit: .5

Students are required to take an Advanced Placement exam.

This course emphasizes the study of the national income and price determination. Students develop familiarity with economic performance measures, economic growth and international economics. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course.

IB HISTORY

SSH02I, SSH32I

Grade Placement: 11 and 12

Prerequisite: Enrollment in the IB Diploma Program or IB course enrollment with teacher recommendation; AP World History: Modern or AP European History recommended

Credit: 2

This course is taken over a two-year period. The state requires an EOC assessment at the end of the first year of this two year course. Students are required to take the appropriate IB assessments.

The IB Diploma Programme History course aims to promote an understanding of history as a discipline, including the nature and diversity of sources, methods and interpretations. Students are encouraged to comprehend the present by reflecting critically on the past. They are further expected to understand historical developments at national, regional and international levels and learn about their own historical identity through the study of the historical experiences of different cultures. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.39 requirements for instruction on proper interaction with Peace Officers.

PSYCHOLOGY

SSH007

Grade Placement: 10-12

Prerequisite: None

Credit: .5

This course introduces the student to the science of psychology with emphasis on human behavior. This course includes the study of facts involved in human development, learning and thinking, intelligence, personality, abnormal behavior and treatment and careers in psychology.

SPECIAL TOPICS IN SOCIAL STUDIES: PSYCHOLOGY

SSH07C

Grade Placement: 10-12

Prerequisite: Semester 1 only, at least one previous credit in Honors or AP social studies

Credit: .5

This course is an elective class with a focus on the skills and science of psychology that includes research methodology, biological science and individual development. This class is a prerequisite for AP Psychology and receives AP weighted credit. There is a fee associated with this course.

AP PSYCHOLOGY

SSH07A

Grade Placement: 10-12

Prerequisite: Semester 2 only; Special Topics in Social Studies: Psychology

Credit: .5

Students are required to take an Advanced Placement exam.

This course introduces students to the systematic and scientific study of behavior and mental processes of human beings and animals. The course consists of the psychological facts, principles and phenomena associated with each of the major sub-fields with psychology. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course.

SOCIOLOGY

SSH008

Grade Placement: 10-12

Prerequisite: None

Credit: .5

This course provides a systematic approach to the study of group dynamics and models of individual and group relationships. The functionalist, conflict, and symbolic interactionist perspectives are evaluated in this introductory course. Topics include the history of sociology, research methods, social structure, deviance, prejudicial beliefs, the family and religion.

AP EUROPEAN HISTORY

SSH09A

Grade Placement: 10-12

Prerequisite: At least one credit in World Geography Honors or AP Human Geography

Credit: 1

Students are required to take an Advanced Placement exam.

This course provides the student with a basic knowledge of history in Europe from 1450 to the present. Three basic themes that are covered are intellectual and cultural history, political and diplomatic history and social and economic history. Students selecting this college-level course should have strong reading, writing, and critical thinking skills. There is a fee associated with this course.

PERSONAL FINANCIAL LITERACY AND ECONOMICS

SSH011

Grade Placement: 12

Prerequisite: US History or Equivalent

Credit: .5

This course does not currently meet NCAA eligibility requirements.

The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. As a result of learning objective concepts and integrating subjective information, students gain the ability to lead productive and financially self-sufficient lives.

This course satisfies the high school requirement for Economics and will comprise two-thirds of instructional time in personal financial literacy and one-third of instructional time in economics. This course is required under SB 1063 to begin with the start of the 2022-2023 school year.

IB SOCIAL AND CULTURAL ANTHROPOLOGY STANDARD LEVEL

SSH04I

Grade Placement: 11 or 12

Prerequisite: IB Diploma Candidate or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB assessments.

IB Social and Cultural Anthropology offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. This course will include group work, research, discussion, Socratic questioning, project based learning opportunities, engaging in authentic cultural experiences and observations, field work, viewing authentic resources taken from a diverse range of cultures and peoples both from the present and past. This challenging course will strive to embrace and respect the diversity and cultural beauty of the world that exists around us. There is a fee associated with this course.

IB PHILOSOPHY

SSH05I

Grade Placement: 11 or 12

Prerequisite: Enrollment in IB Diploma Programme or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB assessments.

The emphasis of this course is on “doing philosophy”, that is, on actively engaging in philosophical activity. The course is focused on stimulating students’ intellectual curiosity and encouraging them to examine both their own perspectives and those of others. Students are challenged to develop their own philosophical voice and to grow into independent thinkers, in addition to engaging with some of the world’s most interesting and influential thinkers. The course also develops highly transferable skills such as the ability to formulate arguments clearly, to make reasoned judgments and to evaluate highly complex and multifaceted issues. There is a fee associated with this course.

HIST 1301 UNITED STATES HISTORY I (DUAL CREDIT)

SSH10D

Grade Placement: 11

Prerequisite: Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

This course is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

HIST 1302 UNITED STATES HISTORY II (DUAL CREDIT)

SSH11D

Grade Placement: 11

Prerequisite: HIST 1301, Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

The state requires an EOC assessment at the end of this course.

This course is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

GOVT 2305 FEDERAL GOVERNMENT (DUAL CREDIT)

SSH05D

Grade Placement: 12

Prerequisite: Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

This course studies the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

ECON 2301 PRINCIPLES OF MACROECONOMICS (DUAL CREDIT)

SSH06D

Grade Placement: 12

Prerequisite: Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

This course is an analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

Languages Other Than English (LOTE)

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|--|
| Spanish I | 1 | 9-12 | None |
| Spanish I for Native Speakers | 1 | 9-11 | Teacher Recommendation or CBE or Spanish for Native Placement Test |
| Spanish II | 1 | 9-12 | Spanish I or CBE |
| Spanish II Honors | 1 | 9-12 | Spanish I |
| Spanish II Honors for Native Speakers | 1 | 9-12 | Spanish I or CBE or Spanish for Native Placement Test |
| Spanish III Honors | 1 | 10-12 | Spanish II or Spanish II Honors |
| AP Spanish IV (Spanish Language and Culture) | 1 | 11-12 | Spanish III Honors |
| AP Spanish V (Spanish Literature) | 1 | 11-12 | AP Spanish IV |
| IB Spanish ab initio | 2 | 11 and 12 | No prior Spanish credit; Enrollment in IB Programme or approved application |
| IB Spanish B (Year 1 and Year 2) | 1 | 11 or 12 | Spanish III Honors; Enrollment in IB Programme or approved application |
| French I | 1 | 9-12 | None |
| French II | 1 | 10-12 | French I |
| French II Honors | 1 | 10-12 | French I |
| French III Honors | 1 | 11-12 | French II or French II Honors |
| AP French IV (French Language and Culture) | 1 | 11-12 | French III Honors |
| IB French ab initio | 2 | 11 and 12 | No prior French credit; Enrollment in IB Programme or approved application |
| IB French B (Year 1 and Year 2) | 1 | 12 | French III Honors |
| American Sign Language (ASL) I | 1 | 10-12 | None |
| American Sign Language (ASL) II | 1 | 10-12 | ASL I |
| American Sign Language (ASL) III | 1 | 11-12 | ASL II |
| American Sign Language (ASL) IV | 1 | 11-12 | ASL III |
| CTE Courses That Confer LOTE Credit | | | |
| AP Computer Science Principles | 1 | 9-12 | None , Algebra I recommended |
| Computer Science I Honors | 1 | 9-12 | Algebra I |
| AP Computer Science A (math credit and LOTE Credit) | 2 | 10-12 | Algebra I ; recommend Algebra II and AP Computer Science Principles or Computer Science I Honors, grade of 80 or higher |

Languages Other Than English (LOTE)

SPANISH I

LOTS01

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course introduces the Spanish-speaking world, the language, and the people. Emphasis is on the early acquisition of the spoken language while developing listening, reading, speaking and writing skills. Grammar skills are introduced through both oral and written expression. This course is intended for students who are at or above grade level skills in the areas of oral comprehension, speaking, reading, and writing. Students may purchase a Spanish/ English dictionary.

SPANISH 1 FOR NATIVE SPEAKERS

LOTN1P

Grade Placement: 9-11

Prerequisite: Teacher Recommendation or CBE or Spanish for Native Placement Test

Credit: 1

This course emphasizes both spoken and written Spanish. Students must be fluent in speaking their Spanish language. This course will extend student's reading, grammar, and writing skills and students will study people and cultures of the Hispanic world. Multiple learning strategies will be provided to prepare students for Spanish II Honors. Students will be expected to become more proficient in the four language skills (reading, writing, listening, and speaking).

SPANISH II

LOTS02

Grade Placement: 9-12

Prerequisite: Spanish I or CBE

Credit: 1

This course reinforces and extends the four skills; listening, speaking, reading and writing. Writing with appropriate grammatical structure is emphasized to increase the range of students' knowledge of the language. Vocabulary is expanded through reading, writing exercises, and conversational practice.

SPANISH II HONORS

LOTS2P

Grade Placement: 9-12

Prerequisite: Spanish 1

Credit: 1

This course studies the material covered in Spanish II, with emphasis on learning strategies to prepare for Spanish III Honors. Students are expected to become more proficient in the four language skills (reading, writing, listening, and speaking). Projects and cooperative learning groups are fundamental elements of this course.

SPANISH II HONORS FOR NATIVE SPEAKERS

LOTN2P

Grade Placement: 9-12

Prerequisite: Spanish I or CBE or Spanish for Native Placement Test

Credit: 1

This course emphasizes both spoken and written Spanish. Students must be fluent in speaking their Spanish language. This course will extend student's reading, grammar, and writing skills and students will study people and cultures of the Hispanic world. Multiple learning strategies will be provided to prepare students for Spanish III Honors. Students will be expected to become more proficient in the four language skills (reading, writing, listening, and speaking).

SPANISH III HONORS

LOTS3P

Grade Placement: 10-12

Prerequisite: Spanish II, Spanish II Honors, or Spanish II Honors for Native Speakers

Credit: 1

This course covers the material and meets objectives to prepare for AP Spanish IV or IB Spanish B. Vocabulary expansion, grammatical concepts, oral and written skills, and a degree of fluency in silent reading and expression in oral reading are emphasized. Students acquire cultural insights and an appreciation of Spanish speaking countries.

AP SPANISH IV (SPANISH LANGUAGE AND CULTURE)

LOTS4A

Grade Placement: 11-12

Prerequisite: Spanish III Honors

Credit: 1

Students are required to take an Advanced Placement exam.

This is a college-level course intended for students in their fourth year of high school Spanish. The three modes of communication—interpersonal, interpretive, and presentational - are the underlining tenets of the AP Spanish Language and Culture course. These modes have been clearly defined in the *Standards for Foreign Language Learning in the 21st Century*. Students enrolled in this course are expected to have a good command of grammar as well as strong listening, reading, speaking, and writing skills. Exclusive use of Spanish by teacher and students for active communication is expected in the classroom. In addition to using authentic materials and resources in the target language, students will use several primary textbooks in accordance with College Board guidelines. There is a fee associated with this course.

AP SPANISH V (SPANISH LITERATURE)

LOTS5A

Grade Placement: 11-12

Prerequisite: AP Spanish IV

Credit: 1

Students are required to take an Advanced Placement exam.

This is a college-level course intended for students in their fifth year of high school Spanish. The content of the course is a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. In addition to continuing to develop language proficiency in the four skills (reading, writing, listening, and speaking), the course emphasizes critical analysis of literary texts, incorporating a contextual and cultural approach according to guidelines established by the Advanced Placement Committee of the College Board. Exclusive use of Spanish by teacher and students for active communication is expected in the classroom. There is a fee associated with this course.

IB SPANISH AB INITIO

LOTS3I

Grade Placement: 11 and 12

Prerequisite: Enrollment in IB Programme or IB course enrollment with teacher recommendation without prior Spanish credit

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments. The IB Spanish ab initio course is designed for students with little or no prior experience of the Spanish language.

This ab initio language course of study is based around three broad intercultural themes. Through the development of oral, presentational, and written skills, ab initio language encompasses the ability to respond and interact appropriately in a defined range of everyday language skills. There is a fee associated with this course.

IB SPANISH B (Year 1)

LOTS6I

Grade Placement: 11 or 12

Prerequisite: Spanish II or Spanish II Honors, enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

The IB Diploma Programme Spanish standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. Spanish is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB SPANISH B (YEAR 2)

LOTS4I

Grade Placement: 12

Prerequisite: Spanish II or Spanish II Honors, enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB Assessments.

The IB Diploma Programme Spanish standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. Spanish is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

FRENCH I

LOTF01

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course emphasizes all four areas of language study: speaking, understanding, reading and writing. Vocabulary, along with essential grammatical structure, provides a beginning foundation for oral and written communication.

FRENCH II

LOTF02

Grade Placement: 10-12

Prerequisite: French I

Credit: 1

This course expands the four areas of language study introduced in French I. Greater emphasis is placed on oral and written communication skills at this level.

FRENCH II HONORS

LOTF2P

Grade Placement: 10-12

Prerequisite: French I

Credit: 1

This course covers all the materials and objectives of French II with emphasis on learning College Board skills and strategies to prepare for French III Honors. Students are expected to become proficient in the oral skills, as the class will be conducted primarily in the French language.

FRENCH III HONORS

LOTF3P

Grade Placement: 11-12

Prerequisite: French II or French II Honors

Credit: 1

This course consists of the study of grammar and language with emphasis on the study of French literature and poetry. Students are required to compose original French works and practice skills and strategies to prepare for the AP Language exam. Classes are conducted primarily in French.

AP FRENCH IV (FRENCH LANGUAGE AND CULTURE)

LOTF4A

Grade Placement: 11-12

Prerequisite: French III Honors

Credit: 1

Students are required to take an Advanced Placement exam.

This course extends the development of the four primary language skills: reading, writing, listening and speaking. This course focuses on knowledge of the language and culture through literature, structure, and conversation. Students read selections from classic and contemporary literature, view artistic masterpieces and explore the culture of la Francophonie (French-speaking countries). Students are required to take an Advanced Placement exam. There is a fee associated with this course.

IB FRENCH AB INITIO

LOTF5I

Grade Placement: 11 and 12

Eligibility: IB Diploma, no prior credit in French

Prerequisite: Enrollment in IB Programme or IB course enrollment with teacher recommendation without prior French credit

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments. The IB French ab initio course is designed for students with little or no prior experience of the French language.

Ab initio language is a course of study based around three broad intercultural themes. Through the development of oral, presentational, and written skills, ab initio language encompasses the ability to respond and interact appropriately in a defined range of everyday language skills. There is a fee associated with this course.

IB FRENCH B (YEAR 1)

LOTF7I

Grade Placement: 11 or 12

Prerequisite: French II or French II Honors; Enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Diploma Programme French standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. IB French is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB FRENCH B (YEAR 2)

LOTF4I

Grade Placement: 12

Prerequisite: French III Honors; Enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Diploma Programme French standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. IB French is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

AMERICAN SIGN LANGUAGE (ASL) I

LOTA01

Grade Placement: 10-12

Prerequisite: None

Credit: 1

This course is an introductory Deaf language course. Students acquire basic sign skills relevant to introductions, daily routines and descriptions. Deaf culture awareness, Deaf history, and ASL parameters are covered.

AMERICAN SIGN LANGUAGE (ASL) II

LOTA02

Grade Placement: 10-12

Prerequisite: ASL 1

Credit: 1

This course reinforces and expands on skills acquired in ASL I. ASL is used during instruction. Students present increasingly elaborate narratives that incorporate cultural cues and indicators, as well as demonstrating a command of the unique grammar of the language. Deaf history is studied in depth.

AMERICAN SIGN LANGUAGE (ASL) III

LOTA03

Grade Placement: 11-12

Prerequisite: ASL II

Credit: 1

This course continues the study of sign parameters and ASL grammar with an emphasis on Deaf community literature. Students create original presentations that encompass a variety of topics in depth and demonstrate a strong command of the language.

AMERICAN SIGN LANGUAGE (ASL) IV

LOTA04

Grade Placement: 11-12

Prerequisite: ASL III

Credit: 1

This course continues the study of sign parameters and ASL grammar with an emphasis on Deaf community literature. Students create original presentations that encompass a variety of topics in depth and demonstrate a strong command of the language.

CTE Courses That Confer LOTE Credit

AP COMPUTER SCIENCE PRINCIPLES

TEC07A

Grade Placement: 9-12

Required Prerequisite: None

Recommended Prerequisite: Algebra I

Credit: 1

This course meets state requirements for a foreign language (LOTE) credit. Students are required to take an Advanced Placement exam.

This is an advanced placement computer science course focusing on the power, beauty, and joy of computing and showing how computing impacts almost every aspect of our lives. Students should be prepared for college level rigor to complete two complex projects. Students learn how computational thinking can help solve real-world problems in varied fields such as forensics, social networking, and artificial intelligence. Students also develop basic programming skills. This course can be used to satisfy one Foreign Language requirement. Students are required to take an Advanced Placement exam. There is a fee associated with this course.

COMPUTER SCIENCE I HONORS

TEC01P

Grade:9-12

Required Prerequisite: Algebra I

Credit: 1

This course meets state requirements for a foreign language credit (LOTE) credit.

Computer Science I is designed to foster students' creativity and innovation by presenting opportunities to design, implement and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor and with various electronic communities to solve the problems presented throughout the course. Data analysis will include the identification of task requirements, planning search strategies and the use of computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students will learn to become good digital citizens by practicing integrity and respect throughout the Computer Science I course. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

AP COMPUTER SCIENCE A

TEC01A and TEC01B

Grade Placement: 10-12

Required Prerequisite: Algebra I

Recommended Prerequisite: Algebra II and AP Computer Science Principles or Computer Science I Honors, grade of 80 or higher

Credit: 2 (1 LOTE, 1 Math) This course is one class period.

Students are required to take an Advanced Placement exam. This course meets graduation requirements for an advanced math credit and one foreign language credit (LOTE).

Introduces Advanced Placement topics using Java as the primary programming language. Computer Science emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in college-level computer science. It also includes the study of data structures and abstraction. There is a fee associated with this course.

International Baccalaureate

IB Diploma Programme students study six courses, thus ensuring breadth of experience in English, a second language, social studies, the experimental sciences, and mathematics. The sixth subject may be an arts subject or an additional course from one of the other areas of study. In addition, the programme has three core requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding. In addition, many IB courses can be taken as “certificate only” credit without pursuing the separate IB Diploma.

The extended essay is a requirement for students to engage in independent research through an in-depth study of a question relating to one of the subjects they are studying.

Theory of knowledge (TOK) is a course designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical).

Creativity, activity, service (CAS) requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each one of them separately.

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation |
|---|----------|--------------|---|
| IB English Literature Higher Level* | 2 | 11 and 12 | English II or English II SAGE Honors |
| IB History Higher Level* | 2 | 11 and 12 | AP World History: Modern or AP European History recommended |
| IB Mathematics: Applications and Interpretation Higher Level* | 2 | 11 and 12 | Algebra II credit |
| IB Mathematics: Analysis and Approaches (Higher Level)* | 2 | 11 and 12 | OnRamps Precalculus Honors or Precalculus Honors |
| IB Environmental Systems and Societies Standard Level* | 1 | 11 or 12 | Biology, Chemistry |
| IB Biology Standard Level* | 1 | 11 or 12 | Biology (Biology Honors recommended) |
| IB Physics Standard Level* | 1 | 11 or 12 | Algebra II Honors or OnRamps Algebra II |
| IB Spanish ab initio | 2 | 11 and 12 | No prior Spanish credit |
| IB Spanish B (Year 1 and Year 2)* | 1 | 11-12 | Spanish III Honors (IB Spanish Year 1) |
| IB French ab initio | 2 | 11 and 12 | No prior French credit |
| IB French B (Year 1 and Year 2)* | 1 | 11-12 | French III Honors (IB French Year 1) |
| IB Music Standard Level* | 2 | 11 and 12 | Concurrent enrollment in Choir 3/4, Band 3/4, Orchestra 3/4, or Piano 3/4 |
| IB Visual Arts Standard Level* | 1 | 11 or 12 | Art I or teacher approval |
| IB Visual Arts Higher Level* | 2 | 11 and 12 | Art I or teacher approval |
| IB Theory of Knowledge | 1 | 11 and 12 | Must be an IB Diploma Candidate |
| IB Film Standard Level* | 1 | 11 or 12 | None |
| IB Social and Cultural Anthropology* | 1 | 11 or 12 | None |
| IB Philosophy Standard Level* | 1 | 11 or 12 | None |
| IB Research Year 1 | .5 Local | 11 | Must be an IB Diploma candidate |
| IB Research Year 2 | .5 Local | 12 | Must be an IB Diploma candidate |

*These International Baccalaureate courses may be taken by students not pursuing the full IB diploma. These IB courses students will take the same internal and external assessments as the IB diploma students and can earn college credit for passing prescribed IB assessments.

IB Diploma Programme only elective: These classes are scheduled in addition to IB Theory of Knowledge to serve as one course on an IB Diploma Programme student’s schedule. For more detailed information regarding the International Baccalaureate Diploma Programme, please consult your school’s IB Campus Coordinator or Campus IB Counselor.

International Baccalaureate

IB ENGLISH LITERATURE HIGHER LEVEL

ELA03I, ELA04I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: English II

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments.

The IB Diploma Programme English Literature course develops an understanding of the techniques involved in literary criticism and promotes the ability to form independent literary judgments. In English Literature, the formal analysis of texts and wide coverage of a variety of literature—both in the language of the subject and in translated texts from other cultural domains—is combined with a study of the way literary conventions shape responses to texts. Students completing this course will have a thorough knowledge of a range of texts and an understanding of other cultural perspectives. They will also have developed skills of analysis and the ability to support an argument in clearly expressed writing, sometimes at significant length. This course will enable them to succeed in a wide range of university courses, particularly in literature but also in subjects such as philosophy, law and language. Texts studied are chosen from the Prescribed Reading List (PRL) or elsewhere. The PRL list is a wide-ranging list of works, from a variety of languages, allowing teachers to select works that deepen students' understanding of literature and how it can shape the human experience. The authors on the list are appropriate for students aged 16 to 19. There is a fee associated with this course.

IB HISTORY HIGHER LEVEL

SSH02I, SSH32I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Candidate

Prerequisite: Enrollment in the IB Diploma Program or IB course enrollment with teacher recommendation; AP World History: Modern or AP European History recommended

Credit: 2

This course is taken over a two year period. The state requires an EOC assessment at the end of the first year of this two year course. Students are required to take the appropriate IB assessments.

The IB Diploma Programme History course aims to promote an understanding of history as a discipline, including the nature and diversity of sources, methods and interpretations. Students are encouraged to comprehend the present by reflecting critically on the past. They are further expected to understand historical developments at national, regional and international levels and learn about their own historical identity through the study of the historical experiences of different cultures. There is a fee associated with this course. This course satisfies Texas Administrative Code §74.39 requirements for instruction on proper interaction with Peace Officers.

IB MATHEMATICS: APPLICATIONS AND INTERPRETATION HIGHER LEVEL

MAT13I, MAT21I, MAT22I, MAT23I

Grade Placement: 11 AND 12 (Higher Level)

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Algebra II credit

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments.

This IB mathematics course is designed for students who enjoy describing the real world and solving practical problems using mathematics, those who are interested in harnessing the power of technology alongside exploring mathematical models and enjoy the more practical side of mathematics. There is a fee associated with this course.

IB MATHEMATICS: ANALYSIS AND APPROACHES (HIGHER LEVEL)

MAT32I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: OnRamps Precalculus Honors or Precalculus Honors

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB Assessments.

The International Baccalaureate Mathematics: Analysis and Approaches HL course recognizes the need for analytical expertise in a world where innovation is increasingly dependent on a deep understanding of mathematics. This course features an integrated approach to precalculus, statistics, and calculus topics with a greater emphasis on calculus. Students are encouraged to apply their mathematical knowledge to solve abstract problems as well as those set in a variety of real-world contexts, with a strong emphasis on the ability to construct, communicate, and justify correct mathematical arguments. There is a fee associated with this course.

IB ENVIRONMENTAL SYSTEMS AND SOCIETIES (ESS) STANDARD LEVEL

SCI35I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Biology, Chemistry

Credit: 1

Students are required to take the appropriate IB assessments.

Environmental systems and societies (ESS) is an interdisciplinary course offered only at standard level (SL). ESS is firmly grounded in both a scientific exploration of environmental systems in their structure and function, and in the exploration of cultural, economic, ethical, political and social interactions of societies with the environment. As a result of studying this course, students will become equipped with the ability to recognize and evaluate the impact of our complex system of societies on the natural world. The interdisciplinary nature of the course requires a broad skill set from students, including the ability to perform research and investigations, participation in philosophical discussion and problem-solving. The course requires a systems approach to environmental understanding and promotes holistic thinking about environmental issues. Teachers explicitly teach thinking and research skills such as comprehension, text analysis, knowledge transfer and use of primary sources. They encourage students to develop solutions at the personal, community and global levels. There is a fee associated with this course.

IB BIOLOGY STANDARD LEVEL

SCI05I, SCI06I, SCI07I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Biology (Biology Honors recommended)

Credit: 1

Students are required to take the appropriate IB assessments.

Biology is the study of life. The vast diversity of species makes biology both an endless source of fascination and a considerable challenge. Biologists attempt to understand the living world at all levels from the micro to the macro using many different approaches and techniques. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the sciences. Teachers provide students with opportunities to design investigations, collect data, develop manipulative skills, analyze results, collaborate with peers and evaluate and communicate their findings. There is a fee associated with this course.

IB PHYSICS STANDARD LEVEL

SCI04I, SCI24I, SCI34I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Algebra II Honors or OnRamps Algebra II

Recommended Prerequisite: AP Physics I

Credit: 1

Students are required to take the appropriate IB assessments.

Physics is the most fundamental of the experimental sciences, as it seeks to explain the universe itself, from the very smallest particles to the vast distances between galaxies. Despite the exciting and extraordinary development of ideas throughout the history of physics, observations remain essential to the very core of the subject. Models are developed to try to understand observations, and these themselves can become theories that attempt to explain the observations. Besides helping us better understand the natural world, physics gives us the ability to alter our environments. By studying physics students should become aware of how scientists work and communicate with each other. While the scientific method may take on a wide variety of forms, it is the emphasis on a practical approach through experimental work that characterizes the subject. Teachers provide students with opportunities to develop manipulative skills, design investigations, collect data, analyze results and evaluate and communicate their findings. There is a fee associated with this course.

IB SPANISH AB INITIO

LOTS3I

Grade Placement: 11 and 12

Eligibility: IB Diploma Candidate, no prior credit in Spanish

Prerequisite: Must be an IB Diploma Candidate without prior Spanish credit or IB course enrollment with teacher recommendation

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments. The IB Spanish ab initio course is designed for students with little or no prior experience of the Spanish Language.

This ab initio language course of study is based around three broad intercultural themes. Through the development of oral, presentational, and written skills, ab initio language encompasses the ability to respond and interact appropriately in a defined range of everyday language skills. There is a fee associated with this course.

IB SPANISH B (Year 1)

LOTS6I

Grade Placement: 11 or 12

Prerequisite: Spanish II or Spanish II Honors, enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

The IB Diploma Programme Spanish standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. Spanish is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB SPANISH B (YEAR 2)

LOTS4I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Spanish III Honors (IB Spanish Year 1)

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Diploma Programme Spanish standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. Spanish is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB FRENCH AB INITIO

LOTF5I

Grade Placement: 11 and 12

Eligibility: IB Diploma Candidate, no prior credit in French

Prerequisite: Enrollment in IB Programme or IB course enrollment with teacher recommendation without prior French credit

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB Assessment. The IB French ab initio course is designed for students with little or no prior experience of the French Language.

Ab initio language is a course of study based around three broad intercultural themes. Through the development of oral, presentational, and written skills, ab initio language encompasses the ability to respond and interact appropriately in a defined range of everyday language skills. There is a fee associated with this course.

IB FRENCH B (YEAR 1)

LOTF7I

Grade Placement: 11 or 12

Prerequisite: French II or French II Honors; Enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Diploma Programme French standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. IB French is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB FRENCH (YEAR 2)

LOTF4I

Grade Placement: 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: French III Honors (IB French Year 1)

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Diploma Programme French standard level course provides students with the opportunity to acquire or develop an additional language and to promote an understanding of other cultures through the study of language. IB French is designed for students who possess a degree of knowledge and experience in the target language. High performing standard level students should be able to follow university courses in other disciplines in the language that is studied. There is a fee associated with this course.

IB MUSIC STANDARD LEVEL

FIN10I, FIN20I

Grade Placement: 11 AND 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Concurrent enrollment in Choir 3/4, Band 3/4, Orchestra 3/4, or Piano 3/4 and IB course enrollment with teacher recommendation

Credit: 2

This course is taken over a two year period. Students are required to take the appropriate IB assessments.

The IB Diploma Programme standard level music course seeks to develop student's knowledge and potential as musicians, both personally and collaboratively. IB Diploma Programme music students are required to study musical perception and actively listen to a wide range of music from different parts of the world, musical cultures and time periods. They also develop aural perception and understanding of music by learning about musical elements, including form and structure, notations, musical terminology and context. Through the course of study, students become aware of how musicians work and communicate. There is a fee associated with this course.

IB VISUAL ARTS HIGHER LEVEL/STANDARD LEVEL

ART01I, ART02I, ART03I

Grade Placement: 11 or 12 (Standard Level); or 11 AND 12 (Higher Level)

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Art 1 or teacher approval

Credit: 1 or 2

Students are required to take the appropriate IB assessments.

The IB Diploma Programme Visual Arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. There is a fee associated with this course.

IB THEORY OF KNOWLEDGE

SSH01I

Grade Placement: 11 and 12

Eligibility: Enrollment in the IB Diploma Programme

Prerequisite: Enrollment in IB Programme or IB course enrollment with teacher recommendation

Credit: 1 (enrolled students will receive .5 TOK credit in Grade 11 and .5 TOK credit in Grade 12) Students are required to take the appropriate IB assessments.

Theory of knowledge (TOK) is a course about critical thinking and inquiring into the process of knowing, rather than about learning a specific body of knowledge. It plays a special role in the diploma programme by providing an opportunity for students to reflect on the nature of knowledge, to make connections between areas of knowledge and to become aware of their own perspectives and those of the various groups whose knowledge they share. It is a core element undertaken by all diploma programme students. The overall aim of TOK is to encourage students to formulate answers to the question “how do you know?” in a variety of contexts, and to see the value of that question. This allows students to develop an enduring fascination with the richness of knowledge. There is a fee associated with this course.

IB FILM STANDARD LEVEL

FIN01I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: None

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Film course aims to develop students as proficient interpreters and makers of film texts. Through the study and analysis of film texts, and through practical exercises in film production, the film course develops students’ critical abilities and their appreciation of artistic, cultural, historical and global perspectives in film. Students examine film concepts, theories, practices and ideas from multiple perspectives, challenging their own viewpoints and biases in order to understand and value those of others. IB Film students experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of the medium. They develop an artistic voice and learn how to express personal perspectives through film. The film course emphasizes the importance of working collaboratively. It focuses on the international and intercultural dynamic that triggers and sustains contemporary film, while fostering in students an appreciation of the development of film across time, space and culture. There is a fee associated with this course.

IB SOCIAL AND CULTURAL ANTHROPOLOGY STANDARD LEVEL

SSH06I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: None

Credit: 1

Students are required to take the appropriate IB assessments.

IB Social and Cultural Anthropology offers an opportunity for students to explore and understand humankind in all its diversity through the comparative study of culture and human societies. This course will include group work, research, discussion, Socratic questioning, project based learning opportunities, engaging in authentic cultural experiences and observations, field work, viewing authentic resources taken from a diverse range of cultures and peoples both from the present and past. This challenging course will strive to embrace and respect the diversity and cultural beauty of the world that exists around us. There is a fee associated with this course.

IB PHILOSOPHY STANDARD LEVEL

SSH05I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: None

Credit: 1

Students are required to take the appropriate IB assessments.

The emphasis of this course is on “doing philosophy,” that is, on actively engaging in philosophical activity. The course is focused on stimulating students’ intellectual curiosity and encouraging them to examine both their own perspectives and those of others. Students are challenged to develop their own philosophical voice and to grow into independent thinkers, in addition to engaging with some of the world’s most interesting and influential thinkers. The course also develops highly transferable skills such as the ability to formulate arguments clearly, to make reasoned judgments and to evaluate highly complex and multifaceted issues. There is a fee associated with this course.

IB RESEARCH YEAR I**IBRCH1****Grade: 11****Eligibility: Must be an IB Diploma Candidate Semester: 1****Prerequisite: None****Credit: .5 local only**

IB Research Year I will introduce diploma students to the International Baccalaureate philosophy, mission, and Learner Profile. The Extended Essay (EE) and Creativity, Activity, and Service (CAS) requirements for the program are taught and implemented. Students will meet preliminary EE and CAS requirements during this semester. This course is limited to students enrolled in the full IB Diploma Programme.

IB RESEARCH YEAR II IBRCH2**Grade: 12****Eligibility: Must be an IB Diploma Candidate Semester: 2****Prerequisite: None****Credit: .5 local only**

IB Research Year II will allow diploma students to complete Extended Essay (EE) and Creativity, Activity, and Service (CAS) requirements for the program, gaining a deeper understanding of the Learner Profile through a culture of collaborative and teacher-led instruction. Students will meet final EE and CAS requirements during this semester. This course is limited to students enrolled in the full IB Diploma Programme.

Collin College Dual Credit Programs

The Collin College dual credit courses are taught by college professors, which earn both high school credit and college credit simultaneously. Courses are taught at the Dr. Gene Burton College and Career Academy and follow the Rockwall ISD bell schedule. Dual credit students can choose to enroll in any of the courses below, as long as, they complete the enrollment process designated by the higher education institution (Collin College) and Rockwall ISD. Part of the enrollment process is demonstrating college readiness via the Texas Success Initiative Assessment (TSIA) or provide state approved exemptions or waivers.

Students participating in the dual credit program are considered college students and are required to abide by all college policies and procedures. It is the student's responsibility to know all drop, withdrawal, schedule, and student code of conduct policies for the higher education institution. Information is provided on the district's dual credit website to assist students. Students must attend an information session held by the higher education institution and Rockwall ISD. *Students pay Collin College in-county tuition, fees, and must purchase their own textbooks.*

Core Dual Credit

| College Course Title | High School Equivalent Course | Course Number | HS Credit | College Credit | Grade Levels | Course Prerequisite Required |
|--|-------------------------------|------------------|-----------|----------------|--------------|---|
| ENGL 1301 Composition I | English III or English IV | ELA03D or ELA04D | .5 | 3 | 11 or 12 | Meet TSIA criteria |
| ENGL 1302 Composition II | English III or English IV | ELA06D or ELA07D | .5 | 3 | 11 or 12 | ENGL 1301, meet TSIA criteria |
| ENGL 2332 World Literature I | English IV | ELA05D | .5 | 3 | 12 | ENGL 1301 and ENGL 1302, meet TSIA criteria |
| ENGL 2333 World Literature II | English IV | ELA08D | .5 | 3 | 12 | ENGL 2332, meet TSIA criteria |
| HIST 1301 U.S. History | U.S. History | SSH10D | .5 | 3 | 11 | Meet TSIA criteria |
| HIST 1302 U.S. History | U.S. History | SSH11D | .5 | 3 | 11 | HIST 1301, meet TSIA criteria |
| GOVT 2305 Federal Government | United States Government | SSH05D | .5 | 3 | 12 | Meet TSIA criteria |
| ECON 2301 Principles of Macroeconomics | Economics | SSH06D | .5 | 3 | 12 | Meet TSIA criteria |
| MATH 1314 College Algebra | Advanced Mathematics Course | MAT01D | .5 | 3 | 12 | Meet TSIA criteria, Algebra II recommended |
| MATH 1342 Elementary Statistics | Advanced Mathematics Course | MAT12D | .5 | 3 | 12 | Meet TSIA criteria, Algebra II recommended |
| MATH 2415 Calculus III | | MAT02D | .5 | 4 | 12 | Meet TSIA Criteria, AP Calculus BC and a 3 or higher on the AP Calculus BC Exam |
| MATH 2320 Differential | | MAT03D | .5 | 3 | 12 | Meet TSIA Criteria, AP Calculus BC and a 3 or higher on the AP Calculus BC Exam |

Texas Success Initiative Assessment (TSIA) Scores, Exemptions and Waivers

Texas Success Initiative Assessment minimum required scores:

- TSIA English Language Arts and Reading minimum score of 945
 - If score is less than 945, can pass with a minimum Diagnostic score of 5
- TSIA Essay minimum score of 5
- TSIA Math minimum score of 950
 - If score is less than 950, can pass with a minimum Diagnostic score of 6

TSIA Exemptions:

- SAT Evidence-Based Reading and Writing (EBRW) minimum score of 480, Mathematics minimum score of 530 (no combined score needed); Official scores must be sent to the college via www.collegeboard.org.
- ACT score (on or before February 14, 2023) of a 23 or higher on the ACT composite and a minimum of 19 on **both** the English and math tests. ACT score (on or after February 15, 2023) combined English and Reading scores of 40 or higher, math score a 22 or higher. Official scores must be sent to the college via www.act.org.

TSIA Waivers: Waivers are only used for students enrolling in dual credit. The waiver is used to allow students into the college level courses. Once the student completes the college level course they are then exempt from that TSIA portion.

Acceptable Waivers:

- STAAR English II score of 4000; STAAR Algebra I score of 4000 PLUS a grade of 70 or higher in Algebra II
- PSAT Reading/Writing score of 460; PSAT Math score of 510

Collin College Core Dual Credit Program

*This program is facilitated through Collin College, all application and enrollment requirements are determined by the college.
Students must pay in-county tuition, fees for the courses, and any required materials.*

ENGL 1301 COMPOSITION I

ELA03D or ELA04D

Grade Placement: 11 or 12

Required Prerequisite: Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

ENGL 1302 COMPOSITION II

ELA06D or ELA07D

Grade Placement: 11 or 12

Required Prerequisite: ENGL 1301

High School Credit: 0.5

College Credit: 3

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

ENGL 2332 WORLD LITERATURE I

ELA05D

Grade Placement: 12

Required Prerequisite: ENGL 1301 and 1302

High School Credit: 0.5

College Credit: 3

A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

ENGL 2333 WORLD LITERATURE II

ELA08D

Grade Placement: 12

Required Prerequisite: ENGL 2332

High School Credit: 0.5

College Credit: 3

A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

HIST 1301 UNITED STATES HISTORY I

SSH10D

Grade Placement: 11

Required Prerequisite: Meet TSIA criteria

High School Credit: 0.5

College Credit: 3

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

HIST 1302 UNITED STATES HISTORY II

SSH11D

Grade Placement: 11

Required Prerequisite: HIST 1301

High School Credit: 0.5

College Credit: 3

The state requires an EOC assessment at the end of this course.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

GOVT 2305 FEDERAL GOVERNMENT**SSH05D****Grade Placement: 12****Required Prerequisite: Meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

ECON 2301 PRINCIPLES OF MACROECONOMICS**SSH06D****Grade Placement: 12****Required Prerequisite: Meet TSIA criteria****High School Credit: 0.5****College Credit: 3**

Analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 1314 COLLEGE ALGEBRA**MAT01D****Grade Placement: 12****Required Prerequisite: Meet TSIA criteria, Algebra II recommended****High School Credit: 0.5****College Credit: 3**

In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Graphing calculator required. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 1342 ELEMENTARY STATISTICS METHODS**MAT12D****Grade Placement: 12****Required Prerequisite: Meet TSIA criteria, Algebra II recommended****High School Credit: 0.5****College Credit: 3**

Collection, analysis, presentation and interpretation of data and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Use of appropriate technology is recommended. Graphing calculator required. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 2415 CALCULUS III**MAT02D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC exam****High School Credit: 0.5****College Credit: 4**

This course studies advanced topics in calculus, including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobians; application of the line integral, including Green's Theorem, the Divergence Theorem, and Stokes' Theorem. Graphing calculator required. Lab included. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

MATH 2320 DIFFERENTIAL EQUATIONS**MAT03D****Grade Placement: 12****Prerequisite: Meet TSIA criteria, AP Calculus BC and a 4 or higher on the AP Calculus BC exam****High School Credit: 0.5****College Credit: 3**

This course covers ordinary differential equations, including linear equations, systems of equations, equations with variable coefficients, existence and uniqueness of solutions, series solutions, singular points, transform methods, and boundary value problems; application of differential equations to real-world problems. Graphing calculator required. Students pay Collin College in-county tuition, fees, and must purchase textbooks for this course.

Collin College Technical Dual Credit

These programs are facilitated through Collin College. All application and enrollment requirements are determined by the college. Students interested in technical dual credit courses may have additional application requirements and procedures determined by Collin College and/or Rockwall ISD. Please check with the CTE Counselor at GBCCA for additional information. Technical dual credit courses may require additional enrollment materials and requirements. Students pay in-county tuition, fees for the courses, and any required materials. Students have the ability to earn industry recognized certifications.

Health Science Dual Credit

| Year/Semester | Course Name | High School Equivalent Course | Course Code | College Credits | Grade Level | Pre-requisite |
|--|---|-------------------------------|-------------|-----------------|-------------|--|
| Patient Care Technician (PCT) | | | | | | |
| 1 st Year/Fall | NURA 1301 Nurse Aid for Health Care | PCT I | HLS26D | 3 | 11-12 | Health Science Theory |
| 1 st Year/Spring | NURA 1160 Clinical - Nursing Aid | | HLS29D | 1 | | |
| | HPRS 2310 Basic Health Profession Skills II | | | 3 | | |
| | HPRS 1303 End of Life Issues | | | 3 | | |
| 2 nd Year/Fall 1 st 8 Weeks | DSAE 1340 Diagnostic Electrocardiography | PCT II | HLS27D | 3 | 12 | PCT I |
| 2 nd Year/Fall 2 nd 8 Weeks | PLAB 1323 Phlebotomy | | HLS30D | 3 | | |
| 2 nd Year/Spring | NUPC 1160 Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide | | | 1 | | |
| | NUPC 1320 Patient Care Technician/Assistant | | 3 | | | |
| Electrocardiography Technician (EKG) | | | | | | |
| 1 st Year/Fall 1 st 8 Weeks | HPRS 2310 Basic Health Skills II | EKG I | HLS21D | 3 | 11-12 | Health Science Theory, American Heart Association Basic Life Support CPR |
| 1 st Year/Fall 2 nd 8 Weeks | HITT 1305 Medical Terminology | | | 3 | | |
| 1 st Year/Spring 1 st 8 Weeks | HPRS 1310 Intro to Pharmacology | | HLS28D | 3 | | |
| 1 st Year/Spring 2 nd 8 Weeks | HPRS 2301 Pathophysiology | | | 3 | | |
| 2 nd Year/Fall 1 st 8 Weeks | DSAE 2303 Cardiovascular Concepts | EKG II | HLS24D | 3 | 12 | EKG I |
| 2 nd Year/Fall 2 nd 8 Weeks | ECRD 1211 Electrocardiography | | | 2 | | |
| 2 nd Year/Spring 1 st 8 Weeks | DSAE 1340 Diagnostic Electrocardiography | | HLS31D | 3 | | |
| 2 nd Year/Spring 2 nd 8 Weeks | HPRS 1160 Clinical, Health Sciences, General | | | 1 | | |

PATIENT CARE TECHNICIAN (PCT)

HLS26D & HLS29D (Junior year); HLS27D & HLS30D (senior year)

Grade Placement: 11 and 12 (This is a two-year program)

Required Prerequisite: Health Science Theory (High school course) American Heart Association Basic Life Support CPR

High School Credit: 6 (3 each year)

College Credit: 17

Certification: Certified Nurse Aid (CNA), Certified Patient Care Technician (CPCT/A)

This course is a two-year selective admission dual credit clinical program designed to equip students for an entry-level position in the hospital or urgent care setting. PCT students will receive training in three separate areas. In 11th grade, they will be trained as a Certified Nurse Aide (CNA) and have the opportunity to practice their skills in a skilled nursing facility. In 12th grade, Electrocardiography and Phlebotomy are taken in fall semester and Clinical is taken in the spring semester. Many healthcare facilities will require the COVID-19 vaccine for students to attend clinical rotations. In addition, an up-to-date immunization, to include influenza vaccination, are required. Students are also required to have personal health insurance. After successfully completing the three program areas, students will be eligible to sit for the national certification exam to become a Certified Patient Care Technician/Assistant (CPCT/A).

ELECTROCARDIOGRAPHY TECHNICIAN (EKG)

HLS21D & HLS28D (junior year); HLS24D & HLS31D (senior year)

Grade Placement: 11 and 12

Required Prerequisite: Health Science Theory (High school course), American Heart Association Basic Life Support CPR

High School Credit: 4

College Credit: 15

Certification: PersonAbility Certification (junior year); Certified EKG (CET) (senior year)

This course is a two-year selective admission dual credit clinical program designed to equip students for an entry-level position in the electrocardiography field. Students will have the opportunity to study patient care, drug classifications, cardiac anatomy, practice electrocardiography placement and interpretation, learn about echocardiography, and experience clinical rotations. Many healthcare facilities will require the COVID-19 vaccine for students to attend clinical rotations. In addition, up-to-date immunization, to include influenza vaccination, are required. At the conclusion of the course, students will sit for a national certification exam to become a Certified EKG Technician (CET).

Welding Dual Credit

The Welding career field is part of the Manufacturing Career Cluster and includes careers that plan, manage, and perform the processing of raw materials into intermediate or final products and the related professional and technical support activities.

Please note some programs require students to complete the entire course of sequence to earn the industry certifications. Two-year programs should be started in students' junior year. If the student starts their senior year, they can finish the course of sequence after graduation. Welding classes meet at the Collin College Technical Campus in Allen Monday through Thursday from 7:00 a.m.-11:50 a.m. Students will only have three classes on their high school campus. If needed students can take a high school online course for an additional class; fee waived for accelerated course. Transportation by the district can be provided.

| Year/Semester | Course Name | High School Equivalent Course | Course Code | College Credits | Grade Level | Pre-requisite |
|------------------------------|---|--|-----------------|-----------------|-------------|------------------|
| 1 st Year/Fall | WLDG 1407 Intro to Welding Using Multiple Processes | Welding I A & Welding I B | WD11DA & WD11DB | 4 | 11-12 | None |
| | WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW) | | | 4 | | |
| | WLDG 1430 Introduction to Gas Metal Arc Welding (GMAW) | | | 4 | | |
| | WLDG 1434 Introduction to Gas Tungsten Arc (GTAW) Welding | | | 4 | | |
| Total College Credits | | | | 16 | | |
| 1 st Year/Spring | WLDG 1313 Introduction to Blueprint Reading for Welders | Welding II A & Welding II B | WD12DA & WD12DB | 3 | 11-12 | None |
| | WLDG 2447 Advanced Gas Metal Arc Welding (GMAW) | | | 4 | | |
| | WLDG 1317 Introduction to Layout and Fabrication | | | 3 | | |
| | WLDG 2451 Advanced Gas Tungsten Arc Welding (GTAW) | | | 4 | | |
| Total College Credits | | | | 14 | | |
| 2 nd Year/Fall | WLDG 2435 Advanced Layout & Fabrication | Welding III - Practicum of Manufacturing & Welding IV - Practicum of Manufacturing | WD13DA & WD14DB | 4 | 12 | Welding I and II |
| | WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW) | | | 4 | | |
| | WLDG 1435 Introduction to Pipe Welding | | | 4 | | |
| | WLDG 2371 Advanced Welding in Aerospace Applications | | | 3 | | |
| Total College Credits | | | | 15 | | |

WELDING I AND II

WLD11D and WLD12D (Junior year); WLD13D and WLD14D (Senior year)

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: None

High School Credit: 8 (4 each year)

College Credit: 45

Certification: Gas Metal Arc Welding, Gas Tungsten Arc Welding, Shielded Metal Arc Welding

This course is a two-year dual credit program designed to prepare students for certifications through the American Welding Society (AWS) or American Petroleum Institute (API). Students will receive training in three separate areas. The Gas Metal Arc Welding (GMAW) certificate program is designed to qualify students in the gas metal welding processes and the Gas Tungsten Arc Welding (GTAW) certificate program is designed to qualify students in the gas tungsten welding processes on either plate or pipe in accordance to the AWS or the API welding procedures. The Shielded Metal Arc Welding (SMAW) certificate program is designed to qualify students in the shielded metal arc welding processes on either plate or pipe in accordance to the AWS or the API welding procedures.

Automotive & Auto Collision Technology Dual Credit

The Automotive Technology career field is part of the Transportation, Distribution & Logistics Career Cluster and includes careers that install, inspect, test, adjust, or repair automotive and/or diesel equipment or diagnose automotive problems and/or sell or manage automotive related products and services. Automotive Technology students have the opportunity to earn industry certifications in a variety of areas including engine repair, brakes, electrical, steering & suspension, air conditioning, and more. The Auto Body Technician Program prepares for positions in the auto collision industry in the area of metal and structural repair. Courses include metal repair, frame repair, and major panel replacement. The Auto Body Painter Program leads to positions in the auto collision industry in the area of paint refinishing. Courses include surface preparation, overall refinishing, and paint mixing and tinting. Through both programs students receive training using lab modules, live projects, and cooperative work experience.

Possible careers in Automotive Technology include: Automotive Technician, Diesel Mechanic, Aviation Maintenance Mechanic, Automotive Sales and Service, Auto Body Repair Technician, Auto Body Repairman, Collision Repair Technician, Frame Man, Refinish Technician.

Please note programs require students to complete the entire course of sequence to earn the industry certifications. Two-year programs should be started in student's junior year. If the student starts their senior year, they can finish the course of sequence after graduation. Automotive Technology classes meet at the Collin College Technical Campus in Allen, Monday through Thursday from 7:00 a.m.-9:50 a.m., missing 1st, 2nd & 3rd periods. Auto Collision classes meet at the Collin College Technical Campus in Allen, Monday through Friday from 7:00 a.m.-10:50 a.m. If needed students can take a high school online course for an additional class; fee waived for accelerated course. Transportation by the district can be provided.

| Year/Semester | Course Name | High School Equivalent Course | Course Code | College Credits | Grade Level | Pre-requisite |
|--|---|--|-----------------|-----------------|-------------|---------------------|
| Automotive Technology | | | | | | |
| 1 st Year/Fall | AUMT 1305 Introduction to Automotive Technology | Automotive I | AUT11D | 3 | 11-12 | None |
| | AUMT 1307 Automotive Electrical Systems | | | 3 | | |
| | AUMT 1316 Automotive Suspension & Steering Systems | | | 3 | | |
| 1 st Year/Spring | AUMT 1310 Automotive Brake Systems | Automotive II | AUT12D | 3 | | |
| | AUMT 2321 Automotive Electrical Diagnosis & Repair | | | 3 | | |
| | AUMT 1345 Automotive Climate Control Systems | | | 3 | | |
| Total College Credits | | | | 18 | | |
| 2 nd Year/Fall | AUMT 2313 Automotive Drive Train & Axles | Practicum in Transportation Systems I | AUT13D | 3 | 12 | Automotive I and II |
| | AUMT 2317 Automotive Engine Performance Analysis I | | | 3 | | |
| | AUMT 2325 Automotive Automatic Transmission & Transaxle | | | 3 | | |
| 2 nd Year/Spring | AUMT 2337 Automotive Electronics | Practicum in Transportation Systems II | AUT14D | 3 | | |
| | AUMT 2334 Automotive Engine Performance Analysis II (Capstone) | | | 3 | | |
| | AUMT 2307 Automotive Hybrid and/or Battery Electric Vehicle Systems (BEV) Diagnostics | | | 3 | | |
| Total College Credits | | | | 18 | | |
| Auto Collision Technology – Course sequence subject to change by Collin College | | | | | | |
| 1 st Year/Fall 1 st 8 weeks | ABDR 1315 Vehicle Trim and Hardware | Auto Collision 1 & Auto Collision 2 | AUT8DA & AUT9DA | 3 | 11-12 | None |
| | ABDR 1455 Non-Structural Metal Repair | | | 4 | | |
| 1 st Year/Fall 2 nd 8 Weeks | ABDR 1331 Basic Refinishing | | | 3 | | |
| | ABDR 1349 Auto Plastic & Sheet Molded Compound Repair | | | 3 | | |
| 1 st Year/Spring 1 st 8 weeks | ABDR 1291 Current Trends in Collision Technology | Auto Collision 1 & Auto Collision 2 | AUT8DB & AUT9DB | 2 | | |
| | ABDR 1458 Intermediate Refinishing | | | 4 | | |
| 1 st Year/Spring 2 nd 8 weeks | ABDR 2402 Auto Body Mechanical and Electrical Service | | | 4 | | |
| Total College Credits | | | | 23 | | |

Auto Collision Technology (Continued) – Course sequence subject to change by Collin College

| Year/Semester | Course Name | High School Equivalent Course | Course Code | College Credits | Grade Level | Pre-requisite |
|--|--|--|-----------------|-----------------|-------------|------------------------|
| 2 nd Year/Fall 1 st 8 weeks | ABDR 2255 Collision Repair Estimating | Practicum in Transportation Systems I | AUT1DA & AUT2DA | 2 | 11-12 | Auto Collision 1 and 2 |
| | ABDR 1307 Collision Repair Welding | | | 3 | | |
| 2 nd Year/Fall 2 nd 8 Weeks | ABDR 2347 Advanced Collision Repair Welding | | | 3 | | |
| | ABDR 2280 Cooperative Education | | | 2 | | |
| 2 nd Year/Spring 1 st 8 Weeks | ABDR 2437 Structural Analysis and Damage Repair V | Practicum in Transportation Systems II | AUT1DB & AUT2DB | 4 | | |
| | ABDR 2441 Major Collision Repair and Panel Replacement | | | 4 | | |
| 2 nd Year/Spring 2 nd 8 Weeks | ABDR 2449 Advanced Refinishing | | | 4 | | |
| Total College Credits | | | | 22 | | |

AUTOMOTIVE TECHNOLOGY

AUT11D and AUT12D (Junior year); AUT13D and AUT14D (Senior year)

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: None

High School Credit: 8 (4 each year)

College Credit: 36

Certification: ASE Maintenance and Light Repair (MLR) or Automotive Service Technician (AST) or Master Automobile Service Technology (MAST) designation

This is a two-year dual credit program designed to prepare students for careers in the automotive technology industry. Courses include basic shop safety, electrical/electronic theory, diagnosis, operation, servicing, repair of automotive climate control systems, repair of automotive axles, transfer cases, and manual/automatic transmission drivetrain components. Students receive training using lab modules, live projects, and cooperative work experience.

AUTO BODY/COLLISON

AUT8DA/AUT9DA and AUT8DB/AUT9DB (Junior year); AUT1DA/AUT2DA and AUT1DB/AUT2DB (Senior year)

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: None

High School Credit: 8 (4 each year)

College Credit: 46

This is a two-year dual credit program designed to prepare students for careers in the automotive technology industry. Courses include metal repair, frame repair, major panel replacement, surface preparation, overall refinishing, and paint mixing and tinting. Students receive training using lab modules, live projects, and cooperative work experience.

Heating, Ventilation, Air Conditioning (HVAC) Dual Credit

The HVAC career field is under the Architecture and Construction Career Cluster. You will learn how to work safely and responsibly within Environmental Protection Agency guidelines and standards that apply to the HVAC industry, and identify and use HVAC equipment, components and tools, while understanding their functions within the industry. You will also learn common mechanical, electrical and electronic components such as compressors, switches, thermostats, motors and fans. You will even be able to practice all of the techniques you learn with heat pumps, heating units, a/c units, refrigeration units and more with hands-on instruction in Collin College facilities.

Please note some programs require students to complete the entire course of sequence to earn the industry certifications. Two-year programs should be started in students' junior year. If the student starts their senior year, they can finish the course of sequence after graduation. HVAC classes meet at the Collin College Technical Campus in Allen, Monday through Thursday, from 8:00 a.m.-11:50 a.m. Students will only have three classes on their high school campus. If needed students can take a high school online course for an additional class; fee waived for accelerated courses. Transportation by the district can be provided.

| Year/Semester | Course Name | High School Equivalent Course | Course Code | College Credits | Grade Level | Pre-requisite |
|-----------------------------|---|-------------------------------|-----------------|-----------------|-------------|---|
| HVAC | | | | | | |
| 1 st Year/Fall | HART 1401 Basic Electricity for HVAC | HVAC I | AC14DA & AC15DB | 4 | 11-12 | None |
| | HART 1407 Refrigeration Principles | | | 4 | | |
| | HART 1441 Residential Air Conditioning | | | 4 | | |
| | HART 1445 Gas and Electric Heating | | | 4 | | |
| 1 st Year/Spring | HART 2431 Advanced Electricity for HVAC | HVAC I | AC16DA & AC17DB | 4 | 11-12 | None |
| | HART 2438 Air Conditioning Installation and Startup | | | 4 | | |
| | HART 2345 Residential Air Conditioning | | | 3 | | |
| | HART 2349 Heat Pumps | | | 3 | | |
| 2 nd Year/Fall | HART 2341 Commercial Air Conditioning | HVAC II | AC18DA | 3 | 12 | HVAC I, meet TSIA ELAR/Essay criteria by Spring |
| | HART 2342 Commercial Refrigeration | | | 3 | | |
| | HART 2334 Advanced A/C Controls | | | 3 | | |
| | HART 2343 Industrial Air Conditioning | | | 3 | | |
| 2 nd Year/Spring | HART 2358 Test Adjust Balancing HVAC Sys | HVAC II | AC19DB | 3 | 12 | HVAC I, meet TSIA ELAR/Essay criteria by Spring |
| | SPCH 1321 Business and Professional Communications | | | 3 | | |

HVAC I and II

AC14DA, AC15DB, AC16DA, AC17DB (junior year) & AC18DA, AC19DB (senior year)

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: None

High School Credit: 4

College Credit: 48

Certification: HVAC Entry Level Certification, Level 1; HVAC Residential Servicing Certification, Level I; HVAC Commercial Servicing, Level 2

This course is a two-year dual credit program designed to prepare students for HVAC Level I and II Certificates. Students will learn how to work safely and responsibly within Environmental Protection Agency guidelines and standards that apply to the HVAC industry, and identify and use HVAC equipment, components and tools, while understanding their functions within the industry. Students will also learn common mechanical, electrical and electronic components such as compressors, switches, thermostats, motors, and fans.

Business and Industry Endorsement Agriculture, Food and Natural Resources Career Cluster

Agriculture, Food and Natural Resources courses are taught in individual instructional activities consisting of classroom and laboratory experiences, supervised agricultural experiences, and leadership activities. The program is designed to develop competencies needed by high school students desiring to, or preparing to, enter agricultural occupations. Agricultural employment includes all jobs that require agricultural competencies or essential knowledge and skills needed in producing, managing, processing, marketing, distributing, regulating or protecting any of the renewable natural resources. Students are encouraged to participate in the FFA student organization to obtain experiential learning.

Possible careers in Agriculture include: Agricultural Scientist, Cooperative Extension Service, Hazardous Material Technical Coordinator, Agricultural Engineer, Biological Scientist, Farmer/Farm Manager, Forestry Conservation Scientist, Range Manager, Veterinary Technician, Agricultural Technical Sales Representative, Quality Control Technician, and Veterinarian.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|-------------|---------|--------------|--|
| Principles of Agriculture, Food & Natural Resources (<i>Recommended prerequisite for all courses in the Agriculture Programs of Study</i>) | AFN013 | 1 | 9 | None |

Students can take only one Agriculture Practicum

Applied Agricultural Engineering: Agricultural Technology Program of Study - A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intra-curricular and is required to be taught in all agriculture science courses.

| | | | | |
|--|--------|---|-------|--|
| Agricultural Mechanics & Metal Technologies | AFN001 | 1 | 10-11 | None |
| Agricultural Power Systems | AFN002 | 2 | 11-12 | Agricultural Mechanics & Metal Technologies |
| Agricultural Equipment Design and Fabrication | AFN022 | 1 | 11-12 | Agricultural Mechanics & Metal Technologies |
| Agricultural Technology - Practicum in Agriculture, Food & Natural Resources | AFN009 | 2 | 12 | Minimum completion of two Agricultural Technology courses |

Floral Design Program of Study - A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intracurricular and is required to be taught in all agriculture science courses.

| | | | | |
|---|--------|---|-------|-------------------------------|
| Floral Design (Fine Arts credit) | AFN017 | 1 | 10-12 | None |
| Advanced Floral Design | AFN019 | 1 | 11-12 | Floral Design |
| Floral Design - Practicum in Agriculture, Food & Natural Resource | AFN020 | 2 | 12 | Advanced Floral Design |

Veterinary Medicine/Animal Science Program of Study - A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intracurricular and is required to be taught in all agriculture science courses.

| | | | | |
|--|--------|----|-------|--|
| Livestock Production | AFN003 | 1 | 10-11 | None |
| Equine Science | AFN004 | .5 | 10-11 | Co-requisite: Small Animal Management |
| Small Animal Management | AFN011 | .5 | 10-11 | Co-requisite: Equine Science |
| Veterinary Medical Applications | AFN005 | 1 | 11 | Livestock Production or Small Animal Management <i>and</i> Equine Science |
| Advanced Animal Science (science credit) | AFN012 | 1 | 11-12 | Biology <i>and</i> Chemistry or IPC; Algebra I <i>and</i> Geometry; <i>and</i> either Small Animal Management/Equine Science, or Livestock Production |
| Veterinary Medicine - Practicum in Agriculture, Food & Natural Resources | AFN018 | 2 | 12 | Advanced Animal Science (can take concurrently), Veterinary Medical Applications |

PRINCIPLES OF AGRICULTURE, FOOD & NATURAL RESOURCES

AFN013

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course is recommended as a prerequisite for all agriculture courses.

This course prepares students for careers in agriculture, food, and natural resources. This course allows students to develop knowledge and skills regarding career opportunities, personal development, globalization, industry standards, details, practices and expectations. To prepare for success, students have opportunities to learn, reinforce, experience, apply, and transfer their knowledge and skills in a variety of settings. This course is held at the Rockwall ISD Agricultural Complex.

Applied Agricultural Engineering: Agricultural Technology Program of Study - A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intracurricular and is required to be taught in all agriculture science courses.

AGRICULTURAL MECHANICS & METAL TECHNOLOGIES

AFN001

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resources

Credit: 1

Certification: America Welding Society Certified Welder (AWS), D1.1 Structural Steel

The Agricultural Mechanics and Metal Technologies program teaches students essential skills and knowledge in mechanized agriculture and technical systems related to equipment fabrication and design. Students will gain hands-on experience in safety and tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. A lab fee of \$65 is required for this course. It is recommended that students earn an 80 or higher to advance to the next course.

AGRICULTURAL POWER SYSTEMS

AFN002

Grade Placement: 11-12

Required Prerequisite: Agricultural Mechanics & Metal Technologies

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resources, 80 or higher in Agricultural Mechanics & Metal Technologies

Credit: 2

Certification: Principle of Small Engine Technology EETC Certified Technician

This course prepares students for careers in agricultural power, structural, and technical systems and student's knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the workplace; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations. To prepare for success, students will have opportunities to learn, reinforce, apply and transfer their knowledge and technical skills in a variety of settings. This course is designed to develop an understanding of power and control systems as related to energy sources, small and large power systems, and agricultural machinery. A lab fee of \$120 is required for this course to assist in covering the cost of materials and supplies.

AGRICULTURAL EQUIPMENT DESIGN AND FABRICATION

AFN022

Grade Placement: 11-12

Required Prerequisite: Agricultural Mechanics & Metal Technologies

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resource

Credit: 1

Certification: D9.1 Sheet Metal

In this course, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. A lab fee of \$100 is required for this course to assist in covering the cost of materials and supplies.

AGRICULTURAL TECHNOLOGY - PRACTICUM IN AGRICULTURE, FOOD & NATURAL RESOURCES I

AFN009

Grade Placement: 12

Required Prerequisite: Minimum completion of two agricultural technology courses

Recommended Prerequisite: Agricultural Power Systems, Agricultural Mechanics & Metal Technologies, or Agricultural Equipment Design and Fabrication

Credit: 2

Certification: American Petroleum Institute 1104

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships and mentorships. The practicum course is a paid or unpaid capstone experience of ten or more hours for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food and Natural Resources cluster. Students must provide their own transportation to the employment location. A lab fee of \$120 is required for this course to assist in covering the cost of materials and supplies.

Floral Design Program of Study - A lab fee of \$65 is required in *each* of these courses to assist in covering the cost of materials and supplies. A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intracurricular and is required to be taught in all agriculture science courses.

FLORAL DESIGN

AFN017

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resource

Credit: 1

Certification: Principles of Floral Design certification

This course fulfills the state requirement for a fine arts credit.

This course is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgements and evaluations. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students are provided opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.

ADVANCED FLORAL DESIGN

AFN019

Grade Placement: 11-12

Required Prerequisite: Floral Design

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resource

Credit: 1

Certification: Texas State Florists' Association Knowledge Based Floral Certification, Texas State Floral Association Level 1

In this course, students build on the knowledge from the Floral Design course and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. This course focuses on building skills in advanced floral design and providing students with a thorough understanding of the design elements and planning techniques used to produce unique specialty floral designs that support the goals and objectives of a specific occasion or event. Through the analysis and evaluation of various occasion and event types, students explore the design needs and expectations of clients and propose and evaluate appropriate creations. From conception to evaluation, students are challenged to create and design appropriate specialty floral designs that meet the needs of the client. Furthermore, an emphasis on budgetary adherence and entrepreneurship equips students with many of the necessary skills needed for success in floral enterprises.

FLORAL DESIGN - PRACTICUM IN AGRICULTURE, FOOD & NATURAL RESOURCE

AFN020

Grade Placement: 12

Required Prerequisite: Advanced Floral Design

Recommended Prerequisite: Principles of Agriculture, Food & Natural Resource

Credit: 2

Certification: Texas State Floral Association, Level 2

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships and mentorships. The practicum course is a paid or unpaid capstone experience of ten or more hours for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food and Natural Resources cluster.

Veterinary Medicine/Animal Science Program of Study - A \$20 FFA fee is required for the cost of all ag students for the FFA affiliation fee. FFA is intracurricular and is required to be taught in all agriculture science courses.

LIVESTOCK PRODUCTION

AFN003

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Credit: 1

Certification: Artificial Insemination, Beef Quality Assurance, TCFA Cattle Care & Handling

This course is designed for students to acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. To prepare for careers in the field of animal science, students must attain knowledge and skills related to animal systems and the workplace. Students will also develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students will have opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

EQUINE SCIENCE

AFN004

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Co-requisite: Small Animal Management

Credit: .5

Certification: None

This course prepares students to develop knowledge and skills pertaining to the selection, nutrition, reproduction, health, and management of horses. Suggested animals which may be included in the course of study include, but are not limited to, horses, donkeys, and mules. This course is recommended for those that have an interest in the Veterinary Science field.

SMALL ANIMAL MANAGEMENT

AFN011

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Co-requisite: Equine Science

Credit: .5

Certification: None

This course prepares students to be introduced to the field of animal science while enhancing academic knowledge and skills related to animal systems. Students will have opportunities to learn, reinforce, apply and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs and cats.

VETERINARY MEDICAL APPLICATIONS

AFN005

Grade Placement: 11

Required Prerequisite: Livestock Production or Small Animal Management *and* Equine Science

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Credit: 1

Certification: None

This course prepares students to develop and expand their knowledge and techniques in skills pertaining to Veterinary Technical Assistant area. This course is designed as a laboratory-oriented course that allows students hands-on experience within the area of diagnostic testing, client records, employer/employee relationship, and techniques used in surgical practices. Topics covered in this course include, but are not limited to, veterinary practices as they relate to both large and small animal species. A lab fee of \$50 is required for this course to assist in covering the cost of materials and supplies.

ADVANCED ANIMAL SCIENCE

AFN012

Grade Placement: 11-12

Required Prerequisite: Biology, Chemistry or IPC, *and* Algebra I and Geometry, *and* either Small Animal Management/Equine Science, or Livestock Production

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Credit:1

Certification: None

This course satisfies a science graduation credit requirement. This course does not meet NCAA eligibility requirements.

This course examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. The nature of science, as defined by the National Academy of Sciences, combined with scientific inquiry, science and social ethics, science, systems, and models will be studied to provide students learning opportunities outside the realm of science as well as phenomena that are not scientifically testable.

VETERINARY MEDICINE - PRACTICUM IN AGRICULTURE, FOOD & NATURAL RESOURCE

AFN018

Grade Placement: 12

Required Prerequisite: Veterinary Medical Applications, Advanced Animal Science (can take concurrently)

Recommended Prerequisite: Principles of Agricultural, Food and Natural Resources

Credit: 2

Certification: Certified Vet Assistant

This course is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships and mentorships. The practicum course is a paid or unpaid capstone experience of ten or more hours for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food and Natural Resources cluster. Students must provide their own transportation to the employment/practicum placement location. The Veterinary Practicum Placement depends on availability of participating practicum partners, as well as, the skill level of the practicum student. Students may or may not acquire a practicum placement in a veterinary hospital. A lab fee of \$50 is required for this course to assist in covering the cost of materials and supplies.

Business and Industry Endorsement Architecture and Construction Career Cluster

Architecture career fields include the creative and detailed drafting of architectural designs with a focus on an environmentally friendly outcome. Students learn how to create architectural and interior designs using hand drafting methods, prior to learning computerized methods such as Auto CAD and Autodesk Architectural Revit, for 2-dimensional and 3-dimensional designs.

Possible careers in Architecture include: Architect, Industrial Designer, Drafter, Landscape Architect, Project Manager, Green Designer and Interior Designer.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--------------------------------------|-------------|---------|--------------|---|
| Architecture Program of Study | | | | |
| Principles of Architecture | ARC007 | 1 | 9 | None |
| Architectural Design I | ARC010 | 1 | 10-11 | Algebra I, English I, Geometry (Geometry can be taken concurrently); recommended Principles of Architecture |
| Architectural Design II | ARC004 | 2 | 11-12 | Architectural Design I; recommended grade of 80 or higher in Architectural Design I |
| Practicum in Architectural Design | ARC005 | 2 | 12 | Architectural Design II; recommended grade of 80 or higher in Architectural Design II and pass REVIT Certification |

PRINCIPLES OF ARCHITECTURE

ARC007

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course provides students an overview to the various fields of architecture, interior design, construction science, and construction technology. The course will explore job-specific career opportunities, work ethics and job-related study in the classroom such as communications; problem solving and critical thinking; learning industry standard software; safety, health, and environmental; leadership and teamwork; ethics and legal responsibilities, employability and career development; technical skills; and reading technical drawings.

ARCHITECTURAL DESIGN I

ARC010

Grade Placement: 10-11

Required Prerequisite: Algebra I, English I, Geometry (Geometry can be taken concurrently)

Recommended Prerequisite: Principles of Architecture

Credit: 1

Certification: None

This course allows students to gain knowledge and skills specific to those needed to enter a career in architecture or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design and landscape architecture. Architectural Design I includes the design, design history, techniques, and tools related to the production of drawings, renderings and scale models for residential architectural purposes.

ARCHITECTURAL DESIGN II

ARC004

Grade Placement: 11-12

Required Prerequisite: Architectural Design I

Recommended Prerequisite: A grade of 80 or higher in Architectural Design I

Credit: 2

Certification: Autodesk Revit Architecture Certified User

This course allows students to gain advanced knowledge and skills specific to those needed to enter a career in architecture and construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, and landscape architecture. Architectural Design II includes the advanced knowledge of the design, design history, techniques, and tools related to the productions of drawings, renderings, and scaled models for commercial or residential architectural purposes.

PRACTICUM IN ARCHITECTURAL DESIGN

ARC005

Grade Placement: 12

Required Prerequisite: Architectural Design II

Recommended Prerequisite: A grade of 80 or higher in Architectural Design II and pass REVIT certification

Credit: 2

Certification: None

This course provides students with a ten hour or more paid or non-paid internship arrangement between the high school and architectural industry. It provides seniors with a professional internship experience. Students recognize the value of effective work ethics and attitudes and develop communications and problem-solving skills.

Business and Industry Endorsement Arts, Audio/Video Technology and Communications (AAVTC) Career Cluster

The Arts, Audio/Video Technology and Communications career areas include the mastery and use of computer or other technology along with individual creativity. This area includes film production and editing, visual design based around print and digital graphics in communication, animation, journalism, photography, illustration, as well as, fashion design in a wide range of careers. Students who mix their artistic talents with training in the latest design software will be able to find opportunities for employment.

Possible careers in Arts, A/V Technology and Communications include: Advertising Designer, Special Effects Designer, Audio/Video Production, Master Control Operator, Art Gallery Owner/Manager, Computer Graphic Designer, Motion Picture Production, Production Specialist, Fashion Designer, Illustrator, Filmmaker, Media Director, Video Game Designer, and Fine Artist.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|-------------|---------|--------------|---|
| Principles of Arts, Audio/Video Technology and Communications (Recommended prerequisite for all courses in the AAVTC Programs of Study) | ATC005 | 1 | 9 | None |
| Professional Communications | SPCA02 | .5 | 10-12 | None |
| Digital Art and Animation | ATC014 | 1 | 10-12 | None |
| Animation Program of Study | | | | |
| Animation I | ATC001 | 1 | 10-12 | None |
| Animation II with Lab | ATC035 | 2 | 11-12 | Animation I ; recommended grade of an 80 or above in Animation I |
| Practicum in Animation | ATC054 | 2 | 12 | Animation II with Lab |
| Audio Video Production Program of Study | | | | |
| Audio/Video Production I | ATC016 | 1 | 10-12 | None |
| Audio/Video Production II with Lab | ATC30C | 2 | 10-12 | Audio/Video Production I ; recommended grade of 80 or above in Audio/Video Production I |
| Practicum in Audio/Video Production | ATC10C | 2 | 11-12 | Audio/Video Production II with Lab ; recommended grade of an 80 or above in Audio/Video Production II with Lab |
| Practicum in Audio/Video Production II | ATC029 | 2 | 12 | Practicum in Audio/Video Production |
| Fashion Design Program of Study | | | | |
| Fashion Design I | ATC023 | 1 | 9 | None |
| Fashion Design II with Lab | ATC032 | 2 | 10-11 | Fashion Design I ; recommended grade of an 80 or above in Fashion I |
| Practicum in Fashion Design I | ATC012 | 2 | 11-12 | Fashion Design II with Lab ; recommended grade of an 80 or above in Fashion II with Lab |
| Practicum in Fashion Design II | ATC013 | 2 | 12 | Practicum in Fashion Design I |
| Graphic Design and Illustration Program of Study | | | | |
| Graphic Design and Illustration I | ATC009 | 1 | 10-12 | None |
| Graphic Design and Illustration II with Lab | ATC033 | 2 | 11-12 | Graphic Design and Illustration I ; recommended grade of an 80 or above in Graphic Design and Illustration I |
| Practicum in Graphic Design and Illustration | ATC034 | 2 | 12 | Graphic Design and Illustration II with Lab ; recommended grade of an 80 or above in Graphic Design and Illustration II with Lab |
| Commercial Photography Program of Study | | | | |
| Commercial Photography I | ATC038 | 1 | 10-12 | None |
| Commercial Photography II with Lab | ATC040 | 2 | 10-12 | Commercial Photography I ; recommended grade 80 or above in Commercial Photography I |
| Practicum in Commercial Photography | ATC045 | 2 | 11-12 | Commercial Photography II with Lab |
| Video Game Design Program of Study | | | | |
| Video Game Design | ATC008 | 1 | 10-12 | None |
| Video Game Programming | ATC039 | 1 | 11-12 | Video Game Design, Principles of Arts, Audio/Video Technology and Communications or Digital Art and Animation |
| Advanced Video Game Programming | ATC055 | 1 | 12 | Video Game Programming |

PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY AND COMMUNICATIONS

ATC005

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course is recommended as a prerequisite for all Arts, Audio/Video Technology and Communication Courses. Prepares students for the opportunity to explore careers in the Arts, Audio/Video Technology, and Communications career cluster inclusive of pathways for: Graphic Design, Audio Video Productions, Animation, Video Game Design, and Fashion Design. This course builds creative aptitude, a proficiency in computer and technology applications, a strong academic foundation, and a strong background in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills and education requirements for those opportunities.

PROFESSIONAL COMMUNICATIONS

SPCA02

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: None

Credit: .5

Certification: None

This course can be applied to all AAVTC programs of study. Blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communications. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics and conduct Internet research.

DIGITAL ART AND ANIMATION

ATC014

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: Adobe Photoshop Professional Certification

This course fulfills the state requirement for a fine arts credit.

This course is the gateway into the world of design and animation. Students will explore the fundamental building blocks of design and see how they apply to both class projects and the impressive work of master artists in the field. Students will use Adobe programs to enhance their knowledge and skills.

Animation Program of Study

ANIMATION I

ATC001

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology and Communications or Digital Media

Credit: 1

Certification: None

Animation careers span all aspects of motion graphics. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the history and principles of the animation industry.

ANIMATION II WITH LAB

ATC035

Grade Placement: 11-12

Required Prerequisite: Animation I

Recommended Prerequisite: Grade of an 80 or above in Animation I

Credit: 2

Certification: None

Developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to create two and three-dimensional animations. The instruction focuses on employability skills as well as depth of knowledge relating to the 12 Principles of Animation.

PRACTICUM IN ANIMATION

ATC054

Grade Placement: 12

Required Prerequisite: Animation II with Lab

Recommended Prerequisite: grade of 80 or above in Animation II and Adobe Animate

Credit: 2

Certification: None

Careers in animation span all aspects of the arts, audio/video technology, and communications industry. Building upon the concepts taught in Animation II with Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production animation products in a professional environment. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Audio Video Production Program of Study

AUDIO/VIDEO PRODUCTION I

ATC016

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology and Communications or Digital Media

Credit: 1

Certification: None

Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products in a commercial studio. Students are strongly encouraged to participate in extended learning experiences such as CTE student organizations and other leadership or extracurricular organizations. Audio/Video Production I will focus on The Buzz at RHS and Hawk News at RHHS.

AUDIO/VIDEO PRODUCTION II WITH LAB

ATC30C

Grade Placement: 10-12

Required Prerequisite: Audio/Video Production I

Recommended Prerequisite: Grade of an 80 or above in Audio/Video Production I

Credit: 2

Certification: Adobe Certified Professional Certifications

Develops an advanced understanding of the industry with a focus on pre-production, production, and post-production activities. This course is implemented in an advanced audio and video format located in a commercial studio. Through diverse forms of storytelling and productions, students will exercise and develop creativity, intellectual curiosity, critical-thinking, problem-solving, communication, and collaborative skills. Requiring a lab for the course affords necessary time devoted specifically to the production and post-production process. Students are expected to participate in extended learning experiences such as CTE student organizations and other leadership or extracurricular organizations.

PRACTICUM IN AUDIO/VIDEO PRODUCTION

ATC10C

Grade Placement: 11-12

Required Prerequisite: Audio/Video Production II with Lab

Recommended Prerequisite: Grade of an 80 or above in Audio/Video Production II with Lab

Credit: 2

Certification: Adobe Certified Professional Certifications

Building upon the concepts taught in Audio/Video Production II, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video products in a professional environment. This course is designed to provide students practical application of previously studied audio video knowledge and experience in a 10 or more hours of internship or lab-based experience.

PRACTICUM IN AUDIO/VIDEO PRODUCTION II

ATC029

Grade Placement: 12

Required Prerequisite: Practicum in Audio/Video Production

Recommended Prerequisite: None

Credit: 2

Certification: None

Building upon the concepts taught in Practicum in Audio/Video Production, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre-production, production, and post-production audio and video products in a professional environment. This course is designed to provide students practical application of previously studied audio video knowledge and experience in a 10 or more hours of internship or lab-based experience.

Fashion Design Program of Study – Student will be responsible for purchasing some patterns and fabric.

FASHION DESIGN I

ATC023

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course focuses on the careers in the fashion and textile/ apparel industries. Students will be exposed to the apparel production process from design concept to finished product. Course content includes apparel construction, care, maintenance and the history of fashion. Principles and elements of design will be studied, as well as fashion drawing and sketching.

FASHION DESIGN II WITH LAB

ATC032

Grade Placement: 10-11

Required Prerequisite: Fashion Design I

Recommended Prerequisite: grade of an 80 or above in Fashion I

Credit: 2

Certification: None

This course focuses on advanced knowledge and skills in fashion, apparel, construction, care, and maintenance, as well as advanced understanding and emphasis on design and production. The elements and principles of design will be studied, as well as fashion design drawing and sketching. Students will also prepare a portfolio in this class.

PRACTICUM IN FASHION DESIGN

ATC012

Grade Placement: 11-12

Required Prerequisite: Fashion Design II with Lab

Recommended Prerequisite: grade of an 80 or above in Fashion II with Lab

Credit: 2

Certification: None

This course is designed to provide students practical application of previously studied fashion design knowledge and experience in a 10 or more hour internship or lab-based experience. Students recognize the value of effective work ethics and attitudes and develop communications and problem-solving skills. This course is for those individuals that have completed Fashion Design II with Lab.

PRACTICUM IN FASHION DESIGN II

ATC013

Grade Placement: 12

Required Prerequisite: Practicum in Fashion Design I

Recommended Prerequisite: None

Credit: 2

Certification: None

Fashion Design Practicum II is a course specifically designed to provide fashion students with the extended practical application of previously studied fashion design knowledge and experience in a 10 or more hour internship or lab-based experience. Students will recognize the value of effective work ethics and attitudes and develop communications and problem-solving skills. This course is for those individuals that have completed Fashion Design II and the lab, along with Practicum I.

Graphic Design and Illustration Program of Study

GRAPHIC DESIGN AND ILLUSTRATION I

ATC009

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology and Communications or Digital Media

Credit: 1

Certification: None

Provides students with the opportunity to explore careers in graphic design and illustration, and related industries of advertising and visual communications. In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design, including composing and editing a variety of communication and design documents and multimedia products.

GRAPHIC DESIGN AND ILLUSTRATION II WITH LAB

ATC033

Grade Placement: 11-12

Required Prerequisite: Graphic Design and Illustration I

Recommended Prerequisite: Grade of an 80 or above in Graphic Design and Illustration I

Credit: 2

Certification: Adobe Certified Professional Illustrator

Careers span all aspects of the advertising and visual communications industries. Within this context, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an advanced understanding of the industry with a focus on mastery of content knowledge and skills, communication, organization, and portfolio building. Students will be able to apply mastery skills in creating all aspects of Visual Design, as well as, master the Industry Based Certification.

PRACTICUM IN GRAPHIC DESIGN AND ILLUSTRATION

ATC034

Grade Placement: 12

Required Prerequisite: Graphic Design and Illustration II with Lab

Recommended Prerequisite: Grade of an 80 or above in Graphic Design and Illustration II with Lab

Credit: 2

Certification: Adobe Certified Professional Photoshop

This course is designed to provide students practical application of previously studied graphic design knowledge and experience in a 10 or more hour internship or lab-based experience. Students recognize the value of effective work ethics, develop communications and problem-solving skills, organization, collaboration, portfolio building, as well as, apply mastery skills in industry ready designs. Students are expected to master Industry Based Certifications.

Commercial Photography Program of Study

COMMERCIAL PHOTOGRAPHY

ATC038

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology and Communications or Digital Media

Credit 1

Certification: None

Careers in commercial photography require skills that span all aspects of the industry from setting up a shot to delivering products in a competitive market. In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs, editing in photography software, as well as, being able to produce a story based on photo experiences.

COMMERCIAL PHOTOGRAPHY II WITH LAB

ATC040

Grade Placement: 11-12

Required Prerequisite: Commercial Photography I

Recommended Prerequisite: Grade 80 or above in Commercial Photography I

Credit 2

Certification: None

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a competitive market. In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

PRACTICUM IN COMMERCIAL PHOTOGRAPHY

ATC045

Grade Placement: 12

Required Prerequisite: Commercial Photography II

Recommended Prerequisite: None

Credit 2

Certification: None

Careers in commercial photography span all aspects of the industry from setting up a shot to delivering products in a competitive market. In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

Video Game Design Program of Study

VIDEO GAME DESIGN

ATC008

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles Arts, Audio/Video Technology, and Communications

Credit: 1

Certification: None

Video Game Design will provide students with a horizontal cross section of the game design and development process. Students will explore all the different aspects of video game production including: game, systems, and level design, digital art and animation, sound and music production, programming, marketing, journalism, team and project management, collaboration, and presentations. Students will learn to use prototyping software such as Construct and Game Maker in order to rapidly create and test their video game concepts. Students will additionally gain knowledge in software such as Unity, Adobe Photoshop, Gimp, Blender, Maya, and Audacity in order to create original assets for their video game projects including music, sound effects, animations, 3D models, and 2D textures. At the end of the year, student-led teams will conceptualize and create a game in an emulation of a real-world video game production environment.

VIDEO GAME PROGRAMMING

ATC039

Grade Placement: 11-12

Required Prerequisite: Video Game Design, Principles of Arts, Audio/Video Technology, and Communications or Digital Art and Animation

Recommended Prerequisite: None

Credit: 1

Certification: Unity Certified Programmer

Video Game Programming will leverage the foundation obtained in Video Game Design to build fun, exciting games and then expand upon that knowledge to build more refined products. Students in this course will be expected to have some knowledge of computer programming and will be exposed to technologies such as Unity, Blender, Adobe Photoshop, Gimp, Audacity, and Construct.

ADVANCED VIDEO GAME PROGRAMMING

ATC055

Grade Placement: 12

Required Prerequisite: Video Game Programming

Recommended Prerequisite: None

Credit: 1

Certification: None

Advanced Video Game Programming students will be introduced to mobile application design and programming using Unity. Time will be spent learning basic programming and working with Unity to develop real working apps. Using Unity, students will have exposure to and an understanding of: object-oriented programming concepts; game development skill with programs such as Unity; 3D modeling with programs such as Blender; image manipulation with programs such as GIMP; concepts related to the design process; and the ability to communicate and collaborate on group-based projects.

Business and Industry Endorsement Business, Marketing, and Finance Career Cluster

This comprehensive cluster provides students with meaningful courses for business, marketing, entrepreneurship and finance while being flexible and adaptable to the needs of the industry and society. Students are provided broad, transferable concepts and competencies that allow them to enter the job market with the ability to function in new and emerging occupations as well as to reach their maximum potential in higher education.

Possible careers in Business, Marketing and Finance Cluster include: Corporate/General Management, HR Management, Operations Management, Administrative Services, Business Information Management, City Manager, Claims Adjuster, Management Consultant, Accountant, Auditor, Bank Manager, CPA (Certified Public Accountant), Entrepreneur, Corporate/General Marketing Management, Sales Management, Marketing Communications, Market Research and Development, Online and Interactive Marketing, E-commerce Communication, Retail Merchandising, Event Project Management, Promotions Management, Franchise Owner, Professional Selling, Public Relations and Media, Product Development, Demand Forecasting, Supply Chain Integration, Customer Service, Global Sourcing Project Management, International Travel or Convention Management.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|-------------|---------|--------------|---|
| Principles of Business, Marketing & Finance <i>(Recommended prerequisite for all courses in the Business, Marketing, & Finance Programs of Study)</i> | BMA002 | 1 | 9 | None |
| Business Management Program of Study | | | | |
| Business Information Management I | BMA003 | 1 | 10-12 | None |
| Business Management | BMA013 | 1 | 10-11 | None |
| Virtual Business | BMA006 | .5 | 11-12 | Co-requisite: Human Resource Management; recommended Business Management with grade of 80 or higher |
| Human Resource Management | BMA005 | .5 | 11-12 | Co-requisite: Virtual Business; recommended Business Management with grade of 80 or higher |
| Statistics & Business Decision-Making (math credit) | BMA014 | 1 | 11-12 | Algebra II |
| Practicum in Business Management | BMA008 | 2 | 12 | Business Management; recommended students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course |
| Finance Program of Study - Students can choose one of the two math courses to complete this endorsement | | | | |
| Money Matters | BMA012 | 1 | 10-12 | None |
| Accounting I | BMA010 | 1 | 10-12 | None |
| Accounting II (math credit) | BMA011 | 1 | 11-12 | Accounting I |
| Financial Mathematics (math credit) | BMA016 | 1 | 11-12 | Algebra I |
| Practicum in Business Management | BMA008 | 2 | 12 | Accounting I; recommended students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course |
| Marketing and Entrepreneurship Program of Study | | | | |
| Sports & Entertainment Marketing | MAR008 | .5 | 10-11 | Co-requisite: Social Media Marketing |
| Social Media Marketing | MAR011 | .5 | 10-11 | Co-requisite: Sports & Entertainment Marketing |
| Entrepreneurship | MAR003 | 1 | 11-12 | Sports & Entertainment Marketing and Social Media Marketing with grade of 80 or above |
| Practicum in Marketing | MAR009 | 2 | 12 | Sports & Entertainment Marketing and Social Media Marketing or Entrepreneurship; recommended students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course |
| Real Estate Program of Study | | | | |
| Fundamentals of Real Estate | BMA018 | 2 | 10-11 | None |
| Financial Mathematics (math credit) | BMA016 | 1 | 11-12 | Algebra 1 |
| Commercial Lending and Real Estate 2025-2026 School Year | BMA019 | TBD | 11-12 | Fundamentals of Real Estate |
| Practicum in Business Management | BMA008 | 2 | 12 | Commercial Lending and Real Estate, internship with a real estate company; recommended students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course |

PRINCIPLES OF BUSINESS, MARKETING & FINANCE

BMA002

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course is recommended as a prerequisite course for all courses in this career cluster.

Allows students to gain knowledge and skills in economies and private enterprise systems, the impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems and settings in business, marketing and finance.

Business Management Program of Study

BUSINESS INFORMATION MANAGEMENT I

BMA003

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Credit: 1

Certification: Microsoft Office Specialist: Microsoft Word Expert, Microsoft Excel Expert

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software. Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.

BUSINESS MANAGEMENT

BMA013

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Credit: 1

Certification: General Management

Allows students to recognize, evaluate, and prepare for a rapidly evolving global business environment that requires flexibility and adaptability. Students analyze the primary functions of management and leadership, which are planning, organizing, staffing, directing or leading and controlling. Topics will incorporate social responsibility of business and industry. Students develop a foundation in the economic, financial, technological, international, social and ethical aspects of business to become competent managers, employees, and entrepreneurs. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate management decisions.

VIRTUAL BUSINESS

BMA006

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Co-Requisite: Human Resource Management

Credit: .5

Certification: None

Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also demonstrate bookkeeping skills for a virtual business, maintain business records, and understand legal issues associated with a virtual business.

HUMAN RESOURCE MANAGEMENT

BMA005

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Co-Requisite: Virtual Business

Credit: .5

Certification: None

Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment and employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and global impacts on human resources.

STATISTICS & BUSINESS DECISION-MAKING

BMA014

Grade Placement: 11-12

Required Prerequisite: Algebra II

Recommended Prerequisite: Principles of Business, Marketing & Finance

Credit: 1

Certification: None

This course meets the requirements for the fourth mathematics credit. This course does not meet NCAA eligibility requirements.

Uses career planning concepts, tools, and strategies to explore a career in the area of risk management. The student plans, monitors, and controls day-to-day activities to enable continued functioning in finance. Students will use a variety of graphical and numerical techniques, analyzing patterns to identify and manage risks that could impact an organization. Students use probability as a tool for forecasting data within business models to make decisions. The student examines accounting systems and maintains, monitors, controls, and plans the use of financial resources to ensure business stability.

PRACTICUM IN BUSINESS MANAGEMENT

BMA008

Grade Placement: 12

Required Prerequisite: Business Management

Recommended Prerequisite: Students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course.

Credit: 2

Certification: None

Designed to give students supervised practical application of previously studied knowledge and skills. This course requires the student to secure a paid or unpaid career preparation worksite. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international and social and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate business decisions. Students must provide their own transportation to the employment location.

Finance Program of Study

MONEY MATTERS

BMA012

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Credit: 1

Certification: None

In this year long course, students will demonstrate and understand the fundamentals of money and financial exchange, including cash, credit, debit and electronic funds transfer. Students will identify sources of income, including wages and salaries, interest, rent, dividends, and capital gains. Students will analyze personal financial goals based on current and projected economic factors. Students will develop a budget, explore benefits of saving and investing, understand tax liabilities, interpret pay stubs, reconcile bank statements, maintain financial records, demonstrate the wise use of credit, validate a credit history, understand how to protect against identity theft and prepare personal income tax forms. Students will set long-term goals and determine methods of achieving those goals through, investment, tax planning, asset allocation, risk management, retirement planning and estate planning.

ACCOUNTING I

BMA010

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance, Algebra I

Credit: 1

Certification: Accounting Foundations

Allows students to investigate the field of accounting, including how it impacts industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students formulate and interpret financial information for use in management decision making.

Students can choose *one* of the following two math courses for this endorsement:

ACCOUNTING II

BMA011

Grade Placement: 11-12

Required Prerequisite: Accounting I

Recommended Prerequisite: None

Credit: 1

Certification: None

This course meets the requirements for the fourth mathematics credit. This course is designed for students in the business endorsement program of study. This course does not meet NCAA eligibility requirements.

Students will continue the investigation of the field of accounting, including how it impacts industry standards as well as economic, financial, technological, international, social, legal and ethical factors. Students reflect on this knowledge as they engage in various managerial and cost accounting activities. Students formulate and interpret financial information for use in management decision making.

FINANCIAL MATHEMATICS

BMA016

Grade Placement: 11-12

Required Prerequisite: Algebra I

Recommended Prerequisite: None

Credit: 1

Certification: None

This course meets graduation requirements for an advanced math credit. This course does not meet NCAA eligibility requirements.

This course is about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Financial planning curriculum is used in this course.

PRACTICUM IN BUSINESS MANAGEMENT

BMA008

Grade Placement: 12

Required Prerequisite: Accounting I

Recommended Prerequisite: Students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course.

Credit: 2

Certification: None

Designed to give students supervised practical application of previously studied knowledge and skills. This course requires the student to secure a paid or unpaid career preparation worksite. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international and social and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate business decisions. Students must provide their own transportation to the employment location.

Marketing and Entrepreneurship Program of Study

SPORTS & ENTERTAINMENT MARKETING

MAR008

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Co-requisite: Social Media Marketing

Credit: .5

Certification: None

This course provides students with a thorough understanding of the marketing concepts and theories that apply to sports and sporting events and entertainment. The areas this course will cover include basic marketing, target marketing and segmentation, sponsorship, event marketing, promotions, sponsorship proposals, and implementation of sports and entertainment marketing plans. This course will provide students an opportunity to develop promotional plans, sponsorship proposals, endorsement contracts, sports and entertainment marketing plans and evaluation and management techniques.

SOCIAL MEDIA MARKETING

MAR011

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance

Co-requisite: Sports & Entertainment Marketing

Credit: .5

Certification: None

Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. The course will investigate how the marketing community measures success in the new world of social media. Students will gain the skills and knowledge to manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts.

ENTREPRENEURSHIP

MAR003

Grade Placement: 11-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing & Finance, grade of 80 or above in Sports & Entertainment Marketing and Social Media Marketing

Credit: 1

Certification: Small Business and Entrepreneurship

Allows students to gain the knowledge and skills needed to become an entrepreneur. Students learn the principles necessary to begin and operate a business. The primary focus of the course is to help students understand the process of analyzing a business opportunity, preparing a business plan, determining feasibility of an idea using research and developing a plan to organize and promote the business and its products and services. In addition, students understand the capital required, the return on investment desired and the potential for profit.

PRACTICUM IN MARKETING

MAR009

Grade Placement: 12

Required Prerequisite: Sports & Entertainment Marketing and Social Media Marketing or Entrepreneurship

Recommended Prerequisite: Students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course.

Credit: 2

Certification: None

A series of dynamic activities that focus on the customer to generate a profitable exchange. Students gain knowledge and skills that help them to be proficient in one or more of the marketing functional areas associated with product/service management, distribution, financing, marketing-information management, pricing, market planning, promotion, purchasing, risk management and selling skills. Students integrate skills from academic subjects, information technology, interpersonal communication and management training to make responsible decisions. This course requires the student to secure a paid or unpaid career preparation experience. Students must provide their own transportation to the employment location.

Real Estate Program of Study

Fundamentals of Real Estate

BMA018

Grade Placement: 10–11

Required Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing, and Finance

Credits: 2

This course contains the curriculum necessary to complete the pre-licensure education requirements of the Texas Real Estate Commission (TREC) to obtain a real estate salesperson license. Includes the following TREC course materials: Principles of Real Estate I and II, Law of Contracts, Law of Agency, Real Estate Finance, and Promulgated Contract Forms. Students must pass all 5 TREC areas to earn credit for this course.

Commercial Lending and Real Estate (2025-2026 school year)

BMA019

Grade Placement: 11-12

Required Prerequisite: Fundamentals of Real Estate

Recommended Prerequisite: Principles of Business, Marketing, and Finance

Credits: TBD

This course is the second course in this Program of Study for Real Estate to prepare for earning your Real Estate certification upon graduating.

FINANCIAL MATHEMATICS

BMA016

Grade Placement: 11-12

Required Prerequisite: Algebra I

Recommended Prerequisite: None

Credit: 1

Certification: None

This course meets graduation requirements for an advanced math credit. This course does not meet NCAA eligibility requirements.

This course is about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Financial planning curriculum is used in this course.

PRACTICUM IN BUSINESS MANAGEMENT

BMA008

Grade Placement: 12

Required Prerequisite: Commercial Lending and Real Estate, internship with a real estate company

Recommended Prerequisite: Students should have completed the required course project from their most recent program of study course and earned an 80 or above in the course.

Credit: 2

Certification: None

Designed to give students supervised practical application of previously studied knowledge and skills. This course requires the student to secure a paid or unpaid career preparation worksite. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies. Students develop a foundation in the economic, financial, technological, international and social and ethical aspects of business to become competent consumers, employees, and entrepreneurs. Students enhance reading, writing, computing, communication and reasoning skills and apply them to the business environment. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical and international dimensions of business to make appropriate business decisions. Students must provide their own transportation to the employment location.

Business and Industry Endorsement Hospitality and Tourism Career Cluster

Hospitality and Tourism is one of the fastest growing career fields in America due to more and more cities taking advantage of the opportunities for attracting tourist dollars. Real estate developers, corporations, and urban planners are all working to seek available monies from tourism. These efforts create jobs for thousands of people. Business professionals working away from home account for the majority of rented lodging rooms at many hotels across the country. Hotels and services that cater to traveler's needs are a thriving industry accounting for many of today's jobs. The Hospitality and Tourism career cluster provides training in the related fields, with specific job-related preparation for employment. Students learn the basics of the tourism industry and the culinary industry and are provided the opportunity to practice these skills in a pre-employment laboratory situation.

Possible careers in Hospitality and Tourism include: Executive Chef, Sous Chef, Reservation Agent, Flight Attendant, Convention Services, Travel Agent, Concierge, Server, Cook/Short Order Cook, Tour Guide, Hotel Manager, Food Service Worker, Maître 'D, Baker, and Food/Beverage manager.

Culinary Arts Program of Study – Due to limited seats a rubric applies to this program.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|-------------------------------|-------------|---------|--------------|--|
| Introduction to Culinary Arts | HOT009 | 1 | 9-10 | None |
| Culinary Arts | HOT002 | 2 | 10-11 | Introduction to Culinary Arts , rubric applies |
| Advanced Culinary Arts | HOT007 | 2 | 11-12 | Culinary Arts , rubric applies |
| Practicum in Culinary Arts | HOT003 | 2 | 12 | Advanced Culinary Arts , rubric applies |

INTRODUCTION TO CULINARY ARTS

HOT009

Grade Placement: 9-10

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

Introduction to Culinary Arts creates a foundational set of skills, working from the ground up. The course will provide insight into industry standard operations, food production skills, safety and sanitation, and hospitality skills. Students develop a firm understanding of how to work in a team setting and develop problem solving skills. This course is 60% theory and 40% food preparation. Students will be provided a rubric in order to advance to the next culinary arts course, due to limited seating. A lab fee of \$65 is required for this course to assist in covering the cost of materials and supplies. Students are also required to purchase an apron and a chef hat with an estimated cost of \$27.

CULINARY ARTS

HOT002

Grade Placement: 10-11

Required Prerequisite: Introduction to Culinary Arts, rubric applies

Recommended Prerequisite: None

Credit: 2

Certification: SERVSafe Manager

This is a laboratory-based course that includes the fundamentals and principles of the art of food preparation, management and production skills in commercial kitchens, and various culinary techniques. The first 9-weeks are theory-based instruction. Students must pass a national sanitation certification exam in order to continue to the laboratory environment. The knowledge and skills required for careers in the restaurant, food, and beverage industry are practiced as food is prepared for the campus-based restaurant. Students are required to participate in one Crave Cafe dinner for a grade. Students will be provided a rubric in order to advance to the next Culinary Arts course, due to limited seating. A lab fee of \$85 is required for this course to assist in covering the cost of materials and supplies. Students are also required to purchase an apron, a chef hat, and a chef coat with an estimated cost of \$75. Previously purchased chef hat and apron from Introduction to Culinary Arts can be used as well.

ADVANCED CULINARY ARTS

HOT007

Grade Placement: 11-12

Required Prerequisite: Culinary Arts, rubric applies

Recommended Prerequisite: None

Credit: 2

Certification: None

This course is designed to extend content and enhance skills introduced in the Culinary Arts course by in-depth instruction of industry-driven standards to prepare students for success in higher education, certifications and/or immediate employment. Laboratory activities involve food production for the campus-based restaurant and special events. Students are required to participate in ten Crave Cafe dinners for a grade. Students will be provided a rubric in order to advance to the next culinary arts course, due to limited seating. A lab fee of \$100 is required for this course to assist in covering the cost of materials and supplies. Students are also required to purchase an apron, a chef hat, and a chef coat with an estimated cost of \$75. Previously purchased chef coat, hat, and apron from Culinary Arts can be used as well.

PRACTICUM IN CULINARY ARTS

HOT003

Grade Placement: 12

Required Prerequisite: Advanced Culinary Arts, rubric applies

Recommended Prerequisite: None

Credit: 2

Certification: None

This course is designed to extend content and enhance skills introduced in the Advanced Culinary Arts course by in-depth instruction of industry-driven standards to prepare students for success in higher education, certifications and/or immediate employment. Students continue to refine their knowledge and skills required for careers in the restaurant, food and beverage industry. Laboratory activities involve menu planning, specialty food creation, large-scale food production, and the management of a campus-based restaurant. Students are required to participate in ten Crave Cafe dinners for a grade. A lab fee of \$100 is required for this course to assist in covering the cost of materials and supplies. Students are also required to purchase an apron, a chef hat, and a chef coat with an estimated cost of \$75. Previously purchased chef coat, hat, and apron from Culinary Arts can be used as well.

Public Service Endorsement Health Science Career Cluster

Health Science education is a comprehensive secondary education program for students who have an interest and desire to explore health careers. Students gain the knowledge and skills to make realistic health career choices and enhance their academic foundations through strong science-based curriculum.

Possible career objectives for students with Health Science Technology training: Medical Doctor, Medical Records Clerk, Medical Assistant, Emergency Medical Technician, Medical Technology, Nurse's Aide, Nutritionist, Veterinarian, Doctor of Osteopathy, Nurse/Nurse Practitioner, Athletic Trainer, Medical Research/Testing, Medical Lab Assistant, Nursing Home Services, Pharmacist, Lab Technician, Physical Therapist, and Sports Physician.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---|---------|--------------|---|
| Medical Terminology (<i>Recommended prerequisite for all courses in the Health Science Programs of Study</i>) | HLS010 | 1 | 9 | None |
| Health Science Theory | HLS011 | 1 | 10-11 | Biology (Biology may be taken concurrently with Health Science Theory) |
| Anatomy and Physiology (science credit) (<i>Recommended prerequisite for all courses in the Health Science Programs of Study</i>) | HLS02C (CCA) HLS002 (High School Campus) | 1 | 11-12 | Biology and Chemistry, IPC, or Physics |
| Dental Program of Study - Due to limited seats a rubric may apply to this program. | | | | |
| Dental I - Practicum in Health Science I | HLS027 | 2 | 11 | Health Science Theory |
| Dental II - Practicum in Health Science II | HLS029 | 2 | 12 | Dental I - Practicum in Health Science I |
| Emergency Medical Technician (EMT) Program of Study - Due to limited seats a rubric may apply to this program. | | | | |
| Disaster Response | HLS023 | 1 | 11 | Health Science Theory (can take concurrently) |
| EMT - Practicum in Health Science I | HLS026 | 2 | 12 | Disaster Response |
| Pharmacy Technician Program of Study - Due to limited seats a rubric may apply to this program. | | | | |
| Pharmacy I | HLS024 | 1 | 10-11 | None |
| Pharmacology | HLS022 | 1 | 11 | Biology, Chemistry, Pharmacy I (can take concurrently) |
| Pharmacy Technician - Practicum in Health Science I | HLS081 | 2 | 12 | Pharmacology |
| Medical/Internship Program of Study - Due to limited seats a rubric may apply to this program. | | | | |
| Medical Clinical - Practicum in Health Science I | HLS028 | 2 | 11 | Health Science Theory |
| Internship - Practicum in Health Science | HLS032 | 2 | 12 | Medical Clinical - Practicum in Health Science I, Provisionary Certified Medical Assistant |

MEDICAL TERMINOLOGY

HLS010

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course is designed to develop a working knowledge of the language of medicine. Students acquire word-building skills by learning prefixes, suffixes, roots, and abbreviations. By relating terms to body systems, students identify proper use of words in a medical environment. Knowledge of medical terminology enhances the student's ability to successfully secure employment or pursue advanced education in health care.

HEALTH SCIENCE THEORY

HLS011

Grade Placement: 10-11

Required Prerequisite: Biology (can take concurrently)

Recommended Prerequisite: Medical Terminology

Credit: 1

Certification: None

This course is for students seriously interested in a health care career and desire to pursue a health science endorsement. This is not a Science credit. It is designed to provide the development of advanced knowledge and skills related to a wide variety of health careers. Students will have in-class and hands-on experiences for continued knowledge and skill development. Students will have the opportunity to investigate and observe a large variety of health care areas rather than a single healthcare field. Class fees are \$25 to cover cost of student consumables. Ability to earn college credit through articulation with Collin College.

ANATOMY AND PHYSIOLOGY

HLS02C

Grade Placement: 11-12

Required Prerequisite: Biology and Chemistry, IPC, or Physics

Recommended Prerequisite: None

Credit: 1

Certification: None

This course satisfies an advanced science graduation requirement.

This course extends understanding of the structure and function of the human body. Students will explore physiological systems and associated pathologies. Higher order thinking is stressed through assessment and synthesis of the anatomical knowledge combined with exposure to clinical analysis. Principles of physiology will be applied to human health and well-being.

Dental Program of Study – Due to limited seats a rubric may apply to this program.

DENTAL I - PRACTICUM IN HEALTH SCIENCE I

HLS027

Grade Placement: 11

Required Prerequisite: Health Science Theory

Recommended Prerequisite: Medical Terminology, Anatomy and Physiology (can take concurrently)

Credit: 2

Certification: Health Insurance Portability and Accountability (HIPAA) certification

Certification: American Heart Association BLS (CPR), Health Insurance Portability and Accountability (HIPAA) certification. This course is designed to allow junior level dental students the opportunity to begin learning the fundamental knowledge and skills needed within the field of dentistry through hands-on learning in the on-site dental clinic. The knowledge and skills learned can be applied towards future dental careers including dental assisting, dental hygiene and/or doctor of dental surgery. Upon completion of this course students will understand dental history, dental professions, dental anatomy, dental diseases, dental hygiene, professional dental communication, chair side dental assisting, dental charting, dental nutrition and dental law. Practicum fees are estimated at \$150 and include the course t-shirt, HOSA dues, HIPAA certification, field trips, drug testing and lab-based opportunities.

DENTAL II - PRACTICUM IN HEALTH SCIENCE II

HLS029

Grade Placement: 12

Required Prerequisite: Dental I - Practicum in Health Science I

Recommended Prerequisite: Medical Terminology, Anatomy and Physiology

Credit: 2

Certification: Registered Dental Assistant

This course will train Dental students in all aspects of a dental practice. Students will learn to sterilize and disinfect instruments, prepare trays for dental procedures, and prepare materials for making impressions and restorations. The program also teaches students how to expose and process dental radiographs for proper diagnostic use. They will also learn to perform basic office duties including scheduling, dental procedure codes and patient privacy laws. Students in the dental assistant program may apply their knowledge and skills in industry work experiences. This may include laboratory-based unpaid work experience for students. Some healthcare facilities may require the COVID-19 vaccine for students to attend clinical rotations at their site. In addition, an up-to-date immunization to include influenza vaccination may be required. These requirements may affect the availability of opportunities for students not vaccinated. Practicum fees are estimated at \$150 and include the course t-shirt, HOSA dues, HIPAA certification, field trips, drug testing and lab-based opportunities.

Emergency Medical Technician (EMT) Program of Study – Due to limited seats a rubric may apply to this program.

DISASTER REPOSENSE

HLS023

Grade Placement: 11

Required Prerequisite: Health Science Theory (can be taken concurrently)

Recommended Prerequisite: Medical Terminology

Credit: 1

Certification: American Heart Association Basic Life Support CPR, Teen CERT

Students enrolled in this course will gain knowledge and skills as related to the Emergency and Fire Management Services Program of Study. This course will provide opportunities for students to develop the skills necessary for disaster preparedness within their communities. Disaster Response includes basic training of students in disaster survival and rescue skills that improve the ability of citizens to survive until responders arrive. Students will learn how to make communities safer, stronger, and better prepared to respond to the threats of terrorism, crime, public health issues, and disasters of all kinds. In addition, Homeland Security has been identified as a "high-demand" occupation and students enrolled in this course will receive information and skills related to careers with the United States Department of Homeland Security and other related emergency service providers. Our teaching techniques encourage active student participation and may include group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursue lifelong personal and professional development.

EMERGENCY MEDICAL TECHNICIAN (EMT) - PRACTICUM IN HEALTH SCIENCE I

HLS026

Grade Placement: 12

Required Prerequisite: Disaster Response

Recommended Prerequisite: Anatomy and Physiology

Credit: 2

Certification: Emergency Medical Technician Certification

This course is designed to equip students with knowledge, technical skills, and work habits required for an entry-level position as an EMT in the health care or public safety fields. Our teaching techniques encourage active student participation and may include group discussions and projects, laboratory work, simulations, demonstrations, field trips, guest speakers and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursue lifelong personal and professional development. In addition, students who successfully complete the course and graduate may have the opportunity to sit for the Emergency Medical Technician Certification. Many healthcare facilities will require the COVID-19 vaccine for students to attend clinical rotations. In addition, an up-to-date immunization to include influenza vaccination may be required. These requirements may affect the availability of opportunities for students not vaccinated. Students will need a driver's license or government issued ID, as well as, their own transportation for clinical ride-outs. Practicum fees are estimated at \$300 and include EMT uniform, course workbook, HOSA dues, course t-shirt, background check, TB skin test, and drug test.

Pharmacy Technician Program of Study – Due to limited seats a rubric may apply to this program.

PHARMACY I

HLS024

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Health Science Theory as co-requisite

Credit: 1

Certification: None

This course is desirable for anyone pursuing a career in health science and is designed for the student to gain a strong foundation in the knowledge and skills needed to pursue a career in the pharmaceutical or medical field. Pharmacy I will focus on basic pharmacology, pharmacy law, medication safety, the dispensing process and inventory management.

PHARMACOLOGY

HLS022

Grade Placement: 11

Required Prerequisite: Biology, Chemistry, Pharmacy I (can take concurrently)

Recommended Prerequisite: None

Credit: 1

Certification: None

This course is desirable for anyone pursuing a career in health science and is designed to study how natural and synthetic chemical agents such as drugs affect biological systems. Knowledge of the properties of therapeutic agents is vital in providing quality health care. It is an ever-changing, growing body of information that continually demands greater amounts of time and education from health care workers.

PHARMACY TECHNICIAN - PRACTICUM IN HEALTH SCIENCE I

HLS081

Grade Placement: 12

Required Prerequisite: Pharmacology

Recommended Prerequisite: Medical Terminology, Anatomy and Physiology

Credit: 2

Certification: Exam for the Certification of Pharmacy Technicians (ExCPT), National Sterile Products (IV) Certification

This course is designed to equip students with knowledge, technical skills, and work habits required for an entry-level position in the pharmacy field or related area. Our teaching techniques encourage active student participation and may include group discussions and projects, laboratory work, simulations, demonstration, field trips, guest speakers, and lectures. A strong emphasis is placed on ethics, accountability, professionalism, and the individual's commitment to pursue lifelong personal and professional development. Students who successfully complete the course have the opportunity to sit for the Exam for the Certification of Pharmacy Technicians (ExCPT). Students will need a driver's license or state issued ID for Pharmacy Board Registration and must provide transportation to their clinical sites. Practicum fees are estimated at \$225 and include course t-shirt, scrub set, HIPAA training, BLS CPR card, Pharmacy Board registration, fingerprinting and drug test.

Medical/Internship Program of Study – Due to limited seats a rubric may apply to this program.

MEDICAL CLINICAL - PRACTICUM IN HEALTH SCIENCE I

HLS028

Grade Placement: 11

Required Prerequisite: Health Science Theory, Biology

Recommended Prerequisite: Medical Terminology, Anatomy and Physiology taken concurrently

Credit: 2

Certification: American Heart Association Basic Life Support CPR, Certified Medical Assistant (CCMA)

This course is designed to give students practical application of previously studied knowledge and skills in health science and is focused on attaining certification of CPR and CCMA. The CCMA program provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the health care industry: planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course may be offered through community clinic or hospital experiences and/or on campus lab-based instruction. Students who complete the requirements and meet local standards will be allowed to test for the CCMA at the end of the course. Many facilities will require students to be fully vaccinated in order to attend clinical rotations. For this reason, proof of vaccine records will be requested. These requirements may affect the availability of opportunities for students not fully vaccinated. Students will be required to purchase a set of school specific scrubs and have a passed background check in order to participate. Practicum fees are estimated at \$150 and include course t-shirt, HIPAA certification, field trips, drug testing and lab-based opportunities.

INTERNSHIP – PRACTICUM IN HEALTH SCIENCE II

HLS032

Grade Placement: 12

Required Prerequisite: Medical Clinical - Practicum in Health Science I, Provisionary Certified Medical Assistant

Recommended Prerequisite: Medical Terminology, Anatomy and Physiology

Credit: 2

Certification: Certified EKG technician (CET)

It is recommended for each student to have their own stethoscope as well as American Heart Association BLS CPR. This course is designed to give students practical application of previously studied knowledge and skills in health science and is focused on attaining certification as an EKG technician. The CET program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge in cardiology. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the health care industry: Safety, compliance and coordinated patient care, EKG acquisition, analysis and interpretation, employability, and professionalism. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. This course may be offered through off-campus internship experiences and/or on campus lab-based instruction. Students will be required to purchase a set of school specific scrubs, have a third-party background check to obtain an internship placement, as well as an average of 10 hours of experience per week with a site of their choosing upon approval from the district's Internship Coordinator. A list of known potential sites will be made available to those requesting that information. Many facilities will require students to be fully vaccinated in order to participate. For this reason, proof of vaccine records will be requested. These requirements may affect the availability of opportunities for students not fully vaccinated. Practicum fees are estimated at \$150 and include course t-shirt, HIPAA certification, field trips, drug testing and lab-based opportunities.

Public Service Endorsement Law, Public Safety, Corrections, and Security Career Cluster

The Law, Public Safety, Corrections, and Security Career Cluster focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and other agencies that provide emergency services.

Texas Administrative Code Title 37, Part 7, chapter 215, Rule 215.21:

- (a) **In addition to the units of the basic peace officer course, a law enforcement academy shall report 40 additional training hours for an applicant who provides a high school transcript indicating that the applicant has earned a public services endorsement under Texas Education Code 28.025(c-1).**
- (b) **The Transcript must reflect that the applicant has completed courses that directly relate to law enforcement, such as those in the Law, Public Safety, Corrections, and Security Career Cluster under 19 TAC Chapter 130, Subchapter L.**

Possible careers in Law, Public Safety, Corrections, and Security include: Law Enforcement Officer (local, state and federal), Detention Officer, Communications Operator (911 dispatcher), Security Officer, Protective Services, Courtroom Professional Services and other emergency management positions.

Law and Public Safety Program of Study*

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|--------------|---------|--------------|--|
| Principles of Law, Public Safety, Corrections and Security | LAW001 | 1 | 9 | None |
| Law Enforcement I | LAW003 | 1 | 10-11 | Recommended Principles of Law, Public Safety, Corrections, and Security |
| Law Enforcement II | LAW004 | 1 | 11-12 | Law Enforcement I ; recommended 80 or above in Law Enforcement I |
| Forensic Science (science credit) | LAW02C (CCA) | 1 | 11-12 | Biology, Chemistry |
| Criminal Investigation | LAW006 | 1 | 12 | Law Enforcement II ; recommended 80 or above in Law Enforcement II |
| Court Systems and Practices | LAW005 | 1 | 12 | Recommended Principles of Law, Public Safety, Corrections, and Security |
| Practicum in Law, Public Safety, Corrections, and Security | LAW007 | 2 | 12 | Minimum completion of two Law classes, pass background check, no disciplinary action that can be constituted as a criminal offense, must provide own transportation |

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY

LAW001

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

Introduces students to professions in law enforcement, security, corrections, and other emergency management services. Students will examine the roles and responsibilities of police officers, corrections officers, private security officers, and other positions related to emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, corrections, security, and other emergency management positions.

LAW ENFORCEMENT I

LAW003

Grade Placement: 10-11

Required Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security

Credit: 1

Certification: None

Law Enforcement I is an overview of the law history, organization, and functions of local, state and federal law enforcement. This course includes the role of constitutional law local, state and federal laws, the United States legal system, criminal law, law enforcement terminology, and the classification and elements of crime.

LAW ENFORCEMENT II

LAW004

Grade Placement: 11-12

Required Prerequisite: Law Enforcement I

Recommended Prerequisite: 80 or above in Law Enforcement I

Credit: 1

Certification: Non-Commissioned Security Officer Level II

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of patrol procedure, the role of first responders, telecommunications, emergency equipment operations, and courtroom testimony. Students may not be enrolled in this course if they have received school punishment that would otherwise constitute a crime of moral turpitude or any other felony.

CRIMINAL INVESTIGATION

LAW006

Grade Placement: 12

Required Prerequisite: Law II

Recommended Prerequisite: 80 or above in Law Enforcement II

Credit: 1

Certification: None

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence. Students may not be enrolled in this course if they have received school punishment that would otherwise constitute a crime of moral turpitude or any other felony. Students enrolled in criminal investigations must be passing all classes and may be subjected to a background check for job shadowing purposes.

COURT SYSTEMS AND PRACTICES

LAW005

Grade Placement: 12

Required Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, and Corrections

Credit: 1

Certification: None

Courts Systems and Practices is an overview of the State and Federal court systems. This course identifies the roles of courtroom participants, the trial process from pre-trial to sentencing, and examines the rules of evidence. Emphasis is placed on constitutional laws for criminal proceedings.

FORENSIC SCIENCE

LAW02C

Grade Placement: 11-12

Required Prerequisite: Biology, Chemistry

Credit: 1

Certification: None

This course fulfills the state requirement for an advanced science credit.

Forensic Science is a course that uses a structured and scientific approach to the investigation of crimes and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, interviewing, criminal behavior characteristics, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn history, legal aspects, and career options for forensic science.

PRACTICUM IN LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY

LAW007

Grade Placement: 12

Required Prerequisite: Minimum completion of two Law classes, pass a background check, and have no disciplinary action that could be constituted as a criminal offense

Recommended Prerequisite: None

Credit: 2

Certification: None

The practicum course is an unpaid capstone for students to receive exposure to different types of careers in Law, Public Safety, and Security. Students will be able to learn and demonstrate knowledge and skills required to pursue a career in this field. Students will job shadow at the District Attorney's office, Sheriff's office, courthouse, police station, and participate in a ride along. Through these opportunities students will experience some high security situations and be exposed to real world criminal environments. Students will need to have clear communication and be able to adapt to changing environments. Students will be required to wear their uniform to work sites and provide their own transportation. Course fees are estimated at \$110 and include drug test, background check, uniform shirt, and Law & Order club dues.

Public Service Endorsement Junior Reserves Officers' Training Corp (JROTC)

JROTC offers a comprehensive curriculum encompassing leadership, citizenship, teamwork, and personal development. Students engage in classroom instruction, physical fitness activities, and community service projects. The program emphasizes character building, self-discipline, and communication skills.

General Requirements:

- To wear an issued uniform at least one day a week for the entire school day.
- Maintain acceptable grooming standards, according to regulations, in and out of uniform. This includes, but not limited to, haircuts, shaving, and no eccentricities of appearance/dress.
- Be physically qualified, wear the physical training (PT) uniform, and participate in PT.
- Participate in marching drills.
- Participate in holiday, weekend, and community service events.
- Set and maintain high standards of conduct that set an example other should follow.
- Maintain passing grades in all classes and have no missing assignments.
- Refrain from actions which will cause a Cadet to be assigned to ISS, OSS, or DAEP.
- The most important requirement of the Cadet is a motivated, dedicated, cooperative attitude and willingness to attempt new experiences.
- Cadets who refuse to make an effort or are disobedient will be dropped from the program.

Costs: There is no cost to enroll in the program. Cadets will be issued a number of JROTC uniforms which will be their responsibility to maintain and must be returned at the end of the academic year. Articles which are lost or damaged beyond normal wear and tear will be replaced at the Cadet's expense. There may be costs associated with attending various events and camps.

JROTC Program of Study

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|-----------------------------------|------------------|---------|--------------|--|
| JROTC Year I | JROTCP JROTCE | 1 | 9-12 | None |
| JROTC Year II | JROTC2 | 1 | 10-12 | JROTC Year I |
| JROTC Year III (coming 2025-2026) | JROTC3 | 1 | 11-12 | JROTC Year II |
| JROTC Year IV (coming 2026-2027) | JROTC4 | 1 | 12 | JROTC Year III |

JROTC Year I-IV

JROTCP or JROTCE, JROTC2, JROTC3, JROTC4

Grade Placement: 9-12

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

JROTC Year I will count as a PE credit.

There is no military service obligation. The JROTC program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program is a stimulus for promoting graduation from high school, and provides instruction and rewarding opportunities that benefit the student, community, and nation. Each JROTC unit is structured along the lines of a military unit to develop student leadership at each grade level under the direct supervision of the instructors. The scope, focus, and content of the instruction is sequential; it reflects and builds on the previous year's curriculum. In addition to the emphasis placed on citizenship and leadership, the development of communication skills, the incorporation of historical perspectives, the requirement for competitiveness in physical fitness and military skills; the significance of service learning is emphasized. Students are guided by experienced leaders who help them develop self-awareness, confidence, the necessary skills to be good leaders and understand their potential. There will be a physical and cognitive skill assessment within the first 2 weeks of the fall semester to determine a Cadet's abilities. Cadets will set personal goals based on their data from the assessments with regard to improvements needed to meet the minimum required standard or to increase their abilities if the minimum standard was met. The assessments will be repeated throughout the semester to monitor progress and allow Cadets to adjust their personal goals. Cadets who do not meet the minimum standards by the end of the fall semester will be removed.

Public Service Endorsement Education and Training Career Cluster

The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services. All parts of courses are designed to introduce learners to the various careers available within the Education and Training career cluster.

Possible careers in Education and Training include: Administrator, Assessment Specialist, Career Tech Administrator, Child Care Worker, Coach, College/University Faculty, School Counselor, Curriculum Developer, Elementary Teacher, High School Teacher, Middle School Teacher, Principal and Speech-Language Pathologist.

Teaching and Training Program of Study

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--------------------------------------|-------------|---------|--------------|--|
| Principles of Education and Training | EDT003 | 1 | 9 | None |
| Technology for Teaching | EDT006 | 1 | 10-12 | Recommended Principles of Education and Training |
| Instructional Practices | EDT001 | 2 | 11-12 | Principles of Education and Training; recommended Technology for Teaching |
| Practicum in Education and Training | EDT002 | 2 | 12 | Instructional Practices; recommended Technology for Teaching |

PRINCIPLES OF EDUCATION AND TRAINING

EDT003

Grade Placement: 9

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

TECHNOLOGY FOR TEACHING

EDT006

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: Principles of Education and Training

Credit: 1

Certification: None

An overview of technology, media and digital information in education. This course includes a review of research on the impact, as well as methodology on effective use, of technology and media on children and teachers in the classroom and in curriculum planning and preservation.

INSTRUCTIONAL PRACTICES

EDT001

Grade Placement: 11-12

Required Prerequisite: Principles of Education and Training

Recommended Prerequisite: Technology for Teaching

Credit: 2

Certification: None

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary, middle, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

PRACTICUM IN EDUCATION AND TRAINING

EDT002

Grade Placement: 12

Required Prerequisite: Instructional Practices

Recommended Prerequisite: Technology for Teaching

Credit: 2

Certification: Education Aide I

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

Science, Technology, Engineering, And Math (STEM) Endorsement STEM Career Cluster

Careers in Science, Technology, Engineering, and Mathematics (STEM) are challenging and ever-changing. Students who pursue one of these career fields will be involved in planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services. The STEM courses are comprehensive and experience-based and allow students to investigate and experience the means by which humans meet their needs and wants, to solve problems, and extend their capabilities. Technology Education is concerned with the knowledge and skills to develop, produce, and use products or services and how to assess the impacts these activities have on humans and the world. The study of technology allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. In addition to their general academic and technical knowledge and skills, students gain an understanding of career opportunities available in technology and what employers require for workers to gain and maintain employment in the 21st century.

Possible careers for Science, Technology, Engineering and Mathematics include: Aerospace Engineer, Computer Engineer, Product Designer, Electrical Engineer, Mechanical Engineer, Manufacturing Supervisor, Robotics Technician, Electrician, Civil Engineer and Laser Technician.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|-------------|---------|--------------|---|
| Principles of Technology (Physics credit) | STE013 | 1 | 10-12 | 1 science credit, Algebra I |
| Robotics I | STE003 | 1 | 9-12 | Recommended Engineering Design & Presentation I |
| Robotics II (math credit) | STE014 | 1 | 10-12 | Robotics I |

Engineering Program of Study

| | | | | |
|---|------------------|---|-------|--|
| Engineering Design & Presentation I | STE002 | 1 | 9-12 | Algebra I (can be taken concurrently) |
| Engineering Design & Presentation II (UT Austin Dual Enrollment) | STE006 STE06D | 2 | 10-12 | Algebra I, Geometry (can be taken concurrently), Engineering Design & Presentation I |
| Aerospace I – Scientific Research & Design (Advanced Science credit) | STE008 | 1 | 10-12 | Biology and Chemistry, IPC or Physics (one of the three can be taken concurrently) |
| Aerospace II – Engineering Design & Problem Solving (Advanced Science credit) | STE004 | 1 | 11-12 | Algebra I, Geometry, Aerospace I - Scientific Research & Design |
| Practicum in STEM (10 hours minimum of Internship) | STE007 | 2 | 11-12 | Algebra I, Geometry, two STEM credits |

Cybersecurity (Computer Science) Program of Study

| | | | | |
|--|-----------------------|---|-------|---|
| Foundations of Cybersecurity | TEC008 | 1 | 9-12 | None |
| Computer Science I Honors (LOTE Credit) | TEC01P | 1 | 9-12 | Algebra I |
| AP Computer Science Principles (LOTE credit) | TEC07A | 1 | 9-12 | Recommended Algebra I |
| AP Computer Science A (LOTE and math credit) | TEC01A & TEC01B | 2 | 10-12 | Algebra I; recommended Computer Science I Honors, AP Computer Science Principles |
| AP Cybersecurity Capstone | TEC009 | 1 | 11-12 | Foundations of Cybersecurity |

PRINCIPLES OF TECHNOLOGY

STE013

Grade Placement: 10-12

Required Prerequisite: 1 science credit, Algebra I

Recommended Prerequisite: None

Credit: 1

Certification: None

This course fulfills the state requirement for an advanced science credit (alternative to Physics)

Students will conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Various systems will be described in terms of space, time, and matter. Students will study topics that include laws of motion, conservation of energy, momentum, electricity, magnetism, thermodynamics, and characteristics and behavior of waves. Students will apply physics concepts and perform laboratory experimentations for at least 40% of instructional time using safe practices.

ROBOTICS I

STE003

Grade Placement: 9-12

Required Prerequisite: None

Recommended: Engineering Design & Presentation I

Credit: 1

Certification: None

Robotics I allows students to demonstrate knowledge and skills necessary for the robotic and automation industry. Students will use the engineering design process to build prototypes of robots using the VEX Robotics platform to complete desired tasks. Then, students will learn to program their robots to perform tasks autonomously. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry.

ROBOTICS II

STE014

Grade Placement: 10-12

Required Prerequisite: Robotics 1

Recommended Prerequisite: None

Credit: 1

Certification: None

This course meets the requirements for the fourth mathematics credit.

Robotics II is a continuation of knowledge and skills learned in Robotics I. Advanced programming of robots will be mastered using the VEX Robotics platform. Additionally, various programming languages will be explored to program other autonomous robots. Through implementation of the design process, students will transfer academic skills to component designs in a project-based environment. Students will build prototypes and use software to test their designs.

Engineering Program of Study

ENGINEERING DESIGN & PRESENTATION I

STE002

Grade Placement: 9-12

Required Prerequisite: Algebra I (can be taken concurrently)

Recommended Prerequisite: None

Credit: 1

Certification: None

Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using software applications and tools necessary to produce and present working drawings and prototypes. Students will use computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Basic design principles as well as an introduction to the design software, SolidWorks, will be introduced.

ENGINEERING DESIGN AND PRESENTATION II (UT AUSTIN DUAL ENROLLMENT CREDIT)

STE006 or STE06D

Grade Placement: 10-12

Required Prerequisite: Algebra I, Geometry (can be taken concurrently), Engineering Design & Presentation I

Recommended Prerequisite: None

Credit: 2

Certification: Solid Works Association Certification

Engineering Design and Presentation II is a continuation of knowledge and skills learned in Engineering Design and Presentation I. Students will demonstrate knowledge and skills of the design process as it applies to engineering fields using software and tools necessary to produce and present working drawings, solid model renderings and prototypes. Students will learn intermediate and advanced concepts of design through the 3D design software SolidWorks. Through the implementation of the design process, students will transfer academic skills to project designs. Emphasis will be placed on using skills from ideation to prototyping. This course is also taught via The University of Texas at Austin's Cockrell School of Engineering's Engineer Your World Curriculum. Students have the opportunity to earn dual-enrollment credit through the University of Texas if they qualify. For more information, visit: <http://engineeryourworld.org/courses/dual-enrollment>.

AEROSPACE I - SCIENTIFIC RESEARCH & DESIGN

STE008

Grade Placement: 10-12

Required Prerequisite: Biology and Chemistry, IPC or Physics (one of the three can be taken concurrently)

Recommended Prerequisite: None

Credit: 1

Certification: None

This course fulfills the state requirement for an advanced science credit.

This course will introduce students to basic aircraft and Unmanned Aircraft Systems (UAS) structures and their major components, principles of flight, and the fundamental physical laws affecting flight. Students will learn about basic aerodynamics and forces that act on aircraft in flight. This course will also introduce the main systems found on large and small airplanes and UAS.

AEROSPACE II - ENGINEERING DESIGN & PROBLEM SOLVING

STE004

Grade Placement: 11-12

Required Prerequisite: Algebra I, Geometry, Aerospace I-Scientific Research & Design

Recommended Prerequisite: None

Credit: 1

Certification: FAA Part 107 Remote Drone Pilot Certificate

This course fulfills the state requirement for an advanced science credit.

This course is an introduction to the fundamental concepts of unmanned aircraft systems. Topics include: small unmanned aircraft systems regulations, airspace classification and operating requirements, flight restrictions affecting small unmanned aircraft operation, safety protocols, weight and balance, operating environments, aviation weather sources and effects of weather (micro-meteorology) on small unmanned aircraft performance, small unmanned aircraft loading and performance, emergency procedures, and crew resource management. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot written exam upon completion of this course.

PRACTICUM IN STEM

STE007

Grade Placement: 11-12

Required Prerequisite: Algebra I, Geometry, two STEM credits

Recommended Prerequisite: None

Credit: 2

Certification: Solid Works Professional Certification

This course gives students practical application of previously studied knowledge and skills. Students will design and prototype a senior capstone project and present to community leaders. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. The practicum course can include a paid or unpaid internship with 10 or more hours on the job. In addition, students will have the opportunity to study and take an industry certification test of the student's interest. Practicum fees are estimated at \$50 for supplies and materials.

Computer Science/Cybersecurity Program of Study

FOUNDATIONS OF CYBERSECURITY

TEC008

Grade Placement: 9-12

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

In the Foundations of Cybersecurity course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity. A variety of courses are available to students interested in this field. Foundations of Cybersecurity may serve as an introductory course in this field of study.

COMPUTER SCIENCE I HONORS

TEC01P

Grade: 9-12

Required Prerequisite: Algebra I

Recommended Prerequisite: None

Credit: 1

Certification: None

This course meets state requirements for a foreign language credit (LOTE).

Computer Science I is designed to foster students' creativity and innovation by presenting opportunities to design, implement and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor and with various electronic communities to solve the problems presented throughout the course. Data analysis will include the identification of task requirements, planning search strategies and the use of computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that supports the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create a solution, and evaluate the results. Students will learn to become good digital citizens by practicing integrity and respect throughout the Computer Science I course. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.

AP COMPUTER SCIENCE PRINCIPLES

TEC07A

Grade Placement: 9-12

Required Prerequisite: None

Recommended Prerequisite: Algebra I

Credit: 1

Certification: None

This course meets state requirements for a foreign language credit (LOTE). Students are required to take an Advanced Placement exam.

This is an advanced placement computer science course focusing on the power, beauty, and joy of computing and showing how computing impacts almost every aspect of our lives. Students should be prepared for college level rigor to complete two complex projects. Students learn how computational thinking can help solve real-world problems in varied fields such as forensics, social networking, and artificial intelligence. Students also develop basic programming skills. This course can be used to satisfy one Foreign Language requirement. There is a fee associated with this course.

AP COMPUTER SCIENCE A**TEC01A and TEC01B****Grade Placement: 10-12****Required Prerequisite: Algebra I****Recommended Prerequisite: AP Computer Science Principles or Computer Science I Honors, grade of 80 or higher****Credit: 2 (1 LOTE, 1 Math) This course is one class period.****Certification: None****This course meets graduation requirements for an advanced math credit and one foreign language credit (LOTE). Students are required to take an Advanced Placement exam.**

Introduces Advanced Placement topics using Java as the primary programming language. Computer Science emphasizes object-oriented programming methodology with an emphasis on problem solving and algorithm development and is meant to be the equivalent of a first-semester course in college-level computer science. It also includes the study of data structures and abstraction. There is a fee associated with this course.

AP CYBERSECURITY CAPSTONE**TEC009****Grade Placement: 11-12****Required Prerequisite: Foundations of Cybersecurity****Recommended Prerequisite: None****Credit: 1****Certification: CompTIA Security+****Students are required to take an Advanced Placement exam.**

Cybersecurity is an evolving discipline with safeguarding computers, networks, programs, and data from unauthorized access. As a field, it has gained prominence with the emergence of a globally-connected society. As computing has become more sophisticated, so too have the abilities of malicious agents looking to penetrate networks and seize private information. By evaluating prior incidents, cybersecurity professionals have the ability to craft appropriate responses to minimize disruptions to corporations, governments, and individuals.

Manufacturing – Business & Industry Endorsement

or STEM endorsement if math and science requirements are met

The Manufacturing Career Cluster focuses on planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities, such as, production planning and control, maintenance, and manufacturing/process engineering.

The Manufacturing courses are comprehensive and an experience-based study of technology, which allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. In addition to their general academic and technical knowledge and skills, students gain an understanding of career opportunities available in technology and what employers require for workers to gain and maintain employment in the 21st century.

Possible careers for Manufacturing include: CNC Technician, CNC Programmer and Operator, Machinist, Manufacturing Engineers, Manufacturing Production Technicians, Machine Operator.

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---------------------------|-------------|---------|--------------|--|
| Robotics 1 | STE003 | 1 | 9-12 | Recommended Engineering Design & Presentation I |
| Robotics II (math credit) | STE014 | 1 | 10-12 | Robotics I |

Manufacturing and Machinery Mechanics Program of Study

| Course Name | Course Code | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|-------------|---------|--------------|--|
| Principles of Manufacturing | MAU001 | 1 | 9- 11 | None |
| Engineering Design & Presentation I | STE002 | 1 | 9-12 | Algebra I (can be taken concurrently) |
| Manufacturing Engineering Technology I | MAU011 | 1 | 10-12 | Engineering Design & Presentation I (can be taken concurrently) or Principles of Manufacturing |
| Manufacturing Engineering Technology II (math credit) | MAU012 | 1 | 11-12 | Algebra II, Manufacturing Engineering Technology I |

PRINCIPLES OF MANUFACTURING

MAU001

Grade Placement: 9-11

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: None

This course focuses on planning, managing, and performing the processing of materials into intermediate or final products. Related professional and technical support activities such as production planning and control, maintenance, and manufacturing /process engineering. The study of manufacturing technology allows students to reinforce, apply and transfer academic knowledge to a variety of processes such as metal forming, machining, and 3D printing. Students will also learn the correct safety procedures to use machines such as drill press, lathe, and mill. Computer Aided Manufacturing (CAM) will also be introduced. Students prepare for NIMS certifications in drill press skills, manual milling skills, and measurement, material, and safety. The 3D printing certification test will also be provided. Students will gain an understanding of what employers require to gain and maintain employment in manufacturing careers.

ENGINEERING DESIGN & PRESENTATION I

STE002

Grade Placement: 9-12

Required Prerequisite: Algebra I (can be taken concurrently)

Recommended Prerequisite: None

Credit: 1

Certification: None

Students enrolled in this course will demonstrate knowledge and skills of the process of design as it applies to engineering fields using software applications and tools necessary to produce and present working drawings and prototypes. Students will use computer hardware and software applications to complete assignments and projects. Through implementation of the design process, students will transfer advanced academic skills to component designs. Additionally, students explore career opportunities in engineering, technology, and drafting and what is required to gain and maintain employment in these areas. Basic design principles as well as an introduction to the design software, SolidWorks, will be introduced.

MANUFACTURING ENGINEERING TECHNOLOGY I

MAU011

Grade Placement: 10-12

Required Prerequisite: Engineering Design & Presentation I (can be taken concurrently) or Principles of Manufacturing

Recommended Prerequisite: None

Credit: 1

Certification: NIMS Measurement, Materials, and Safety

In this course students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. Students will prepare for success in the global economy. The study of manufacturing engineering will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in manufacturing. This class will also be introduced to operation of the CNC mill and CNC Lathe. Students will be required to supply their own safety glasses. There is an associated fee of \$50 for supplies and materials.

MANUFACTURING ENGINEERING TECHNOLOGY II

MAU012

Grade Placement: 11-12

Required Prerequisite: Algebra II (can take concurrently), Manufacturing Engineering I

Recommended Prerequisite: None

Credit: 1

Certification: NIMS Machining Level I - CNC Milling: Operations, CNC Lathe Operations & Set-up

This course meets graduation requirements for an advanced math credit.

This class is a continuation of the skills learned in Manufacturing Engineering Technology I. Students will gain knowledge and skills in the application, design, production, and assessment of products, services, and systems and how those knowledge and skills are applied to manufacturing. The study of Manufacturing Engineering Technology II will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. Students will analyze mathematical relationships to connect and communicate mathematical ideas. Students will display, explain, or justify mathematical ideas and arguments using precise mathematical language in written or oral communication. Students will enhance their skills on the CNC machines to prepare them for NIMS certifications in their operations. Students will also be introduced to production and programming of CNC operations and test these programs on the CNC machines. Students will be required to supply their own safety glasses. There is an associated fee of \$50 for supplies and materials.

Field-Based Learning

Field-Based Learning occurs when students participate in work-based instruction with a community-based agency or organization. These activities offer students challenges that differ from classroom instructional activities and from most independent learning. They involve experiential learning in a setting that directly supports a segment of the community. They also offer students an opportunity to go into the field and try on a particular professional role in public or community service.

Career Preparation/Paid Work-Based Learning – A paid work-based learning instructional arrangement in Career-Technical Education for students who, through written training agreements between the school and the employer (training sponsor), receive instruction by study in school with on-the-job training in an approved program area for paid employment. Paid work experiences build upon the academic and occupational competencies previously developed through a student’s general education courses and other components of a program of study in Career-Technical Education. The daily classroom instruction and work-based instruction must occur each week for the entire school year and be planned and supervised by the teacher- coordinator and the employer (training sponsor) so that each contributes to the student’s education and employability skills. Students must be a minimum age of 16 and hold valid work documentation, such as a Social Security Card. Employee, student, and parent/guardian must sign a performance contract. See the campus Career Preparation Instructor for training agreements and requirements. It is the student’s responsibility to obtain an employer for on-the-job training. A signed training agreement must be provided to the teacher by September 1 for district approval.

CAREER PREPARATION I

CRP001

Grade Placement: 11-12

Prerequisite: Employment

Credit: 2

Provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast-changing workplace. Students are taught employability skills, which include job specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations and portfolio development. Career preparation is relevant, rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. A completed training plan agreement must be submitted the first week of school. Student must work an average of 10+ hours per week in a paid position during the entire school year.

EXTENDED CAREER PREPARATION I

CRP003

Grade Placement: 11-12

Prerequisite: Employment

Credit: 3

The extended career preparation is a 15 hour or more internship of the course listed above.

CAREER PREPARATION II

CRP002

Grade Placement: 12

Prerequisite: Career Preparation I, employment

Credit: 2

Develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety and communication as a group; however, each student will have a training plan that will address job-specific knowledge and skills. Approved training sponsors will provide paid occupational training for a student. The training sponsor will assist the teacher in providing the necessary knowledge and skills for the students’ specific career preparation. A completed training plan agreement must be submitted and approved prior to the start of the course. Student must work an average of 10+ hours per week in a paid position during the entire school year.

EXTENDED CAREER PREPARATION II

CRP004

Grade Placement: 12

Prerequisite: Career Preparation I, employment

Credit: 3

The extended career preparation is a 15 hour or more internship of the course listed above.

PROJECT-BASED RESEARCH

OTH017 and OTH018 (RHS, RHHS), OTH17C and OTH18C (GBCCA)

Grade Placement: 11-12

Prerequisite: Project proposal approval required by CTE Executive Director

Credit: 1

A rigorous course for students to research real-world problems. Students are matched with a mentor from the business or professional community to develop an original project on a topic related to career interests, use scientific methods of investigation to conduct in-depth research, compile findings, and present their findings to an audience that includes experts in the field. To attain academic success, students must have opportunities to learn, reinforce, apply and transfer their knowledge and skills, in a variety of settings. Only students with excellent independent self-management skills should consider this course. A project proposal must be submitted and approved by teacher prior to the 15th school day.

GENERAL EMPLOYABILITY SKILLS I, II, III, IV***GEM1M, *GEM2M, *GEM3M, *GEM4M****Grade Placement: 9-12****Prerequisite: None****Credit: 1 (Students can only obtain 1 state credit for this course. All other credits are local credits.)**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

STUDENT TO INDUSTRY CONNECTION**STU2IN****Grade Placement: 11-12****Prerequisite: None****Credit: 1 per year**

This course provides students with the opportunity to develop professional relationships with experienced individuals within the student's chosen program of study and to demonstrate necessary skills in the workplace. Students will learn acceptable etiquette and professionalism in the work environment. The course may include a work-based learning component. Instruction will support students with marketable skills attainment. The course is recommended for students 16 years of age or older.

Fine Arts - Music

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|--|
| Band | | | |
| Percussion Ensemble I-IV | 1 | 9-12 | Audition required |
| Concert Band I-IV | 1 | 9-12 | Audition required |
| Symphonic Band I-IV | 1 | 9-12 | Audition required |
| Wind Ensemble I-IV | 1 | 9-12 | Audition required |
| Jazz Band I-IV | 1 | 9-12 | Audition required, must be concurrently enrolled in Band I-IV |
| Instrumental Performance Ensemble – Band I-IV | 1 | 9-12 | Concurrent enrollment in band or orchestra with director approval |
| Choir | | | |
| Non-Varsity Tenor-Bass Choir I-IV | 1 | 9-12 | Audition required |
| Sub Non-Varsity Treble Choir I-IV | 1 | 9-12 | Audition required |
| Non-Varsity Treble Choir I-IV | 1 | 9-12 | Audition required |
| Non-Varsity Mixed Choir I-IV | 1 | 9-12 | Audition required |
| Varsity Mixed Choir I-IV | 1 | 9-12 | Audition required |
| Chamber Choir I-IV | 1 | 10-12 | Audition required |
| Treble Show Choir I-IV | 1 | 10-12 | Audition required, must be concurrently enrolled in Choir I-IV |
| Mixed Show Choir I-IV | 1 | 9-12 | Audition required, must be concurrently enrolled in Choir I-IV |
| Orchestra | | | |
| String Orchestra I-IV | 1 | 9-12 | Audition required |
| Concert Orchestra I-IV | 1 | 9-12 | Audition required |
| JV Orchestra I-IV | 1 | 10-12 | Audition required |
| Varsity Orchestra I-IV | 1 | 9-12 | Audition required |
| Sinfonia Orchestra I-IV | 1 | 10-12 | Audition required |
| Chamber Ensemble II-IV | 1 | 10-12 | Audition required |
| Piano and Theory | | | |
| Piano Performance I | 1 | 9-12 | None |
| Piano Performance II-IV | 1 | 10-12 | Instructor approval |
| IB Music | 2 | 11 and 12 | Concurrent enrollment in Choir III/IV, Band III/IV, Orchestra III/IV, or Piano III/IV and IB Diploma Candidate or approved application |
| AP Music Theory | 1 | 11-12 | Concurrent enrollment in Choir, Band, Orchestra, Piano III/IV, or other approved musical experience |

Band

All students enrolled in band are required to participate in the marching band. Exceptions may be made for students enrolled in a school UIL activity that is in competition season, such as, football or volleyball. All exceptions must be approved by the director of bands and/or the director of Fine Arts.

PERCUSSION ENSEMBLE I

FINBV1

Grade Placement: 9

Prerequisite: Audition required

Credit: FINBV1 receives 1 Fine Arts credit plus .5 PE substitution credit

This course provides an opportunity for students to continue instrumental development. All students are members of the marching band in the fall semester and percussion ensemble in the spring. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. All members will also perform at all percussion competitions and percussion concerts. Time will be required outside of the class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

PERCUSSION ENSEMBLE II-IV

FINBV2, FINBV3, FINBV4

Grade Placement: 10-12

Prerequisite: Audition Required

Credit: FINBV1 and FINBV2 receives 1 Fine Arts credit plus .5 PE substitution credit each; FINBV3 and FINBV4 receives 1 Fine Arts credit each

This course provides an opportunity for students to continue instrumental development. All students are members of the marching band in the fall semester and percussion ensemble in the spring. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. All members will also perform at all percussion competitions and percussion concerts. Time will be required outside of the class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

CONCERT BAND I

FINBH1

Grade Placement: 9

Prerequisite: Audition required

Credit: FINBH1 receives 1 Fine Arts credit plus .5 PE substitution credit

This course provides an opportunity for students to continue instrumental development. All students are members of the marching band in the fall semester and percussion ensemble in the spring. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. All members will also perform at all percussion competitions and percussion concerts. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

CONCERT BAND II-IV

FINBC2, FINBC3, FINBC4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: FINBC1 and FINBC2 receives 1 Fine Arts credit plus .5 PE substitution credit each; FINBC3 and FINBC4 receives 1 Fine Arts credit each

This course provides an opportunity for students to continue instrumental development at an intermediate/advanced level, and all students are members of the marching band in the fall semester. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of the class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

SYMPHONIC BAND I

FINBFS1

Grade Placement: 9

Prerequisite: Audition required

Credit: FINBFS1 receives 1 Fine Arts credit plus .5 PE substitution credit

This course provides an opportunity for students to continue instrumental development. All students are members of the marching band in the fall semester and percussion ensemble in the spring. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. All members will also perform at all percussion competitions and percussion concerts. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

SYMPHONIC BAND II-IV

FINBS2, FINBS3, FINBS4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: FINBS1 and FINBS2 receives 1 Fine Arts credit plus .5 PE substitution credit each; FINBS3 and FINBS4 receives 1 Fine Arts credit each

This course provides an opportunity for students to continue instrumental development at an advanced level, and all students are members of the marching band in the fall semester. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of the class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

**WIND ENSEMBLE I-IV
FINBW1, FINBW2, FINBW3, FINBW4**

Grade Placement: 9-12

Prerequisite: Audition required

Credit: FINBW1 and FINBW2 receives 1 Fine Arts credit plus .5 PE substitution credit each; FINBW3 and FINBW4 receives 1 Fine Arts credit each

This course provides an opportunity for students to continue instrumental development at the highest advanced level, and all students are members of the marching band in the fall semester. This band will perform as part of the total band program at all designated football games, pep assemblies, parades, marching contests, concerts, and festivals. Time will be required outside of the class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

JAZZ BAND I

FINFJ01

Grade Placement: 9

Prerequisite: Audition required, must be concurrently enrolled in Band I

Credit: 1

This course is for those students interested in pursuing the study and performance of jazz/popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. This course must be taken in conjunction with Band I except when instrumentation needs cannot be met with students within the band program. The study of improvisation will be incorporated into the curriculum of this course. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

JAZZ BAND II-IV

FINJ02, FINJ03, FINJ04

Grade Placement: 10-12

Prerequisite: Audition required, must be concurrently enrolled in Band I-IV

Credit: 1

This course is for those students interested in pursuing the study and performance of jazz/popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. This course must be taken in conjunction with Band I-IV except when instrumentation needs cannot be met with students within the band program. The study of improvisation will be incorporated into the curriculum of this course. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

INSTRUMENT PERFORMANCE ENSEMBLE - BAND I

FINBI01

Prerequisite: Concurrent enrollment in band or orchestra with director approval

Credit: 1

Students develop foundation skills that develop musicianship including; music reading, technique, and ensemble skills. The course is taken in the corresponding block to the student's respective Band class. There is no PE substitution credit for this course.

INSTRUMENTAL PERFORMANCE ENSEMBLE - BAND II-IV

FINBI02, FINBI03, FINBI04

Grade Placement: 10-12

Prerequisite: Concurrent enrollment in band or orchestra with director approval

Credit: 1

Students develop foundational skills that develop musicianship including; music reading, technique, and ensemble skills. The course is taken in the corresponding block to the student's respective Concert Band, Symphonic Band or Wind Ensemble. There is no PE substitution credit for this course.

NON-VARSITY TENOR-BASS CHOIR I

FINCM1

Grade Placement: 9

Prerequisite: Audition required

Credit: 1

This course is for students with tenor and bass voice and beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

NON-VARSITY TENOR-BASS CHOIR II-IV

FINCM2, FINCM3, FINCM4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This course is for students with tenor and bass voice and beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

SUB NON-VARSITY TREBLE CHOIR I

FINCW1

Grade Placement: 9

Prerequisite: Audition required

Credit: 1

This course is for students with treble voices and beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

SUB NON-VARSITY TREBLE CHOIR II-IV

FINCW2, FINCW3, FINCW4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This course is for students with treble voices and beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

NON-VARSITY TREBLE CHOIR I

FINCI1

Grade Placement: 9

Prerequisite: Audition required

Credit: 1

This course is for students with treble voices and beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

NON-VARSITY TREBLE CHOIR II-IV

FINCI2, FINCI3, FINCI4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This course is for students with treble voices and intermediate/advanced skills in sight-reading and choral singing. Instruction in this course will develop the vocal skills of the changing adolescent voice. Emphasis will be placed upon developing an appreciation for music. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

NON-VARSITY MIXED CHOIR I**FINCJ1****Grade Placement: 9****Prerequisite: Audition required****Credit: 1**

This choir is for all students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon performance of a diverse variety of choral styles. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

NON-VARSITY MIXED CHOIR II-IV**FINCJ2, FINCJ3, FINCJ4****Grade Placement: 10-12****Prerequisite: Audition required****Credit: 1**

This choir is for all students with beginning or intermediate skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon performance of a diverse variety of choral styles. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

VARSITY MIXED CHOIR I-IV**FINCV1, FINCV2, FINCV3, FINCV4****Grade Placement: 9-12****Prerequisite: Audition required****Credit: 1**

This choir is for all students with intermediate or advanced skills in sight-reading and choral singing. Instruction in this course will continue to develop vocal skills necessary for ensemble singing. Emphasis will be placed upon performance of a diverse variety of choral styles. Students will perform in concert programs and may participate in competitive events coordinated by the University Interscholastic League. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

TREBLE SHOW CHOIR**FINCS1, FINCS2, FINCS3****Grade Placement: 10-12****Prerequisite: Audition required, must be concurrently enrolled in Choir I-IV****Credit: 1**

This course is for all students interested in pursuing the study and performance of jazz and/or popular music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. This course must be taken in conjunction with enrollment in Varsity Mixed Choir except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

MIXED SHOW CHOIR I**FINCH1****Grade Placement: 9****Prerequisite: Audition required, must be concurrently enrolled in Choir I****Credit: 1**

This course is for all students interested in pursuing the study and performance of A Cappella vocal music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. This course must be taken in conjunction with enrollment in one of the Freshman Non-Varsity choirs. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

MIXED SHOW CHOIR II-IV**FINCH2, FINCH3, FINCH4****Grade Placement: 10-12****Prerequisite: Audition required, must be concurrently enrolled in Choir II-IV****Credit: 1**

This course is for all students interested in pursuing the study and performance of A Cappella vocal music. Students will perform in a variety of formal and informal settings and may participate in festivals and competitions. This course must be taken in conjunction with enrollment in Varsity Mixed Choir except when instrumentation needs cannot be met with students within that organization. The study of improvisation will be incorporated into the curriculum of this course. Attendance at after school rehearsals and performances will be required to fulfill all course objectives. This is a full-year course.

STRING ORCHESTRA I

FINOS1

Grade Placement: 9

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an intermediate level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performance is required. This is a full-year course.

STRING ORCHESTRA II-IV

FINOS2, FINOS3, FINOS4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an intermediate level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

CONCERT ORCHESTRA I

FINOC1

Grade Placement: 9

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an intermediate/advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performance is required. This is a full-year course.

CONCERT ORCHESTRA II-IV

FINOC2, FINOC3, FINOC4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an intermediate/advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

JV ORCHESTRA II-IV

FINOJ2, FINOJ3, FINOJ4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

VARSITY ORCHESTRA I-IV

FINOV1, FINOV2, FINOV3, FINOV4

Grade Placement: 9-12

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at the highest advanced level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

SINFONIA ORCHESTRA II-IV

FINSI2, FINSI3, FINSI4

Grade Placement: 10-12

Prerequisite: Audition required

Credit: 1

This orchestra provides an opportunity for students to continue instrumental development at an intermediate level. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

CHAMBER ENSEMBLE II-IV**FINCB2, FINCB3, FINCB4****Grade Placement: 10-12****Prerequisite: Audition required, must be concurrently enrolled in Varsity Orchestra****Credit: 1**

This ensemble is a string-only ensemble that provides an opportunity for students to continue instrumental development at a highly advanced level in a smaller ensemble setting. Students will experience quartet-style playing with different genres of music ranging from baroque to 20th. Century music. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full-year course.

PIANO PERFORMANCE I

FINP01

Grade Placement: 9-12

Prerequisite: None

Credit: 1

A performance-based course that introduces students to the basic study of music, rhythm and keyboard skills through listening and playing. Students learn standard music notation while playing and performing. Class time is spent at the keyboard as well as other activities designed to develop music theory competencies. Students will need access to a piano at home for practice. Students can rent a small electronic piano from Rockwall ISD for a fee of \$50.00 per year. No charge for materials or books.

PIANO PERFORMANCE II-IV

FINP02, FINP03, FINP04

Grade Placement: 9-12

Prerequisite: Instructor approval

Credit: 1

A performance-based course that introduces students to the basic study of music, rhythm and keyboard skills through listening and playing. Students learn standard music notation while playing and performing. Class time is spent at the keyboard as well as other activities designed to develop music theory competencies. Students will need access to a piano at home for practice. Students can rent a small electronic piano from Rockwall ISD for a fee of \$50.00 per year. No charge for materials or books.

IB MUSIC

FIN10I, FIN20I

Grade Placement: 11 and 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Concurrent enrollment in Choir III/IV, Band III/IV, Orchestra III/IV, or Piano III/IV and IB course student with approved application

Credit: 2

This course is taken over a two-year period. Students are required to take the appropriate IB assessment.

The IB Diploma Programme standard level music course seeks to develop student's knowledge and potential as musicians, both personally and collaboratively. IB Diploma Programme music students are required to study musical perception and actively listen to a wide range of music from different parts of the world, musical cultures and time periods. They also develop aural perception and understanding of music by learning about musical elements, including form and structure, notations, musical terminology and context. Through the course of study, students become aware of how musicians work and communicate. There is a fee associated with this course.

AP MUSIC THEORY

FIN01A

Grade Placement: 11-12

Prerequisite: Concurrent enrollment in Choir, Band, Orchestra, Piano III/IV, or other approved musical experience

Credit: 1

Students are required to take an Advanced Placement exam. Students in grade 10 may enroll with instructor approval.

This course will provide students with a learning experience equivalent to that of an introductory college course in music theory. The course will develop a student's ability to recognize, understand, describe, and analyze the basic materials and processes of music that are heard or presented in a score. It is recommended that students have prior training in music either through lessons (voice or instrumental), participation in an ensemble, or an introductory rudiments/theory course.

Fine Arts - Visual Arts

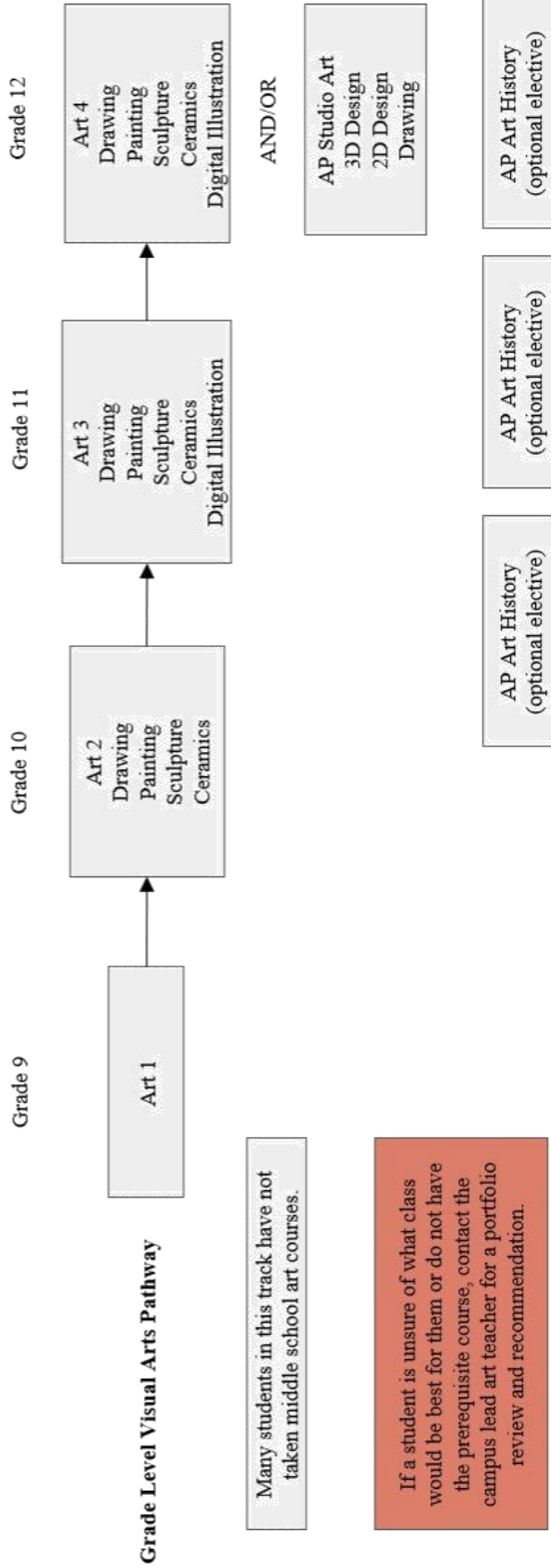
The Visual Arts Department requires all students to have specific supplies for every course which will be provided to the students. There is a required Art fee for these supplies. Financial assistance or payment plans are available for those who qualify and must be applied for by parents or guardians.

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|--|
| Art I | 1 | 9-12 | None |
| Art II-IV Drawing | 1 | 10-12 | Art I or portfolio review |
| Art II-IV Painting | 1 | 10-12 | Art I or portfolio review |
| Art II-IV Ceramics | 1 | 10-12 | Art I or portfolio review |
| Art II-IV Sculpture (Three –Dimensional Work) | 1 | 10-12 | Art I or portfolio review |
| Art II-IV Printmaking | 1 | 10-12 | Art I or portfolio review |
| ART III-IV Digital Illustration | 1 | 11-12 | Instructor approval and Art II or portfolio review |
| Portfolio Art I Honors | 1 | 9-12 | Portfolio review |
| Portfolio Art II Honors —2-D Design | 1 | 10-12 | Portfolio review |
| Portfolio Art II Honors —3-D Design | 1 | 10-12 | Portfolio review |
| Portfolio Art III Honors —2-D Design | 1 | 11-12 | Portfolio review |
| Portfolio Art III Honors —3-D Design | 1 | 11-12 | Portfolio review |
| AP Studio Art Drawing | 1 | 11-12 | Portfolio review |
| AP Studio Art 2-D Design | 1 | 11-12 | Portfolio review |
| AP Studio Art 3-D Design | 1 | 11-12 | Portfolio review |
| AP Art History | 1 | 10-12 | None |
| IB Visual Arts | 1 or 2 | 11 and/or 12 | Art I or Teacher approval |
| IB Film | 1 | 11 or 12 | Enrollment in the IB Diploma Programme or approved application |
| CTE Courses that Confer Fine Arts Credit | | | |
| Floral Design | 1 | 10-12 | None |
| Digital Art and Animation | 1 | 10-12 | None |



Grades 7-12 Visual Arts

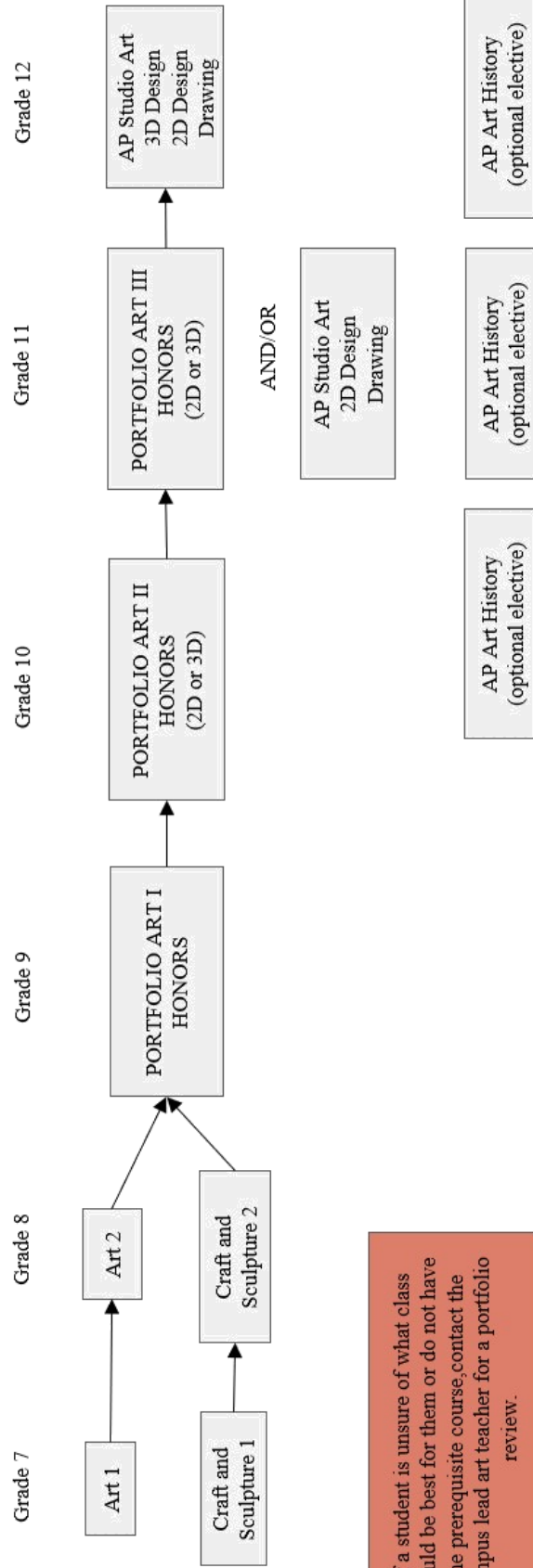
Rockwall ISD offers two Visual Arts Pathways to meet our students' diverse needs. The typical pathway is the On-Level Visual Arts Pathway for students who may or may not have taken visual art courses in middle school. Students also may choose the Advanced Academic Visual Arts Pathway depending on the students' interests and post-secondary goals. **These are the recommended pathways for earning an Arts and Humanities Endorsement through the Visual Arts, but not the only option. Please consult your campus Visual Arts Lead Teacher if these pathways don't meet your specific needs.**





Grades 7-12 Visual Arts

Advanced Academic Visual Arts Pathway



If a student is unsure of what class would be best for them or do not have the prerequisite course, contact the campus lead art teacher for a portfolio review.

ART I**ART001****Grade Placement: 9-12****Prerequisite: None****Credit: 1**

Course is designed for art students who wish to develop their artistic skills and continue in advanced art. Students learn the foundation skills needed to create in any art medium. This is the prerequisite course for all advanced courses. All necessary supplies for the course will be provided by the required supply fee.

ART II-IV DRAWING**ARTD02, ARTD03, ARTD04****Grade Placement: 10-12****Prerequisite: Art I or portfolio review****Credit: 1**

Course is a continuation of the drawing skills studied in the Art I class. This course focuses on the creativity and exploration of drawing media. Students are required to create a working portfolio. All necessary supplies for the course will be provided by the required supply fee.

ART II-IV PAINTING**ARTP02, ARTP03, ARTP04****Grade Placement: 10-12****Prerequisite: Art I or portfolio review****Credit: 1**

This course offers an in-depth exploration of a variety of painting techniques and media. Students are required to create a working portfolio. All necessary supplies for the course will be provided by the required supply fee.

ART II-IV CERAMICS**ARTC02, ARTC03, ARTC04****Grade Placement: 10-12****Prerequisite: Art I or portfolio review****Credit: 1**

This course explores figurative sculpture and functional uses of clay. Students create clay works using the potter's wheel and other methods. Students are required to create a working portfolio. All necessary supplies for the course will be provided by the required supply fee.

ART II-IV SCULPTURE (THREE-DIMENSIONAL WORK)**ARTS02, ARTS03, ARTS04****Grade Placement: 10-12****Prerequisite: Art I or portfolio review****Credit: 1**

This course is an exploration of three-dimensional media and techniques. This in-depth study involves a wide variety of skills, approaches and materials for making three-dimensional work. Students are required to create a working portfolio. All necessary supplies for the course will be provided by the required supply fee.

ART II-IV PRINTMAKING**ARPRT2, ARPRT3, ARPRT4****Grade Placement: 10-12****Prerequisite: Art I or portfolio review****Credit: 1**

This course is an in-depth exploration of a variety of printmaking techniques and media. Students are required to create a working Portfolio. All necessary supplies for the course will be provided by the required supply fee.

ART III-IV DIGITAL ILLUSTRATION**ARTI03****Grade Placement: 11-12****Prerequisite: Instructor approval and Art II or portfolio review**

Digital Illustration is a continuation of the artistic skills studied in the Art II class. This course focuses on the creativity and exploration of digital art making tools and techniques. Students are required to create a working portfolio. All necessary supplies for the course will be provided by the required supply fee.

PORTFOLIO ART I HONORS**ART01P****Grade Placement: 9-12****Prerequisite: Portfolio review****Credit: 1**

This course is designed for the advanced, dedicated artist. Work is directed towards the AP Portfolio. Students make slide portfolios for final grade. All necessary supplies for the course will be provided by the required supply fee.

PORTFOLIO ART II HONORS – 2-D DESIGN

ART02P

Grade Placement: 10-12

Prerequisite: Portfolio review

Credit: 1

Course is designed for the advanced, dedicated artist drawing, painting, and other 2-D media. Work is directed towards the AP Portfolio. Students make slide portfolios for final grade. All necessary supplies for the course will be provided by the required supply fee.

PORTFOLIO ART II HONORS – 3-D DESIGN

ART03P

Grade Placement: 10-12

Prerequisite: Portfolio review

Credit: 1

Course is designed for the advanced, dedicated artist in sculpture, ceramics, and other 3-D media. Work is directed towards the AP Portfolio. Students make slide portfolios for final grade. All necessary supplies for the course will be provided by the required supply fee.

PORTFOLIO ART III HONORS —2-D DESIGN

ART05P

Grade Placement: 11-12

Prerequisite: Portfolio review

Credit: 1

Course is designed for the advanced, dedicated artist drawing, painting, and other 2-D media. Work is directed towards the AP Portfolio. Students make slide portfolios for final grade. All necessary supplies for the course will be provided by the required supply fee.

PORTFOLIO ART III HONORS —3-D DESIGN

ART06P

Grade Placement: 11-12

Prerequisite: Portfolio review

Credit: 1

Course is designed for the advanced, dedicated artist in sculpture, ceramics, and other 3-D media. Work is directed towards the AP Portfolio. Students make slide portfolios for final grade. All necessary supplies for the course will be provided by the required supply fee.

AP STUDIO ART DRAWING

ART05A

Grade Placement: 11-12

Prerequisite: Portfolio review

Credit: 1

Students are required to take an Advanced Placement exam.

Students are required to take an Advanced Placement exam.

Allows students to demonstrate a mastery of drawing through a wide range of approaches and media. Students will explore a variety of drawing media such as pencil, charcoal, pen and ink, pastel, printmaking, collage, and other materials to demonstrate drawing issues such as light and shade, line quality, rendering of form, surface manipulation, and the illusion of depth. The scope of the AP Studio Drawing course requires the student to submit an extensive portfolio (20 pieces of work) of artwork that demonstrates the student's growth and development in two specific categories: selected works, and sustained investigation (an in-depth exploration of a particular drawing concern). Permission of an art instructor is required. In addition to the AP class, another studio class is recommended.

AP STUDIO ART 2-D DESIGN

ART06A

Grade Placement: 11-12

Prerequisite: Portfolio review

Credit: 1

Students are required to take an Advanced Placement exam.

Students are required to take an Advanced Placement exam.

Allows students to demonstrate an understanding of design principles as applied to the two-dimensional surface. Students will explore and demonstrate a mastery of 2-D media such as graphic design, digital imaging, photography, collage, drawing, illustration, painting, and printmaking. The scope of the AP Studio Art 2-D Design course requires the student to submit an extensive portfolio (20 pieces of work) of artwork that demonstrates the student's growth and development in two specific categories: selected works, and sustained investigation (an in-depth exploration of a particular design concern). Permission of an art instructor is required. In addition to the AP class, another studio class is recommended.

AP STUDIO ART 3-D DESIGN

ART07A

Grade Placement: 11-12

Prerequisite: Portfolio review

Credit: 1

Students are required to take an Advanced Placement exam.

Allows students to demonstrate an understanding of design principles as they relate to depth and space. Students will explore and demonstrate a mastery of sculptural media such as clay, plaster, metals, wood, found objects, and other materials. The scope of the AP 3-D Design course requires the student to submit an extensive portfolio (20 pieces of work) of artwork that demonstrates the student's growth and development in two specific categories: selected works, and sustained investigation (an in-depth exploration of a particular design concern). Permission of an art instructor is required. In addition to the AP class, another studio class is recommended.

AP ART HISTORY

ART08A

Grade Placement: 10-12

Prerequisite: None

Credit: 1

Students are required to take an Advanced Placement exam.

Course is an advanced course in the history of art. All students are expected to take the AP College Board exam in the second semester.

IB VISUAL ARTS

ART01I, ART02I, ART03I

Grade Placement: 11 or 12 (Standard Level) or 11 and 12 (Higher Level)

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: Art 1 or teacher approval

Credit: 1 or 2

Students are required to take the appropriate IB assessments.

The IB Diploma Programme Visual Arts course encourages students to challenge their own creative and cultural expectations and boundaries. It is a thought-provoking course in which students develop analytical skills in problem-solving and divergent thinking, while working towards technical proficiency and confidence as art-makers. In addition to exploring and comparing visual arts from different perspectives and in different contexts, students are expected to engage in, experiment with and critically reflect upon a wide range of contemporary practices and media. The course is designed for students who want to go on to study visual arts in higher education as well as for those who are seeking lifelong enrichment through visual arts. There is a fee associated with this course.

IB FILM

FIN01I

Grade Placement: 11 or 12

Eligibility: IB Diploma Candidate or IB course enrollment with teacher recommendation

Prerequisite: None

Credit: 1

Students are required to take the appropriate IB assessments.

The IB Film course aims to develop students as proficient interpreters and makers of film texts. Through the study and analysis of film texts, and through practical exercises in film production, the film course develops students' critical abilities and their appreciation of artistic, cultural, historical and global perspectives in film. Students examine film concepts, theories, practices and ideas from multiple perspectives, challenging their own viewpoints and biases in order to understand and value those of others. IB Film students experiment with film and multimedia technology, acquiring the skills and creative competencies required to successfully communicate through the language of the medium. They develop an artistic voice and learn how to express personal perspectives through film. The film course emphasizes the importance of working collaboratively. It focuses on the international and intercultural dynamic that triggers and sustains contemporary film, while fostering in students an appreciation of the development of film across time, space and culture. There is a fee associated with this course.

CTE Courses That Confer Fine Arts Credit

FLORAL DESIGN

AFN017

Grade Placement: 10-12

Prerequisite: None

Credit: 1

This course fulfills the state requirement for a fine arts credit.

Floral Design is designed to develop student's ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse development of lifelong skills of making informed judgments and evaluations. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and prepare for success, students need opportunities to learn, reinforce, apply and transfer their knowledge and skills and technologies in a variety of settings. This course is taught at GBCCA and requires a lab fee of \$50 to assist in covering the cost of materials and supplies.

DIGITAL ART AND ANIMATION

ATC014

Grade Placement: 10-12

Required Prerequisite: None

Recommended Prerequisite: None

Credit: 1

Certification: Adobe Photoshop Professional Certification

This course fulfills the state requirement for a fine arts credit.

This course is the gateway into the world of design and animation. Students will explore the fundamental building blocks of design and see how they apply to both class projects and the impressive work of master artists in the field. Students will use Adobe programs to enhance their knowledge and skills.

Fine Arts - Theatre Arts

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|--|
| Theatre Arts I | 1 | 9-12 | None |
| Theatre Arts I Advanced | 1 | 9-12 | Middle school Theatre teacher recommendation and/or high school instructor approval |
| Theatre Arts II-IV | 1 | 10-12 | Theatre Arts I, Instructor approval |
| Junior Varsity Theatre Production I-IV | 1 | 10-12 | Level I Theatre class, audition, instructor approval |
| Varsity Theatre Production I-IV "Spotlight Productions" – RHS; "Centerstage Productions" – RHHS | 1 | 9-12 | Audition |
| Technical Theatre I | 1 | 9-12 | None |
| Technical Theatre II-IV | 1 | 10-12 | Technical Theatre I and instructor approval |
| Technical Theatre II-IV, Design for the Theatre | 1 | 10-12 | Technical Theatre I and instructor approval |
| Technical Theatre II-IV, Theatre Management | 1 | 10-12 | Any Theatre I level course or instructor approval |

THEATRE ARTS I

THE001

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course incorporates an introduction to theatre, study of theatre history, the role of an actor in interpreting and performing comedic and dramatic literature, performance theory and techniques and an overview of the technical elements of theatrical production. Requirements include attendance at one live theatrical performance selected from professional, community and/or educational theatre; one performance per school year.

THEATRE ARTS I ADVANCED

THE01A

Grade Placement: 9-12

Prerequisite: Middle school Theatre teacher recommendation and/or high school instructor approval

Credit: 1

Theatre performance provides students the opportunity to acquire advanced theatre skills as an art form and lifetime activity. Various theatre techniques will be taught as well as theatre history. This course requires that the students exercise self-discipline, and assume responsibility for performance and work on an independent level. Students' creative expression will be demonstrated through acting in both class and in one public class performance. Requirements include attendance of a live theatrical performance selected from professional, community, and/or educational theatre each year.

THEATRE ARTS II-IV

THE002, THE003, THE004

Grade Placement: 10-12

Prerequisite: Theatre Arts 1, instructor approval

Credit: 1

This course is for the student who has already had the basics of Theatre I or IA but wishes to pursue more extensive study of theatrical elements. Required are advanced, individual and group projects through class and public performance. This will require some outside rehearsals after school. Requirements also include attendance at one live theatrical performance selected from professional, community and/or educational theatre each semester.

JUNIOR VARSITY THEATRE PRODUCTION II-IV

THEJV2, THEJV3, THEJV4

Grade Placement: 10-12

Prerequisite: Level I Theatre class, audition, instructor approval

Credit: 1

Course is an advanced fine arts course exploring the principles of production through practical experiences in acting, creative movement, improvisation, directing and technical theatre. Requirements of the class: participation in multiple productions which require after school rehearsals and performances, and attendance of live theatrical performances selected from professional, community and/or educational theatre each year.

VARSITY THEATRE PRODUCTION I-IV (“Spotlight Productions” – RHS, “Centerstage Productions” – RHHS)

THEP01, THEP02, THEP03, THEP04

Grade Placement: 9-12

Prerequisite: Audition

Credit: 1

Course is an advanced fine arts course exploring the principles of production through practical experiences in acting, creative movement, improvisation, directing and technical theatre. Requirements of the class: UIL One-Act Play, Texas Thespian Events, ordering a personal makeup kit, participation in multiple productions which require after school rehearsals, and attendance of a live theatrical performance selected from professional, community and/or educational theatre each year.

TECHNICAL THEATRE I

THET01

Grade Placement: 9-12

Prerequisite: None

Credit: 1

Technical Theatre is a lecture and laboratory course exploring all technical aspects of play production. Areas of study include history, concepts, theories and application of scenic design, construction, lighting, sound, costumes, make-up, properties, etc. Other units of study include the responsibilities of technical production staff and careers available. Theatre safety will also be taught in each unit.

TECHNICAL THEATRE II-IV

THET02, THET03, THET04

Grade Placement: 10-12

Prerequisite: Any Theatre I class and instructor approval

Credit: 1

This course is for the student who has already had Technical Theatre I but wishes to pursue more extensive study of the backstage elements. Some more advanced, individual projects are required of this student. Requirements include traveling to and from the PAC, for the purpose of building scenery for productions at that venue, as well as productions on the home campus, and attendance at one live theatrical performance selected from professional, community, and educational theatre each semester.

TECHNICAL THEATRE II-IV, DESIGN FOR THE THEATRE (SET DESIGN, MAKEUP, COSTUMING)

THDES2, THDES3, THDES4

Grade: 10-12

Prerequisite: Technical Theatre I or Theatre I and instructor approval

Credit:1

Students examine the application of technologies used in live productions. The course emphasizes one or more of the following design areas: sound, lighting, stagecraft, advanced rigging, costuming, makeup, and stage management. To apply the concepts taught, after school involvement in productions and other after-school events is encouraged.

TECHNICAL THEATRE II-IV, THEATRE MANAGEMENT (PAC MANAGER CLASS)

THMGT2, THMGT3, THMGT4

Grade: 10-12

Prerequisite: Any Theatre I level course or instructor approval

Credit: 1

This course is designed to give students the opportunity for hands on experience with current entertainment technology. Students will accomplish this by supporting the needs/events in the Rockwall ISD Performing Arts Centers (PACs) and connected performance spaces. Students will engage in day- to-day operations of the PAC by assisting in tasks such as: venue operations, production planning and event setup/teardown. Students will be trained in the technical systems of the PAC. Students will be required to demonstrate these skills by staffing select non-paid district events outside of class time (nights and weekends). Students may apply to work paid events after successful demonstration of course skills.

Fine Arts - Dance

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|---|---------|--------------|---|
| Principles of Dance I | 1 | 9-12 | None |
| Principles of Dance II-IV | 1 | 10-12 | Instructor approval |
| Dance Performance Ensemble I-IV | 1 | 9-12 | Audition required for Dance II, III and IV; Tryouts may be required for JV and Varsity drill team |
| Dance I - III Composition and Improvisation | 1 | 10-12 | Audition required for JV and Varsity, Dance Performance Ensemble or Dance I-II, Director Placement |
| Dance Flag Performance I-IV | 1 | 9-12 | Audition required |

PRINCIPLES OF DANCE I

DANCFN

Grade Placement: 9-12

Prerequisite: None

Credit: 1 (1 credit for fine arts or 1 credit for aerobic PE (DAN005) for Dance I; Dance II-IV is 1 fine arts credit only)

Provides students with the fundamental skills and knowledge of dance as an art form and lifetime activity. The course develops kinesthetic awareness, creates aesthetic appreciation of various dance forms and provides fitness opportunities for students. This is a full year course.

PRINCIPLES OF DANCE II-IV

DAN002, DAN003, DAN004

Grade Placement: 10-12

Prerequisite: Instructor approval

Credit: 1 (1 credit for fine arts or 1 credit for aerobic PE (DAN005) for Dance I; Dance II-IV is 1 fine arts credit only)

Provides students with the fundamental skills and knowledge of dance as an art form and lifetime activity. The course develops kinesthetic awareness, creates aesthetic appreciation of various dance forms and provides fitness opportunities for students. This is a full year course.

DANCE PERFORMANCE ENSEMBLE I DRILL TEAM

DAND01

Grade Placement: 9

Prerequisite: Audition required for Dance II, III and IV. Tryouts may be required for JV and Varsity drill team

Credit: 1 (1 credit for fine arts concurrent with 1 PE substitution)

This course provides an opportunity for students to learn or continue to learn dance and drill team skills. All students are members of the drill team and will perform at football games, pep assemblies, parades, and other designated events during the fall semester. All students will participate in show production, dance competitions, and other designated events during the spring semester. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

DANCE PERFORMANCE ENSEMBLE II-IV DRILL TEAM

DAND02, DAND03, DAND04

Grade Placement: 10-12

Prerequisite: Audition required for Dance II, III and IV. Tryouts may be required for JV and Varsity drill team

Credit: 1 (1 credit for fine arts concurrent with 1 PE substitution)

This course provides an opportunity for students to learn or continue to learn dance and drill team skills. All students are members of the drill team and will perform at football games, pep assemblies, parades, and other designated events during the fall semester. All students will participate in show production, dance competitions, and other designated events during the spring semester. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

DANCE COMPOSITION AND IMPROVISATION I-III

DANIC1, DANIC2, DANIC3

Grade Placement: 10-12

Prerequisite: Audition required for JV and Varsity, Dance Performance Ensemble or Dance I-II, Director Placement

Credit: 1

Dance Composition and Improvisation provides two levels of instruction that incorporate ballet, tap, jazz, modern, and contemporary dance genres. Students learn how to choreograph and actually choreograph in each dance genre. Students will work on the breakdown of music and rhythmic interpretations as they develop improvisational skills. This is a performance class and requires dancers who are highly skilled. This is a full year course.

DANCE FLAG PERFORMANCE I**DANF01****Grade Placement: 9****Prerequisite: Audition required****Credit: 1 (1 credit for fine arts concurrent with 1 PE substitution)**

This course provides an opportunity for students to learn or continue to learn dance and color-guard skills. All students are members of the marching band in the fall semester and winter-guard in the spring. The guard will perform as part of the total band program at all designated football games, pep assemblies, parades, and marching contest. All members will also perform at all winter-guard competitions. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

DANCE FLAG PERFORMANCE II-IV**DANF02, DANF03, DANF04****Grade Placement: 10-12****Prerequisite: Audition required****Credit: 1 (1 credit for fine arts concurrent with 1 PE substitution)**

This course provides an opportunity for students to learn or continue to learn dance and color-guard skills. All students are members of the marching band in the fall semester and winter-guard in the spring. The guard will perform as part of the total band program at all designated football games, pep assemblies, parades, and marching contest. All members will also perform at all winter-guard competitions. Time will be required outside of class for rehearsals, trips, and other engagements. Attendance at all outside of school rehearsals and performances is required. This is a full year course.

Physical Education

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|-----------------------------------|---------|--------------|--|
| Outdoor Recreation | 1 | 9-12 | None |
| Weight Training I-III | 1 | 10-12 | Skill-based Activities, Fitness and Wellness |
| Fitness and Wellness | 1 | 9-12 | None |
| Introduction to Personal Training | 1 | 10-12 | Fitness and Wellness |
| Skill-Based Activities | 1 | 9-12 | None |
| Cheerleading | 1 | 9-12 | Tryout Required |

PHYSICAL EDUCATION SUBSTITUTION - Students are allowed to substitute certain physical activities for the required semesters of Physical Education. Such a substitution shall be based on the physical activity involved in:

1. Drill Team (Dance Performance Ensemble 1), Marching Band, and Cheerleading – receive a waiver
2. Athletics - Up to 4 credits
3. Off Campus Physical Activity (OCPA) – A district approved, private or commercially sponsored, physical activity program conducted either on or off campus. Students can earn up to 4 credits.
 - A list of approved private or commercially sponsored activity programs is available on the [district website](#).
 - Students in 7th through 12 grade who participate in OCPA will be required to pay an [administrative fee](#).
 - [OCPA application](#) and administrative fees are due no later than August 01 for the fall semester and no later than December 01 for the spring semester.
 - Those students who are scheduled for a full year by August 01 do not need to register again in December.
 - Students may pay yearly or by semester if desired.

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health through the lifespan.

OUTDOOR RECREATION

PED006

Prerequisite: None

Grade Placement: 9-12

Credit: 1

This course is designed for students who enjoy recreational and outdoor activities. Students are expected to develop competency in lifetime recreation activities such as disc golf, cycling, team building, skating, and cycling. Students will also develop competency in outdoor pursuits such as backpacking, camping, hiking, navigation, boater education, water safety, angler education, hunting education, archery, outdoor survival and safety. Emphasis is placed upon student selection of activities that promote a respect for the environment and enjoyment for a lifetime. A \$35.00 fee is required for hunter safety and boater education certifications. Teacher specified workout attire is required.

FITNESS AND WELLNESS

PED007

Prerequisite: None

Grade Placement: 9-12

Credit: 1

This course is an engaging class with instructional materials and activity based for students to learn the importance of nutrition, exercise, and lifetime activity. Students will learn to create a nutrition plan, analyze the benefits of exercise, create their own workout program, and how to live an active adult life.

WEIGHT TRAINING I-III

PEDW04, PEDW05, PEDW06

Grade Placement: 10-12

Prerequisite: Skill-based Lifetime Activities, Lifetime Fitness and Wellness Pursuits

Credit: 1

Individual Sports best serves students who desire to participate in a wide range of individual sports which can be pursued for a lifetime. The continued development of health-related fitness and the selection of individual sport activities that are enjoyable is a major objective of this course. Students will learn to design a Personal Fitness Program. Weight training will be emphasized. Teacher specified workout attire required.

INTRODUCTION TO PERSONAL TRAINING

PEDPHY

Prerequisite: Lifetime Fitness and Wellness Pursuits

Grade Placement: 10-12

Credit: 1

This course will provide foundational training for students who want to continue Lifetime Fitness and Wellness and have an interest in personal training. Students will be educated in proper exercise form, nutrition and the skills and knowledge to guide individuals to their wellness goals. After the course, students will be prepared to take the first level certification test for Personal Training.

SKILL-BASED ACTIVITIES

PED021

Prerequisite: None

Grade Placement: 9-12

Credit: 1

In this course, students will utilize movement skills while participating in lifetime activities that are innovative and of an international significance such as Pickle ball, Yuki ball, Cricket, Futsal, Speed ball, and Team handball.

CHEERLEADING

PEDC09, PEDC10, PEDC11, PEDC12

Grade Placement: 9-12

Prerequisite: Tryout required

Credit: 1 (PE substitution credit for 1st year; Gymnastics for 2nd year - 4th years)

This class meets during the school day and consists of conditioning activities, skill development in several cheerleading techniques, and specific preparations for cheer competitions and game performances. Cheerleaders participate in cheer competitions, summer camps, pep rallies, games, and community events. Students gain membership through tryouts held during the spring semester of the previous school year. A student who successfully completes cheerleading both fall and spring semesters will receive 1 credit of substitution toward the physical education state graduation requirement. See the Rockwall ISD Cheerleading Handbook for details on tryouts and team requirements.

| Athletics | | | |
|-----------------------|---------|--------------|--|
| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
| Athletics (as listed) | .5-4 | 9-12 | None |
| Sports Medicine I | 1 | 9-12 | None |
| Athletic Trainer | 1 | 9-12 | Application required, completion or concurrent enrollment in Sports Medicine |

ATHLETICS (as listed below)

Grade Placement: 9-12

Prerequisite: Coach's approval

Credit: .5 state PE credit (up to a maximum of 4 credit)

Students participating in athletics in the Rockwall Independent School District must obtain a physical and complete appropriate paperwork to participate in class or participate in before or after school practices or sessions prior to the beginning of school in the fall. Saturday practice sessions may also be required. Many athletic programs require prior approval by the coach. Any questions concerning participation should be addressed to that coach or the athletic coordinator. The following is a list of sports available in Rockwall ISD:

- Baseball
- Boys' and Girls' Basketball
- Boys' and Girls' Cross Country
- Boys' and Girls' Golf
- Boys' and Girls' Gymnastics
- Boys' and Girls' Soccer
- Boys' and Girls' Swimming
- Boys' and Girls' Tennis
- Boys' and Girls' Track
- Boys; and Girls' Water Polo
- Football
- Softball
- Volleyball
- Wrestling

Students desiring to participate in athletics after high school, will want to visit the following websites:

www.eligibilitycenter.org

www.playnaia.org

www.freerecruitingwebinar.org

SPORTS MEDICINE I

ISPMED

Grade Placement: 9-12

Prerequisite: None

Credit: 1

This course does not satisfy the physical education requirement for graduation.

This course is designed for students interested in fields such as athletic training, physical therapy, or sports medicine. The course includes classwork and practical hands-on application in the following areas: prevention, treatment, and rehabilitation of sports injuries, taping and wrapping of injuries, First-Aid/CPR, and emergency procedures.

ATHLETIC TRAINER

PED004

Grade Placement: 9-12

Prerequisite: Application required and completion or concurrent enrollment in Sports Medicine

Credit: 1

This course does not satisfy the physical education requirement for graduation.

Student athletic training is a full year class that involves hands-on experience on the field and in the training room. This class is designed for students interested in fields such as athletic training, physical therapy, or sports medicine. This class will involve required practice and game coverage (nights and occasional weekends), first aid and emergency care, and team travel.

| Health | | | |
|--------------------|----------------|---------------------|--|
| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
| Health | .5 | 9-12 | None |

HEALTH

HLH001

Prerequisite: None

Grade Placement: 9-12

Credit: .5

In this course, students will learn the health concepts recommended for comprehensive health instruction. This course includes instruction in overall dimension of health and wellbeing. Topics will include physical fitness, nutrition, tobacco, alcohol, illegal drugs, communicable/non-communicable diseases, mental health disorders, stress coping strategies, building healthy relationships/parenting and paternity awareness.

Other Courses

| Course Name | Credits | Grade Levels | Rockwall ISD Recommended Preparation (courses in bold are state required prerequisites) |
|--|----------------------|--------------|--|
| AVID I-IV | 1 | 9-12 | Must be identified as an AVID student |
| Academic Decathlon | .5 to 1 | 10-12 | None |
| Student Leadership | 1 | 9-12 | Application required |
| Peer Assistant Leadership I-II (PALS) | 1 | 11-12 | Application required |
| Office Aide (local credit) | 1 | 12 | With approval, at least a “C” average or above, no disciplinary action in the prior semester |
| Laboratory Management (local credit) | 1 | 12 | Teacher approval |
| H.O.P.E. “Helping our Peers Excel” | .5 state .5 local | 9-12 | Application |
| AP Seminar | 1 | 10-12 | English I |
| AP Research | 1 | 11-12 | AP Seminar |
| Methods for Academic and Personal Success (MAPS) I | 1 | 10 | None |
| Making Connections I-IV | .5 state | 10-12 | None |

AVID I-IV

IAVID1, IAVID2, IAVID3, IAVID4

Grade Placement: 9-12

Prerequisite: Must be identified as an AVID student through a recommendation, an application, and interview process

Credit: 1

AVID is an elective course that prepares identified students for postsecondary education success. Students receive instruction in writing, inquiry, collaboration, organization and reading strategies that are necessary for academic success. Concurrent enrollment in at least one Honors, AP, IB or dual credit course is required. Support is provided during the AVID class for student success in rigorous core content courses.

ACADEMIC DECATHLON

@ACDE1, @ACDE2

Grade Placement: 10-12

Prerequisite: None

Credit: .5 to 1

National scholastic competition designed to foster academic growth and understanding in a variety of fields. Study centers on a designated theme each year. Students engage in an in-depth study of theme through the lenses of art, economics, language and literature, math, music and science/social science in preparation for the Regional Academic Decathlon meet in the spring. Additionally, students are given extensive opportunities to refine speech, interview, and essay writing skills. This course is designed for students of all ability levels; however, certain criteria must be met. Interested students are encouraged to contact coaches for additional information prior to registering. **This course, because of the rigorous content, receives weighted GPA credit. Weighted GPA points are earned for the first 2 credits earned for this course, subsequent credits will earn local credit only.**

STUDENT LEADERSHIP

ILEAD

Grade Placement: 9-12

Prerequisite: Application required

Credit: 1

Prepares students for leadership positions in the school and community through involvement in Student Council. Leadership development and community service are the focus of this course.

PEER ASSISTANT LEADERSHIP I-II (PALS)

IPALS1, IPALS2

Grade Placement: 11-12

Prerequisite: Application required

Credit: 1

PALS is implemented as a peer-helping program in which selected high school students are trained to work as peer facilitators with younger students on their own campuses and/or from feeder middle and elementary schools. Participants are trained in a variety of helping skills which enables them to assist other students in having a more positive and productive school experience. The course serves the dual purposes of providing practical knowledge and skills, as well as actual field experience, for students potentially interested in careers in education or other service professions. PALS use positive peer influence as a central strategy for addressing dropouts, substance abuse prevention, teen pregnancy and suicide, absenteeism and other areas of concern.

OFFICE AIDE

@OF COU (Counselor), @OFATT (Attendance), @OFLIB (Library)

Grade Placement: 12

Prerequisite: Must have approval from assistant principal, office staff and counselor, A “C” average or above and no disciplinary action in the previous semester

Credit: .5 – 1 local credit

A one or two semester course involving practical work experiences for the student in assisting the administrative staff in school offices or library.

LABORATORY MANAGEMENT

@LMSCI

Grade Placement: 12

Prerequisite: Teacher approval

Credit: 1 local credit

Designed to allow a student to assist teachers in setting up and carrying out laboratory activities, keeping laboratory management duties as assigned by the supervising teacher. For grading purposes, the student will demonstrate knowledge about the responsibilities of the course and will perform duties over the semester in a consistent and responsible manner. Opportunities in Lab Management include science and art.

H.O.P.E. “HELPING OUR PEERS EXCEL” I-II

IHOPE1 (fall semester), IHOPE2 (spring semester)

Grade Placement: 9-12

Prerequisite: Application

Credit: .5 state credit, any additional will be local credit

H.O.P.E. (peer assistance for students with disabilities) is a peer-tutoring/mentoring program that pairs peer tutors with students who may have significant cognitive disabilities or other disabilities. Peer tutors will assist these students one class period a day, whether in a core class or an elective class. The peer-tutor, in addition to helping the student with his/her class work, will also develop a friendship with the student. Students desiring to enroll in the H.O.P.E. course will submit a brief application form with demographic information and a statement of why they would like to be a part of H.O.P.E. They will also secure at least one faculty recommendation. H.O.P.E. participants will be selected by a team consisting of the ACE teacher(s) and an administrator.

AP SEMINAR

ELA05A

Grade Placement: 10-12

Prerequisite: English 1

Credit: 1

AP Seminar engages students in cross-curricular conversations where they can explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students will be required to complete several performance tasks and assessments in addition to taking the AP Exam for this course. AP Seminar is the first course of College Board’s two-year AP Capstone Diploma Program. Students who earn scores of 3 or higher in both AP Seminar and AP Research and on four additional AP Exams will receive the AP Capstone Diploma There is a fee associated with this course.

AP RESEARCH

ELA06A

Grade Placement: 11-12

Prerequisite: AP Seminar

Credit: 1

AP Research is the second course of College Board’s two-year AP Capstone Diploma Program. In this course, students will be building on the research skills they developed in AP Seminar by designing, planning, and conducting a year-long mentored research-based investigation. Students will select to address a real-world topic of their own choosing, write a college-level research paper based on that research, and then present and orally defend their research findings and methodology, AP Research does not require an AP Exam. Students are required to complete all College Board requirements for this course. Student AP credit will be based on (a) their academic paper and (2) their presentation and oral defense of findings. Students who earn scores of 3 or higher in both AP Seminar and AP Research and on four additional AP Exams will receive the AP Capstone Diploma. More information about the AP Capstone Diploma can be found at this [link](#). There is a fee associated with this course.

METHODOLOGY FOR ACADEMIC AND PERSONAL SUCCESS (MAPS) I

***MAP1**

Grade Placement: 10

Prerequisite: None

Credit: 1 (Students can only obtain 1 state credit for this course. All other credits are local credits.)

The course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals.

MAKING CONNECTIONS I-IV

***MACO1, *MACO2, *MACO3, *MACO4**

Grade Placement: 10-12

Prerequisite: None

Co-requisites: Making Connections I and Making Connections II; Making Connections III and Making Connections IV

Credit: 0.5 (Students can only obtain .5 state credit for this course. All other credits are local credits.)

The Making Connections course sequence serves students who have an autism spectrum disorder or a related disorder which causes them to have difficulty with social skills. This course assists the students with developing and generalizing appropriate and beneficial social skills and in turn increases that student's post-secondary outcome.

Special Education Course Offerings

An Admission, Review and Dismissal (ARD) Committee determines Special Education placement and individual course selections. Placement and course selections are reviewed, at a minimum, on an annual basis.

All students will have access to the general education curriculum and to the Texas Essential Knowledge and Skills (TEKS). Curriculum may be accessed through accommodations, modifications, and/or recommended prerequisite skills dependent upon the individual needs of the student. All core subject special education courses are taken for credit towards graduation.

The following course offerings are instructed by special education teachers. Enrollment in these courses are generally determined by a student's ARD Committee.

| Special Programs 4 Year Plan: Modified and Alternate Curriculum | | | | |
|---|--|--|--|--|
| Course/Subject | 9 th /Freshman | 10 th /Sophomore | 11 th /Junior | 12 th /Senior |
| English (4 credits) | English I Modified or Alternate | English II Modified or Alternate | English III Modified or Alternate | English IV Modified or Alternate |
| Mathematics (minimum 3 credits) | Algebra I Modified or Alternate | Geometry Modified or Alternate | Algebra II Modified Algebraic Reasoning Modified or Alternate Financial Math Modified or Alternate | |
| Science (minimum of 3 credits) | Integrated Physics and Chemistry (IPC) Modified or Alternate | Biology Modified or Alternate | Aquatic Science Modified or Alternate | Earth Systems Science Modified or Alternate |
| Social Studies (minimum of 3 credits) | World Geography Modified or Alternate | World History Studies Modified or Alternate | United States Studies since 1877 Modified or Alternate | United States Government Modified or Alternate /Economics with Emphasis on Free Enterprise and its Benefits Modified or Alternate |
| Physical Education (1 credit) | Foundations of Personal Fitness I-IV Partner Program | | | |
| Languages Other Than English (LOTE) (minimum of 2 credits) | 2 credits from the same language unless substitute course is designated per ARD decision | | | |
| Fine Arts (1 credit) | Theatre Arts I-IV Partner Program (9-12) | | | |
| | | Art I-III Partner Program (10-12) | | |
| Electives (5 credits for Foundation High School Graduation Plan or 7 credits for Foundation High School Graduation Plan with Endorsement) | Reading I, II, III, IV Modified or Alternate (9-12) | | | |
| | | Methodology for Academic and Personal Success I (MAPS) (10) | | |
| | | Making Connections I-IV (10-12) <ul style="list-style-type: none"> • Making Connections I and Making Connections II are co-requisites • Making Connections III and Making Connections IV are co-requisites | | |
| | Activities of Daily Living (ADL) I -IV (9-12) | | | |
| | General Employability Skills I, II, III, IV (9-12) | | | |
| | | Community Based Vocational Instruction I, II, III (11-12) | | |
| | | Student to Industry Connection (11-12) | | |
| | | Path College/Career I-II (11-12) | | |
| | | College Transition (11-12) | | |

ENGLISH I MODIFIED

***ELA1M**

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

This state requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the English I TEKS objectives. Emphasis will be on fundamental language skills: reading, writing, speaking, and listening. An emphasis on literacy and composition skills will be an on-going part of the program. The course includes studying various texts (both self-selected and assigned), analyzing author's craft, and composing for a variety of purposes. The development of both critical reading and writing skills is a major emphasis of the course. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ENGLISH I ALTERNATE

***EL01A**

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course meets the individual learning requirements of students by focusing on prerequisite skills for the grade level English I TEKS. Emphasis will be on fundamental language skills: reading, writing, speaking, and listening. An emphasis on literacy and composition skills will be an on-going part of the program. The course includes studying various texts (both self-selected and assigned), analyzing author's craft and composing for a variety of purposes. The development of both critical reading and writing skills is a major emphasis of the course. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ENGLISH II MODIFIED

***ELA2M**

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of this course.

This course is designed to meet the educational needs of the students based on the English II TEKS objectives. An emphasis on literacy and composition skills will be an on-going part of the program. The course includes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing for a variety of purposes. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text. Students read and analyze various works, with emphasis on how stylistic choices and rhetorical elements shape tone in argumentative texts. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ENGLISH II ALTERNATE

***EL02A**

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course meets the individual learning requirements of students by focusing on prerequisite skills for the grade level English II TEKS. An emphasis on literacy and composition skills will be an on-going part of the program. The course includes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing for a variety of purposes. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text. Students read and analyze various works, with emphasis on how stylistic choices and rhetorical elements shape tone in argumentative texts. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ENGLISH III MODIFIED

***ELA3M**

Grade Placement: 11

Prerequisite: ARD decision

Credit: 1

This course is designed to meet the educational needs of the students based on the English III TEKS objectives. This course emphasizes the study of various texts (both self-selected and assigned), analyzing author's craft, and studying rhetorical forms: short stories, poetry, and novels. The development of critical reading and critical writing skills is central to the course. Students will compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ENGLISH III ALTERNATE***EL03A****Grade Placement: 11****Prerequisite: ARD decision****Credit: 1**

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level English III TEKS. Emphasizes the study of various texts (both self-selected and assigned), analyzing author's craft, and studying rhetorical forms: short stories, poetry, and novels. The development of critical reading and critical writing skills is central to the course. The students will compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ENGLISH IV MODIFIED***ELA4M****Grade Placement: 12****Prerequisite: ARD decision****Credit: 1**

This course is designed to meet the educational needs of the students based on the English IV TEKS objectives, while providing greater depth in language arts skills. This course emphasizes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing a variety of written texts. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research for various purposes, and engage in meaningful discourse. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ENGLISH IV ALTERNATE***EL04A****Grade Placement: 12****Prerequisite: ARD decision****Credit: 1**

Designed to meet the educational needs of the students based on the English IV TEKS while providing greater depth in language arts skills. Emphasizes the studying of various texts (both self-selected and assigned), analyzing author's craft, and composing a variety of written texts. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research for various purposes, listen, and speak. The development of both critical reading and writing skills is a major emphasis of the course. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

Special Programs - Mathematics

ALGEBRA I MODIFIED

*MAT1M

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course is the first high school math credit students need to earn for graduation. Algebra I is a foundational high school math course that builds on algebraic concepts students have been exposed to in 6th through 8th grade math courses. Algebra I addresses linear, quadratic and exponential functions from multiple representations (graph, table, equation, model, verbal description). Algebra I is a prerequisite for all future high school math courses. Students will be using a TI84 calculator in class. A similar handheld calculator, app, or online graphing calculator may be useful for work at home and all future high school math courses. At the end of the course, students will take the Algebra I EOC STAAR. Geometry is the next math course students will take. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ALGEBRA I ALTERNATE

*MAT1A

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level Algebra I TEKS. Algebra I Alternate students build on earlier math experiences, deepening their understanding of relations and functions and expanding their repertoire of familiar linear and quadratic functions, among others. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

GEOMETRY MODIFIED

*MAT2M

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

This course is the second high school math credit students need to earn for graduation. Geometry builds on geometric and algebraic concepts students were exposed to from kindergarten through Algebra I. Geometry is a visual math course that focuses on shapes and their properties. In addition, to the applications in construction, visual arts, technology and design, geometry helps students develop logical reasoning skills and precise mathematical language. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

GEOMETRY ALTERNATE

*MA02A

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level Geometry TEKS. High school students will focus on shapes and their properties in addition to developing logical reasoning skills. Students generally choose Algebra II as the next math course. Financial Math or Algebraic Reasoning may be suitable choices if the student is not ready for Algebra II. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ALGEBRA II MODIFIED

*MTA2M

Grade Placement: 11-12

Prerequisite: Algebra I, Geometry, ARD decision

Credit: 1

Algebra II provides a third math credit for graduation and is required for the STEM Endorsement. This course continues to build upon Algebra I by extending work in linear, quadratic, and exponential functions and solving square root, cube root, and absolute value equations. Students will also explore square root, rational, cubic, cube root, absolute value and logarithmic functions. Students will take the TSIA during this course. This course is a prerequisite for statistics, CTE, and advanced math courses.

FINANCIAL MATH MODIFIED

*MA03M

Grade Placement: 11-12

Prerequisite: ARD decision

Credit: 1

This course does not meet NCAA eligibility requirements.

This course is about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Financial planning curriculum is used in this course. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

FINANCIAL MATHEMATICS ALTERNATE***MA03A****Grade Placement: 11-12****Prerequisite: ARD decision****Credit: 1 (math credit)**

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level Financial Math TEKS. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ALGEBRAIC REASONING MODIFIED***MAT8M****Grade Placement: 11-12****Prerequisite: ARD decision****Credit: 1****This course does not meet NCAA eligibility requirements.**

This course meets state eligibility requirements for a year 3 or year 4 math course for graduation. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. This course will serve to strengthen student's algebraic skills. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ALGEBRAIC REASONING ALTERNATE***MA08A****Grade Placement: 11-12****Prerequisite: ARD decision****Credit: 1**

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level Algebraic Reasoning TEKS. Algebraic Reasoning is designed to broaden their knowledge of functions and relationships and strengthen students' algebraic skills. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

INTEGRATED PHYSICS AND CHEMISTRY (IPC) MODIFIED

***SCI3M**

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

In this course, students will conduct field and laboratory investigations, use scientific methods during investigations and make informed decisions using critical-thinking and scientific problem-solving. This course covers the following topics: motion, waves, energy transformations, properties of matter, changes in matter and basic principles of chemistry. These topics are foundational before taking the subsequent math-dependent courses of chemistry and physics. This course is designed for students currently in Algebra I. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

INTEGRATED PHYSICS AND CHEMISTRY (IPC) ALTERNATE

***SC02A**

Grade Placement: 9

Prerequisite: ARD decision

Credit: 1

This course uses alternate curriculum to meet the individual learning requirements of students. This course meets the requirements of students by focusing on prerequisite skills for the grade level of Integrated Physics and Chemistry (IPC) TEKS. In IPC, students use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry with the following topics: force, motion, energy, and matter. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

BIOLOGY MODIFIED

***SCI1M**

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

The state requires an EOC assessment at the end of this course.

In this course students will study living things. It provides the student with opportunities of acquiring basic skills, techniques and knowledge necessary to help understand today's biological issues. Areas of emphasis include microbiology, ecology, cell structure, molecular biology, genetics and a general survey of organisms from bacteria to plants and animals. This course is for those students who took IPC in 9th grade. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

BIOLOGY ALTERNATE

***SC01A**

Grade Placement: 10

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course meets the individual learning requirements of students by focusing on prerequisite skills for the grade level Biology TEKS. The course may cover cell structure and function of systems in organisms, scientific processes and basic concept of biochemistry, genetics, microbiology, taxonomy, botany, physiology, and zoology. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

AQUATIC SCIENCE MODIFIED

***SCAQM**

Grade Placement: 11

Prerequisite: ARD decision

Credit: 1

In this course students will study the interactions of biotic and abiotic components in aquatic environments, including impacts on aquatic systems. Students will conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical thinking and problem-solving skills. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

AQUATIC SCIENCE ALTERNATE

***SCAQA**

Grade Placement: 11

Prerequisite: ARD decision

Credit: 1

This course uses an alternate curriculum to meet the individual learning requirements of students. This course meets the requirements of students by focusing on prerequisite skills for the grade level of Aquatic Science TEKS. Students will study the interactions of biotic and abiotic components in aquatic environments. Students will conduct investigations and observations of aquatic environments, work collaboratively with peers, and develop critical thinking problem solving skills. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

EARTH SYSTEMS SCIENCE MODIFIED***SCI4M****Grade Placement: 11-12****Prerequisite: ARD decision****Credit: 1**

The Earth Systems Science course is designed to build on students' prior scientific and academic knowledge and skills to develop their understanding of Earth's systems. Students explore the geologic history of individual dynamic systems through the flow of energy and matter, their current states, and how these systems affect and are affected by human use. This course is designed for students preparing for other than a four-year university.

EARTH SYSTEMS SCIENCE ALTERNATE***SCI4A****Grade Placement: 11-12****Prerequisite: ARD decision****Credit: 1**

This course uses an alternate curriculum to meet the individual learning requirements of students. This course meets the requirements of students by focusing on prerequisite skills for the grade level Earth Systems Science TEKS. Some variation in course content and emphasis will occur based on the individual learning needs of the student. The Earth Systems Science course is designed to build and develop a student's knowledge relating to understanding of Earth's systems.

Special Programs - Social Studies

WORLD GEOGRAPHY MODIFIED

***SSH1M**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course examines physical and human geography of the world and the influence of geography on the past and present. A significant portion of the course centers around the physical processes; the characteristics of major landforms, climates, and ecosystems and their relationships; the political, economic and social processes that shape cultural patterns of regions, types of settlement; the distribution and movement of the world population; relationships among people, places and environments, and the concept of region. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

WORLD GEOGRAPHY ALTERNATE

***SS01A**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level World Geography TEKS. This course involves study of the interaction of people and cultures with their physical environment in the world's major areas. This course will assist students in recognizing how understanding events in World Geography will influence our country and our people. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

WORLD HISTORY STUDIES MODIFIED

***SSH3M**

Grade Placement: 10-12

Prerequisite: ARD decision

Credit: 1

This course includes a survey of the history and development of various cultures and civilizations. The student will understand traditional history points of reference in world history and how the present relates to the past through the study of people and their reaction to the social, economic, religious, political, and geographical aspects of their world. Students are encouraged to compare and contrast various civilizations and periods in view of these major themes. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

WORLD HISTORY STUDIES ALTERNATE

***SS03A**

Grade Placement: 10-12

Prerequisite: ARD decision

Credit: 1

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level World History TEKS. The course focuses on historical development of human society from past to present times. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

UNITED STATES HISTORY STUDIES SINCE 1877 MODIFIED

***SSH4M**

Grade Placement: 11

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course presents the historical development of the United States to help students comprehend its social, cultural, and political institutions. Students gain an understanding of traditional historical points of reference in U.S. history from 1877 to present as well as an understanding of the historical causes of problems that exist in contemporary society. Key events include foreign affairs from the Spanish-American War to the present and domestic issues from the turn of the century through contemporary times. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

UNITED STATES HISTORY STUDIES SINCE 1877 ALTERNATE

***SS04A**

Grade Placement: 11

Prerequisite: ARD decision

Credit: 1

This course requires an EOC assessment at the end of the course.

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level U.S. History TEKS. The course focuses on U.S. History from Reconstruction to the present. Students review and evaluate major events and leaders in U.S. history. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

UNITED STATES GOVERNMENT MODIFIED***SSH5M****Grade Placement: 12****Prerequisite: ARD decision****Credit: .5**

This course focuses on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of governments at the national, state and local level. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

UNITED STATES GOVERNMENT ALTERNATE***SS05A****Grade Placement: 12****Prerequisite: ARD decision****Credit: .5**

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level U.S. Government TEKS. Government courses will cover concepts such as voting, laws, and consequences of unlawful behavior, honesty, integrity, community volunteerism, rules, and regulations. Students are instructed on how to be productive and safe in a variety of community situations including employment. Students will become familiar with the basic concepts of personal responsibility related to employability and being a productive, contributing member of a business, community and/or organization. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

ECONOMICS WITH EMPHASIS ON FREE ENTERPRISE AND ITS BENEFITS MODIFIED***SSH6M****Grade Placement: 12****Prerequisite: ARD decision****Credit: .5**

This course focuses on basic economic concepts, tools of analysis and the language of the discipline. Macroeconomic and microeconomic theories are introduced. This course uses modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

ECONOMICS WITH EMPHASIS ON FREE ENTERPRISE AND ITS BENEFITS ALTERNATE***SS06A****Grade Placement: 12****Prerequisite: ARD decision****Credit: .5**

This course meets the individual learning requirements of students by focusing on recommended prerequisite skills for the grade level Economics TEKS. This course focuses on basic economic concepts, tools of analysis and the language of the discipline. Macroeconomic and microeconomic theories are introduced. Some variation in course content and emphasis will occur based on the individual learning needs of the students.

Special Programs - Electives

FOUNDATIONS OF PERSONAL FITNESS I-IV PARTNER PROGRAM

***PED07**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course is designed for students who will benefit more from an individualized and developmental program than from general physical education. A unique component of this program is the addition of peer teachers who are recruited from the general student population. The goal of the peer teachers is to provide an opportunity to teach exceptional learners in the physical education environment.

THEATRE ARTS I-IV PARTNER PROGRAM

***THE05, *THE06, *THE07, *THE08**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course is a creative play course designed for students who will benefit more from an individualized and developmental program than from general education theatre class. Activities are specifically tailored to improve and enhance motor skills, social skills, and self-confidence, while promoting positivity and encouraging inclusion. Some variation in course content/emphasis will occur based on the individual learning needs of the students. A unique component of this program is the addition of peer teachers who are recruited from the general student population. The goal of the peer teachers is to provide an opportunity to teach exceptional learners in the physical education environment.

ART I-III PARTNER PROGRAM

***ARTA1, *ARTA2, *ARTA3**

Grade Placement: 10-12

Prerequisite: ARD decision

Credit: 1

This course is designed for students who will benefit more from an individualized and developmental program than from general art class. This comprehensive study stresses the elements and principles of art and their uses in two- and three-dimensional art. Various media and art forms are used to gain understanding of the basics. Some variation in course content/emphasis will occur based on the individual learning needs of the students. A unique component of this program is the addition of peer teachers who are recruited from the general student population. The goal of the peer teachers is to provide an opportunity to teach exceptional learners in the physical education environment.

READING I, II, III, IV MODIFIED

***REA1M, *REA2M, *REA3M, *REA4M**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course is designed to help students meet the expectations of the state standards and experience success in reading. Reading I, II, and III provides students with a wide range and quality of genres, increase text complexity to challenge and accelerate student reading, develop strong academic vocabulary, and increase student proficiency in writing informative, argumentative, and narrative essay. These courses use modified content to meet the individual learning requirements of the student. Some variation in course content/emphasis may occur based on the individual learning needs of the student.

READING I-IV ALTERNATE

***REA1A, *REA2A, *REA3A, *REA4A**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course is designed to help students meet the expectations of the new standards and experience success in reading. Reading IA, IIA, IIIA, IV provides students with a wide range and quality of genres, increasing complexity of text to challenge and accelerate student reading, develop academic vocabulary. Some variation in course content/emphasis will occur based on the individual learning needs of the students.

ACTIVITIES OF DAILY LIVING (ADL) I-IV

***OTHD1, *OTHD2, *OTHD3, *OTHD4**

Grade Placement: 9-12

Prerequisite: ARD decision

Credit: 1

This course is developed to integrate the domestic, recreation, leisure, school, and community domains. Students investigate through activity-based sessions, a variety of activities associated with the daily living experience. Organizing a daily routine and schedule will serve the students in their process of taking charge of independent living. Students will study areas of cooking, safety, leisure, chores, duties, responsibilities, budget, time management, first-aid, and communication. Personal safety and responsibility will be examined in response for taking care of one's self, others, and/or pets. Health care, transportation, telephone skills, and appropriate recreation activities are addressed in the context of developing a full capacity living experience. Students will develop strategies to respond to potential emergencies that may appear in the process of daily living.

- Activities for Daily Living 1: Focus will be on the study of daily living experiences with emphasis on daily routines and schedules.
- Activities for Daily Living 2: Focus will be on the study of daily living experiences with emphasis on personal safety and responsibility.
- Activities for Daily Living 3: Focus will be on the study of daily living experiences with emphasis on independent living skills.
- Activities for Daily Living 4: Focus will be on the study of daily living experiences with emphasis on life choices, needs, and employment issues.

COMMUNITY BASED VOCATIONAL INSTRUCTION I, II, III

***CBVOC**

Grade Placement: 11-12

Prerequisite: ARD decision

Credit: 1 or 2 per year

In this instructional arrangement/setting, students will practice employability skills at actual job sites in the local community. A wide range of sites will be used including, but not limited to: retail, service, volunteer, health related and clerical so as to provide the student with numerous opportunities to explore a variety of employment options. Students will be supervised directly by special education personnel during this unpaid opportunity.

Community Based Vocational Instruction (CBVI) I: Focus of instruction will be on individual responsibility on the job sites in the community with direct supervision by school staff.

Community Based Vocational Instruction (CBVI) II: Continued focus of instruction will be on individual responsibility on the job sites in the community with direct supervision by school staff.

PATH COLLEGE CAREER I-II

***OTCP1, *OTCP2**

Grade Placement: 11-12

Prerequisite: ARD Decision

Credit: 1

Provides opportunities for students to participate in a learning experience that combines classroom instruction with employment experiences and supports strong partnerships among school business, and community stakeholders. The goal is to prepare students with a variety of skills for a workplace which include job specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. This instructional arrangement/setting shall be used only after the school district's career and technology classes have been considered.

COLLEGE TRANSITION

***COLTR**

Grade Placement: 11-12

Prerequisite: ARD decision

Credit:1

College Transition is designed to equip students with the knowledge, skills, and abilities necessary to be active and successful learners, both in high school and in college. Students examine numerous research-based learning strategies that are proven to lead to academic success such as goal setting, effective time management, handling stress, note taking, active reading, test-taking strategies, and conducting research. In the College Transition course, students will research financial scholarships and grant opportunities, complete applications, and explore technical schools, colleges, and universities. With the increased emphasis on career and college readiness and postsecondary education, this course will provide opportunities to meet these postsecondary opportunities.

ADULT TRANSITION ADULT, LIFE

Prerequisite: Completion of Foundation Graduation Plan, ARD decision

Completed requirements under minimum graduation plan; documented educational need in the form of an Individualized Education Program (IEP) in the area of postsecondary goals and/or functional based goals as documented in their individual transition plan. The goal of the Rockwall ISD Secondary Transition Services program is to provide a seamless transition to life after high school by offering multiple opportunities to learn and use the skills necessary to function as independently as possible. Based on individual interests, strengths, and choices, each student will participate in community, recreational, employment, and independent living activities. These activities will continue into their adult life independent of educational services. Individualized supports for a successful transition to adult life are provided in the area of employment, recreation/activities, and independent living. Each young adult's daily schedule is based upon their postsecondary goals and corresponding performance expectations, and Individualized Education Program goals and objectives developed with collaboration of the student, his/her parents, teachers, and identified adult agencies. Transition Services Programming is offered at on-campus locations and off-campus locations. In addition to completing the minimum credit requirements, the student will graduate and be awarded a regular high school diploma when they have successfully completed their IEP consistent with one of the following conditions:

- The student has maintained full time employment based on the student's abilities and local employment opportunities, in addition to sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the local school district.
- The student has demonstrated mastery of specific employability skills and self-help skills, which do not require direct ongoing educational support of the local school district.
- The student has gained access to services, which are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program.

It is the policy of Rockwall ISD not to discriminate on the basis of race, color, national origin, sex, age or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975; as amended and Section 504 of the Rehabilitation Act of 1973, as amended. Rockwall ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and Career & Technical Education programs.

Es la norma de Rockwall ISD de no discriminar en base a la raza, color, origen nacional, sexo, discapacidad en sus programas vocacionales, en los servicios, ni en las actividades como lo requiere la enmienda de Título VI del Acta Civil de Derechos de 1964; el Título IX de las Enmiendas de la Educación de 1972; y la Sección 504 del Acta de Rehabilitación de 1973. Rockwall ISD tomará los pasos necesarios para asegurar que la falta de habilidades en el idioma inglés no será una barrera para la admisión y participación en todos los programas educativos y de carrera & educación técnica

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